

Survey of Undergraduate Student Advising 2007

(N=3,687, n=1052, for a response rate of 28%)

How important is this activity for a student to be successful at Marquette? (1=not very important, 4=very important)								
	Overall	Arts & Sciences	Business	Communication	Engineering	Health Sciences	Nursing	CPS
Declaring or changing a major or minor	3.02	3.13	3.11	3.16	2.75	2.99	2.62	2.76
Discussing career alternatives	2.74	2.82	2.85	2.74	2.56	2.80	2.36	2.33
Discussing content of courses	2.95	3.02	2.92	3.09	2.69	2.96	2.71	3.00
Discussing degree or major requirements	3.57	3.56	3.57	3.75	3.35	3.60	3.44	3.29
Discussing extracurricular activities	2.15	2.19	2.02	2.34	1.97	2.25	2.15	1.90
Discussing financial aid	2.34	2.38	2.28	2.18	2.17	2.45	2.61	2.38
Discussing further study in graduate or professional schools	2.97	3.07	2.84	2.71	2.80	3.31	2.96	2.52
Discussing internship or cooperative education opportunities	3.02	2.89	3.29	3.31	2.97	2.98	2.89	2.25
Discussing job placement opportunities	2.88	2.84	3.10	3.08	2.63	2.87	2.89	2.24
Discussing personal concerns or problems	2.59	2.57	2.37	2.67	2.32	2.85	2.91	2.57
Discussing personal values	2.22	2.29	2.11	2.19	1.98	2.37	2.06	2.29
Discussing study abroad or other special academic programs	2.43	2.53	2.67	2.44	2.17	2.29	2.43	1.90
Discussing study skills or study tips	2.08	2.09	1.94	1.87	1.96	2.22	2.43	2.19
Discussing the purposes of the core of common studies	2.16	2.25	2.14	2.13	1.94	2.11	2.21	2.38
Evaluating academic progress	3.16	3.13	3.09	3.15	3.04	3.26	3.30	3.19
Getting to know each other	2.55	2.56	2.48	2.65	2.33	2.61	2.45	2.67
Identifying other campus offices that can provide assistance	2.49	2.61	2.49	2.42	2.37	2.49	2.38	2.38
Planning a class schedule for next term	3.35	3.36	3.38	3.45	3.06	3.41	3.48	3.10
Selecting courses for the next term	3.48	3.44	3.50	3.63	3.21	3.58	3.42	3.29
Signing registration forms	2.11	2.20	2.18	1.67	2.10	2.20	2.15	1.95
Talking about or setting personal goals	2.45	2.45	2.32	2.48	2.25	2.64	2.49	2.33
Talking about what you are doing besides taking classes	2.31	2.29	2.16	2.41	2.15	2.48	2.23	2.14
n=	1,052	323	192	131	148	174	55	24

How many times have you engaged in this activity during advising this past academic year at Marquette? (0 to 4 times)								
	Overall	Arts & Sciences	Business	Communication	Engineering	Health Sciences	Nursing	CPS
Declaring or changing a major or minor	0.66	0.93	0.65	0.84	0.45	0.35	0.30	0.95
Discussing career alternatives	0.60	0.86	0.58	0.60	0.39	0.52	0.24	0.35
Discussing content of courses	1.10	1.85	1.52	1.69	1.29	1.62	1.62	1.67
Discussing degree or major requirements	1.82	2.23	1.53	1.99	1.35	1.73	1.68	1.90
Discussing extracurricular activities	0.58	0.74	0.36	0.72	0.41	0.56	0.51	0.57
Discussing financial aid	0.13	0.15	0.11	0.06	0.12	0.11	0.08	0.43
Discussing further study in graduate or professional schools	0.69	0.90	0.41	0.28	0.47	0.90	0.60	0.43
Discussing internship or cooperative education opportunities	0.54	0.45	0.60	0.87	0.82	0.30	0.32	0.10
Discussing job placement opportunities	0.46	0.53	0.55	0.57	0.44	0.27	0.32	0.10
Discussing personal concerns or problems	0.64	0.75	0.40	0.59	0.41	0.71	0.65	1.24
Discussing personal values	0.62	0.80	0.49	0.68	0.45	0.55	0.46	1.05
Discussing study abroad or other special academic programs	0.56	0.73	0.83	0.60	0.33	0.26	0.28	0.19
Discussing study skills or study tips	0.23	0.32	0.13	0.08	0.16	0.23	0.38	0.52
Discussing the purposes of the core of common studies	0.53	1.43	0.79	1.28	0.90	1.03	0.71	1.52
Evaluating academic progress	1.46	1.70	1.10	1.48	1.22	1.54	1.57	1.43
Getting to know each other	0.95	1.22	0.70	1.12	0.74	0.79	0.74	1.33
Identifying other campus offices that can provide assistance	0.51	0.80	0.28	0.43	0.35	0.45	0.31	0.71
Planning a class schedule for next term	1.65	0.80	0.38	0.37	0.41	0.42	0.30	0.81
Selecting courses for the next term	1.73	1.95	1.58	1.87	1.24	1.75	1.56	1.86
Signing registration forms	1.25	1.37	1.43	0.20	1.46	1.68	0.64	0.24
Talking about or setting personal goals	0.54	0.71	0.42	0.56	0.38	0.43	0.38	1.14
Talking about what you are doing besides taking classes	0.81	1.10	0.36	0.92	0.68	0.63	0.89	1.40
<u>n</u>=	1,052	323	192	131	148	174	55	24

What is your academic class standing?	%	n=
Freshmen	8.5	89
Sophomore	49.3	516
Junior	41.2	432
Senior	1.0	10

What is your sex?	%	n=
Female	33.0	339
Male	67.0	688

What is your racial/ethnic background?	%	n=
African-American or Black	2.8	29
American Indian or Native Hawaiian	0.1	1
Asian / Pacific Islander	5.5	53
Hispanic / Latino or Latina	1.9	19
Biracial / Multiracial	1.5	15
White	83.6	859
Other	0.9	9
I do not wish to indicate my ethnicity	4.2	43

Which of the following best describes the primary academic advising you received this academic year?		
	%	n=
Advised individually by an assigned faculty advisor in my primary major	82.7	847
Advised individually by a faculty member who is not my assigned advisor	5.5	56
Advised individually in my college by an Assistant or Associate Dean or non-faculty college Academic Advisor	7.3	75
Advised in a group with other students	0.5	5
Advised in conjunction with a course in which I was enrolled	0.4	4
No advising received	0.8	8
Another source of advising used	2.9	29

How many academic advising sessions have you had this academic year?		
	%	n=
0	0.6	6
1	17.2	171
2	57.0	568
3	14.2	142
4	7.0	70
5 or more	4.0	40

Approximately how much time was spent in each advising session?		
	%	n=
Less than 15 minutes	44.5	443
15 to 30 minutes	47.5	473
31 to 45 minutes	6.6	66
45 to 60 minutes	0.9	9
more than 60 minutes	0.5	5

Select the one statement that best describes the effect of advising on your learning and success at Marquette.		
	%	n=
Received advising this academic year and it was helpful.	64.3	637
Received advising this academic year but need more help.	32.8	325
Did not receive advising this academic year and doing fine.	2.2	22
Did not receive advising this academic year but need help.	0.7	7

Source: Survey of Undergraduate Advising 2007 (OIRA)

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