



OFFICE OF INSTITUTIONAL  
RESEARCH & ASSESSMENT

**Full-Time Equivalency (FTE) Enrollment by Academic Career, College, and Gender:  
Spring Semester Census 2008 through 2012**

Career	College	Gender	2008	2009	2010	2011	2012
Undergraduate	Arts and Sciences	Males	1,086	1,018	1,006	994	1,026
		Females	1,420	1,278	1,242	1,169	1,232
		<b>Total</b>	<b>2,506</b>	<b>2,296</b>	<b>2,248</b>	<b>2,162</b>	<b>2,259</b>
	Business Administration	Males	932	957	975	1,012	1,023
		Females	559	526	530	531	578
		<b>Total</b>	<b>1,491</b>	<b>1,483</b>	<b>1,505</b>	<b>1,544</b>	<b>1,602</b>
	Communication	Males	305	329	325	320	365
		Females	605	587	527	546	562
		<b>Total</b>	<b>910</b>	<b>916</b>	<b>852</b>	<b>866</b>	<b>927</b>
	Education	Males	n/a	58	85	99	92
		Females	n/a	191	279	309	296
		<b>Total</b>	<b>n/a</b>	<b>250</b>	<b>363</b>	<b>408</b>	<b>388</b>
	Engineering	Males	787	791	813	793	853
		Females	198	215	223	211	219
		<b>Total</b>	<b>986</b>	<b>1,005</b>	<b>1,036</b>	<b>1,004</b>	<b>1,072</b>
	Health Sciences	Males	199	219	256	293	309
		Females	697	718	700	720	739
		<b>Total</b>	<b>896</b>	<b>937</b>	<b>956</b>	<b>1,013</b>	<b>1,047</b>
	Nursing	Males	19	26	24	25	22
		Females	376	364	350	379	382
		<b>Total</b>	<b>395</b>	<b>390</b>	<b>374</b>	<b>404</b>	<b>404</b>
	Professional Studies	Males	23	33	29	24	29
		Females	44	41	51	45	38
		<b>Total</b>	<b>67</b>	<b>74</b>	<b>79</b>	<b>69</b>	<b>67</b>
	<b>Total Undergraduate</b>	Males	3,350	3,430	3,512	3,560	3,720
		Females	3,901	3,920	3,901	3,909	4,046
		<b>Total</b>	<b>7,251</b>	<b>7,350</b>	<b>7,413</b>	<b>7,469</b>	<b>7,767</b>
Graduate	Graduate School	Males	458	436	470	506	477
		Females	669	652	648	650	622
		<b>Total</b>	<b>1,127</b>	<b>1,088</b>	<b>1,118</b>	<b>1,156</b>	<b>1,099</b>
	Graduate School of Management	Males	181	184	173	184	162
		Females	89	90	99	114	120
		<b>Total</b>	<b>270</b>	<b>274</b>	<b>272</b>	<b>298</b>	<b>282</b>
	<b>Total Graduate</b>	Males	639	620	643	690	639
		Females	758	742	747	764	742
		<b>Total</b>	<b>1,397</b>	<b>1,362</b>	<b>1,390</b>	<b>1,454</b>	<b>1,382</b>
Professional	Dentistry	Males	174	173	178	185	182
		Females	148	150	143	136	138
		<b>Total</b>	<b>322</b>	<b>323</b>	<b>321</b>	<b>321</b>	<b>320</b>



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Career	College	Gender	2008	2009	2010	2011	2012
	Health Sciences	Males	31	30	18	21	22
		Females	104	113	113	103	110
		<b>Total</b>	<b>135</b>	<b>143</b>	<b>131</b>	<b>124</b>	<b>133</b>
	Law	Males	349	365	354	372	366
		Females	252	267	269	260	269
		<b>Total</b>	<b>601</b>	<b>632</b>	<b>623</b>	<b>632</b>	<b>635</b>
	Nursing	Males	n/a	0	1	3	2
		Females	n/a	9	16	17	14
		<b>Total</b>	<b>n/a</b>	<b>9</b>	<b>17</b>	<b>20</b>	<b>16</b>
	<b>Total Professional</b>	Males	554	568	551	581	573
		Females	504	539	541	516	531
		<b>Total</b>	<b>1,058</b>	<b>1,107</b>	<b>1,092</b>	<b>1,097</b>	<b>1,104</b>
<b>Grand Total</b>		Males	4,543	4,619	4,706	4,830	4,932
		Females	5,164	5,201	5,190	5,190	5,320
		<b>Total</b>	<b>9,707</b>	<b>9,820</b>	<b>9,896</b>	<b>10,020</b>	<b>10,252</b>

Statistics include all full and part-time enrolled students.

Please note that in fall 2011, OIRA changed the definition of FTE in this report to be consistent with how FTE is typically calculated. Marquette considers graduate students with 7 or more credits full-time; however, the federal definition for graduate students is 9 or more credits. This change has the effect of reducing the FTE compared to the previous methodology.

Full-Time Equivalency (FTE) is the sum of the number of full-time, enrolled students and one-third the number of part-time students. Full-time undergraduate and professional students are those enrolled in 12 or more credits hours in a semester. Full-time graduate students are enrolled in 9 or more credit hours in a semester. FTEs are rounded to the nearest integer; subtotals may not equal the sum of the categories due to rounding.

The College of Education was created in fall 2008.

Professional Health Sciences represents students enrolled in the Doctor of Physical Therapy program.

Professional Nursing represents students enrolled in the Doctor of Nursing Practice program, first offered in fall 2008.

Updated: 2/8/2012

Data source: PeopleSoft, OIRA

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