

**Full-Time Equivalency (FTE) Enrollment by Academic Career and College:  
Summer Semester Census 2005 through 2009**

Career	College	2005	2006	2007	2008	2009	
Undergraduate	Arts & Sciences	226	230	213	227	192	
	Business Administration	118	136	122	117	113	
	Communication	74	76	64	89	80	
	Education	0	0	0	0	19	
	Engineering	178	206	228	229	198	
	Health Sciences	86	85	122	133	131	
	Nursing	40	35	38	37	40	
	Professional Studies	33	24	26	29	32	
	<b>Total Undergraduate</b>		<b>755</b>	<b>793</b>	<b>814</b>	<b>862</b>	<b>805</b>
	Graduate	Graduate School	555	517	419	353	376
Graduate School of Management		0	0	149	172	158	
<b>Total Graduate</b>		<b>555</b>	<b>517</b>	<b>569</b>	<b>525</b>	<b>534</b>	
Professional	Dentistry	89	98	97	95	140	
	Health Sciences	80	77	47	55	35	
	Law	77	56	63	68	83	
	Nursing	0	0	0	0	1	
	<b>Total Professional</b>	<b>246</b>	<b>232</b>	<b>208</b>	<b>218</b>	<b>260</b>	
<b>Grand Total</b>		<b>1,557</b>	<b>1,543</b>	<b>1,590</b>	<b>1,606</b>	<b>1,599</b>	

Statistics include all full and part-time enrolled students.

**Full-Time Equivalency (FTE)** is the sum of the number of full time, enrolled students and one-third the number of part time students. FTEs are rounded to the nearest integer; subtotals may not equal the sum of the categories due to rounding.

The College of Education was created in fall 2008.

The Graduate School of Management was created in fall 2006.

Spring 2009 statistics exclude students exclusively auditing classes.

Professional Health Sciences represents students enrolled in the Doctor of Physical Therapy program.

Professional Nursing represents students enrolled in the Doctor of Nursing Practice program, first offered in fall 2008.

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Data source: PeopleSoft student records extract

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