

Nonviolent Study Group

The study of nonviolence and peacemaking brings about creative solutions to injustice. Peacemaking is taking preventive actions and seizing the opportunities to deal with compelling issues before they escalate to a point where violence seems to be the only solution remaining.

Date	Reading	Reflection Questions
Thur. Sept 24	"Has Pacifism Become Impossible?" by John Haynes Holmes	<ol style="list-style-type: none"> 1. What 4 reasons does Holmes cite for the rise of modern pacifism? 2. What were the three influences eroding support of pacifism in 1937? 3. Identify three similar agents or arguments used in today's society promoting the use of force? 4. What is the problem with the contention that there are no absolutes? 5. What is the revolution? What is our role in enacting it? Is this peacemaking? 6. Why does Holmes contend that if violence prevails it is not impossibility of pacifism?
Thur. Oct 8	No meeting Sr. Helen Prejean Lecture	Please call the CFP for a ticket at (414) 288-8444
Thur. Oct. 22	"On Revolution and Equilibrium" by Barbara Deming	<ol style="list-style-type: none"> 1. Can we escape from becoming dizzy? 2. What are the best means for changing our lives? 3. Can we criticize or call degrading the use of violence to throw off oppression? 4. How would you respond to the argument that nonviolence has been tried? 5. On page 173-174 Deeming offers an accurate description of the realization that many peacemakers engaged in a struggle come to. What is this realization? 6. Why is it naive to confine nonviolent action to petition and prayerful action? 7. When deeming charges we must not be meek to appeal to conscience and violent to use power. What is she suggesting we do? 8. Why must we clarify that the shorthand for love and truth means in practice? 9. What is the difference between force and violence? How can one employ force in nonviolence? 10. Why do people feel it is wrong in a nonviolent struggle that individuals a harmed? 11. How does nonviolence overcome an adversary? 12. How do we pass from protest to resistance? 13. How can we recruit others to nonviolence?
Thur. Nov. 5	"Note for Ave Maria" by Thomas Merton	<ol style="list-style-type: none"> 1. What were the Baltimore 9 and Catonsville 9? 2. What is Merton's main critique of the draft burning actions? 3. How do we evict war from our heart? 4. What is nonviolence supposed to accomplish? 5. Where and how is the selective service law wrong? 6. What are ways we can use nonviolence to right injustice in our society? 7. What are major injustices in our lives?

Thur. Nov 19	"Exploring Nonviolent Alternatives" by Gene Sharp	<ol style="list-style-type: none"> 1. How does violence and nonviolence seek to deal with an opponent? 2. Why is nonviolent action not pacifism? 3. What group has been the main practitioner of nonviolent action? 4. Which method of nonviolent action can you employ in your peacemaking? 5. How does nonviolence bring about social change? 6. What must you consider in your strategy for active nonviolence? 7. What happens when violence is employed by people claiming to use nonviolence in a struggle? 8. How does nonviolence have more in common with military struggle than with conciliation and arbitration? 9. Can nonviolence be used as civil defense? Has it?
Thur. Dec 3.	"On Anger" by Barbara Deming	<ol style="list-style-type: none"> 1. What are the roots of conflict? 2. How do we embrace and what do we learn from individuals who are not committed to nonviolence? 3. What issues must we join and connect? 4. How should anger be used? 5. How do we confront our anger? 6. Why are feminism and nonviolence linked together?
Thur. Dec 17	"Learning "True Love: How I Learned & Practiced Social Change in Vietnam" by Chan Khong (pg's 11-27)	<ol style="list-style-type: none"> 1. What realization did Chan come to about war? 2. How is the monks' attitude about social work similar to that of many people toward peacemaking? 3. Does Chan's experience on pg 16-17 reflect your own? What will motivate us to act? 4. Does Chan's work qualify her as a nonviolent peacemaker? Why or Why not? 5. How did Chan Khong react to the dress comment? What were her thoughts regarding beauty before and after this incident? 6. How did Chan Khong come to meet Thich Nhat Hanh? Describe their relationship.

The Nonviolent Study Group meets select Thursdays *from 11:30 am to 12:30 p.m.* at the CENTER FOR PEACEMAKING (Academic Support Facility [ASF], Room 201), unless noted otherwise. Come join us and bring a lunch. The Academic Support Facility is located on 735 N. 17th St, between Wisconsin Ave and Wells Street across from the parking structure.

The readings are on reserve at Raynor library. You can check the book out by logging onto ARES and registering for the nonviolent study group. The easiest way to register is to log into ARES (<http://www.marquette.edu/library/reserve/resstud.html>) search for "Kennelly" under the instructor and select the group. The password for the class is "nonviolence". After you have registered you can print the articles.