1. I’ve seen two different dates that application are due. Which is correct?

**Answer:** March 8, 2013

2. I understand that participants will live together on designated floors in Straz Tower. What if I’m accepted and want to room with someone who is not part of the program?

**Answer:** Only students who are part of the D/D program can live on the designated floors. You may have to choose between being part of the program or living elsewhere with your preferred roommate.

3. If I’m accepted, how do I sign up for housing?

**Answer:** Residence Life will manually assign you on the designated floors.

4. Can I choose my roommate from those participating in the program?

**Answer:** Yes. Simply add to the application who you would like to live with, and be sure that you are listed on the other person’s application.

5. What if I am currently taking Phil 1001? Does that disqualify me from participation?

**Answer:** Enrolling in special sections of Phil 1001 in the fall and Phil 2310 in the spring are integral parts of the program, especially considering that both are offered as Service Learning courses. Priority is given to those who have not completed either of these courses. If space permits, anyone who will have completed Phil 1001 this year, may be accepted so long as the student is willing to audit the special sections of the course in the fall.

6. What Service Sites are generally offered?

**Answer:** In 2012/13, students worked in one of the following sites:

**AIDS Resource Center of Wisconsin-Prevention Department**

**Student Role in Agency:** Service learners assist in the prevention department with the clean needle exchange. This is a program that is aimed to prevent the spread of HIV/AIDS through needle usage. Students prepare starter packs as well as assist in the exchanges of clean needles for dirty ones through Lifepoint Needle Exchange.

**Website:** [http://www.arcw.org/](http://www.arcw.org/)
Benedict Center

**Student Role in Agency:** Service Learners tutor women in basic skills or Adult Alternative Learning. Volunteers assist in rendering services for basic skills classes in reading, math, and high school diploma classes. Structure of the classes usually involves individuals working through their own materials. Each woman has her own workbook which introduces each skill necessary. The role of the Service Learners, then, is to be available to explain anything further that may remain unclear from the workbook instruction. For math tutoring, Service Learners need to be comfortable with basic math and basic algebra, and have the ability to offer encouragement and guidance.

**Website:** [http://www.benedictcenter.org/](http://www.benedictcenter.org/)

Central City Churches

**Student Role in Ministry:**

Pantry Assistant: Service Learners assist in the inventory, organization, and distribution of food and necessities to our "neighbors in need."

**Website:** [http://www.oslcmilw.org/CCCOutreachMinistry/tabid/301/Default.aspx](http://www.oslcmilw.org/CCCOutreachMinistry/tabid/301/Default.aspx)

International Learning Center

**Student Role in Agency:** Service learners tutor a small group or work one-on-one with a student, assist in a math lab, assist adult learners in basic word processing or using educational software, provide technical assistance for IBM computers, or to facilitate a class for low literacy adults studying to pass the citizenship test.

**Website:** [http://ilcmilwaukee.wordpress.com/](http://ilcmilwaukee.wordpress.com/)
**Literacy Services**

**Student Role in Agency:** Service Learner tutor adults, ages 18 and up, implementing English as a Second Language curriculum or Adult Basic Education. Tasks a tutor facilitates include reading, writing, vocabulary, conversation, ESL and computer literacy. ESL Tutors must also attend a basic ESL training, which lasts two hours, before they can begin tutoring.

Student volunteers have the opportunity to learn a great deal educationally and personally with others from different educational backgrounds.

**Website:** [http://www.literacyservices.org/](http://www.literacyservices.org/)

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**Milwaukee Secure Detention Facility**

**Student Role in Agency:** Students tutor inmates in various subjects. This tutoring is done one-on-one, but supervised by the site supervisor and a prison guard. The inmates participating in the tutoring program are not required to do so, but simply wish to improve their education. Students get excellent exposure to the criminal justice system.

**Unique features:** Due to the nature of this placement, students are supervised at all times by the site contact. Prison guards are also present. At least two service learners attend at the same time. Students receive training from the site supervisor at orientation and an additional security training from prison staff. A background check is also required.

**Website:** [http://www.wi-doc.com/milwaukee_secure_detention_fac.htm](http://www.wi-doc.com/milwaukee_secure_detention_fac.htm)

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**Repairers of the Breach**

Repairers of the Breach is a non-profit organization dedicated to making a difference in the lives of homeless and near-homeless people by offering them advocacy, daytime shelter, and resources.
Student Role in Agency: Several Opportunities are available for Service Learning students including but not limited to:

- **Arts and Crafts:** Students plan and implement a variety of activities utilizing artistic media to encourage self-expression and discussion within the group experience.

- **Choir:** Students who have musical interests have an opportunity to participate with the Repairers of the Breach choir as they practice and perform on weekend engagements.

- **News Headlines:** Students facilitate a weekly group to discuss the news of the day. This group meets on a weekday afternoon.

- **Public Speaking:** Students provide instruction, coaching, and support for homeless individuals to expand their ability in this area. This is scheduled individually with the site contact.

**Website:** [http://www.repairers.org/](http://www.repairers.org/)

7. **How many hours will I be required to work at my Service Learning site?**

**Answer:** Generally three hours per week. You will be paired with at least one other student at the same site, and you’ll work there both fall and spring semesters.

8. **What other service programs will be offered?**

**Answer:** Each year, there are a number of service programs that are organized by the RA’s or other students living on the floors. These are generally one time involvements, including such things as preparing and sharing meals at a women’s homeless shelter. Students also participate in a poverty immersion program, helping to shed light on the many challenges faced by those who live in poverty every day.