



OFFICE OF INSTITUTIONAL  
RESEARCH & ASSESSMENT

## Full-Time Equivalency (FTE) Enrollment by Academic Career and College: Summer Semester Census 2007 through 2011

Career	College	2007	2008	2009	2010	2011	
Undergraduate	Arts and Sciences	213	227	192	199	199	
	Business Administration	122	117	113	143	169	
	Communication	64	89	80	75	73	
	Education	0	0	19	28	32	
	Engineering	228	229	198	199	200	
	Health Sciences	122	133	131	132	128	
	Nursing	38	37	40	37	21	
	Professional Studies	26	29	32	33	22	
	<b>Total Undergraduate</b>		<b>814</b>	<b>862</b>	<b>805</b>	<b>847</b>	<b>844</b>
	Graduate	Graduate School	419	353	376	405	407
Graduate School of Management		149	172	158	161	145	
<b>Total Graduate</b>		<b>569</b>	<b>525</b>	<b>534</b>	<b>566</b>	<b>552</b>	
Professional	Dentistry	97	95	140	153	142	
	Health Sciences	47	55	35	39	43	
	Law	63	68	83	74	79	
	Nursing	0	0	1	2	2	
	<b>Total Professional</b>	<b>208</b>	<b>218</b>	<b>260</b>	<b>268</b>	<b>265</b>	
<b>Grand Total</b>		<b>1,590</b>	<b>1,606</b>	<b>1,599</b>	<b>1,682</b>	<b>1,661</b>	

Statistics include all full and part-time enrolled students.

Full-Time Equivalency (FTE) is the sum of the number of full time, enrolled students and one-third the number of part time students. Full-time undergraduate and professional students are those enrolled in 12 or more credit hours in a semester.

Marquette defines full-time graduate students as those enrolled in seven or more credit-hours in a semester. FTEs are rounded to the nearest integer; subtotals may not equal the sum of the categories due to rounding.

The College of Education was created in fall 2008.

Professional Health Sciences represents students enrolled in the Doctor of Physical Therapy program.

Professional Nursing represents students enrolled in the Doctor of Nursing Practice program, first offered in fall 2008.

Created: 7/11/2011 (OIRA)

Data source: PeopleSoft, OIRA

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