

**Full-Time Equivalency (FTE) Enrollment by Academic Career, College, and Gender:
Summer Semester Census 2007 through 2011**

Career	College	Gender	2007	2008	2009	2010	2011
Undergraduate	Arts and Sciences	Males	82	96	79	86	87
		Females	131	131	113	113	112
		Total	213	227	192	199	199
	Business Administration	Males	72	69	71	86	102
		Females	50	49	42	57	68
		Total	122	117	113	143	169
	Communication	Males	21	25	24	26	25
		Females	43	64	56	49	48
		Total	64	89	80	75	73
	Education	Males	n/a	n/a	2	6	7
		Females	n/a	n/a	17	22	25
		Total	n/a	n/a	19	28	32
	Engineering	Males	181	177	148	157	153
		Females	47	52	50	42	47
		Total	228	229	198	199	200
	Health Sciences	Males	28	24	22	29	24
		Females	94	109	109	104	104
		Total	122	133	131	132	128
	Nursing	Males	3	4	6	3	1
		Females	35	33	34	34	19
		Total	38	37	40	37	21
	Professional Studies	Males	10	11	13	11	6
		Females	17	18	19	22	16
		Total	26	29	32	33	22
	Total Undergraduate	Males	396	406	366	403	405
		Females	417	456	439	444	439
		Total	814	862	805	847	844
Graduate	Graduate School	Males	129	100	118	125	125
		Females	290	253	257	280	282
		Total	419	353	376	405	407
	Graduate School of Management	Males	95	120	110	107	100
		Females	54	52	48	54	45
		Total	149	172	158	161	145
	Total Graduate	Males	225	220	229	232	225
		Females	344	305	305	334	327
		Total	569	525	534	566	552

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Career	College	Gender	2007	2008	2009	2010	2011
Professional	Dentistry	Males	47	47	78	81	84
		Females	51	48	62	72	58
		Total	97	95	140	153	142
	Health Sciences	Males	11	10	7	8	9
		Females	36	45	28	31	34
		Total	47	55	35	39	43
	Law	Males	34	37	48	39	45
		Females	29	31	35	35	34
		Total	63	68	83	74	79
	Nursing	Males	n/a	n/a	0	0	0
		Females	n/a	n/a	1	2	2
		Total	n/a	n/a	1	2	2
	Total Professional	Males	92	94	133	129	138
		Females	116	124	126	140	127
		Total	208	218	260	268	265
Grand Total		Males	713	721	728	764	768
		Females	877	885	871	918	892
		Total	1,590	1,606	1,599	1,682	1,661

Statistics include all full and part-time enrolled students.

Full-Time Equivalency (FTE) is the sum of the number of full time, enrolled students and one-third the number of part time students. Full-time undergraduate and professional students are those enrolled in 12 or more credit hours in a semester. Marquette defines full-time graduate students as those enrolled in seven or more credit-hours in a semester. FTEs are rounded to the nearest integer; subtotals may not equal the sum of the categories due to rounding.

The College of Education was created in fall 2008.

Professional Health Sciences represents students enrolled in the Doctor of Physical Therapy program.

Professional Nursing represents students enrolled in the Doctor of Nursing Practice program, first offered in fall 2008.

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Data source: PeopleSoft, OIRA

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