



Greetings!

by Carole Poth

The Center is quieter than just a few weeks ago. After a semester filled with inspiring speakers and projects, everyone is getting adjusted to summer with new jobs, new schedules, and new projects.

The Israel-Palestine conflict is a big issue for the Center. **Grace Tynan** and **Alex Heaton** are in Jerusalem for six weeks working with **Hand in Hand** (www.handinhand12.org) and **CARE Palestine**. All of us here at the Center had an interesting year preparing for their trip. In March, **Jesse Greenberg** of **J Street** (jstreet.org) talked to us about the group's lobbying efforts for a two-state solution. We read *The Lemon Tree*, an excellent book about the lives of some people affected by the occupation, as well as many more.

For ten days in May, Father Simon blogged his way through Pakistan with Kathy Kelly and Josh Brollier. You can read more about that adventure on page 3.

As co-sponsors of the Soup with Substance program, the Center expanded its reach by providing social justice and peace-minded speakers through this well-established program. Check our website for the Fall lineup.

Every year the Center invites an internationally known peacemaker to spend a week on our campus. **Nomfundo Walaza**, this year's Peacemaker in Residence, shared her thoughts and experiences with Marquette administrative staff and in classrooms throughout her visit. Ms. Walaza is the CEO at the Desmond Tutu Peace Centre. It was great to see so many people at her presentation, *Women Waging Peace*.


Kathleen Scott and **Elizabeth Bailey** are off to South Africa to continue their work on the **Youth Cultural Connection Project** (yccp.weebly.com). Their work was so successful last year that the Szymczak Peacemaking Fellows review team granted them a second award and True Hero gave them additional funding.

Father Simon's glowing recommendation for **Chris Jeske** to receive the prestigious **Arrupe Award** was also successful. We couldn't be more pleased. Chris has been a tireless supporter of the Center.



Left to Right: Patrick Kennelly, Carole Poth (author), Nomfundo Walaza of the Desmond Tutu Peace Centre, and Father Simon Harak, S.J

The Center was so lucky to find **Addy Drencheva**. She led us farther into the world of social media: tweeting and blogging. The response to our website has been tremendous, with a rapidly growing list of subscribers and many compliments on its fine design. I hope you are getting our bi-weekly newsletters that have some news, some events, and some opportunities.

I would like to thank all of our student workers and volunteers—**Ali, Betsy, Chris, Dhwani, Elizabeth, Lauren, Mary, Stephanie, and Susan**—for helping to make all of this possible. As my first year in the Center comes to a close, I can say that there is nothing much better than being an exhausted peacemaker. 



Grandmother Mona Pollaca blesses student Alana Wauneka, president of the Native American Student Association, at the Spring Retreat.


Passing it on

by Julie Enslow

I was surprised and honored last spring when I opened a letter from Fr. Simon Harak offering me a fellowship with the Marquette Center for Peacemaking as a community peacemaker. An opportunity to spend time with students exploring the philosophy and practice of nonviolence was too good to pass up.

As a longtime organizer with Peace Action Wisconsin, I had been mentoring young activists for several years, passing on basic organizing skills and a passion for nonviolent social change. I've done my share of nonviolent direct action. I enjoy exploring issues of justice and peace and the history and power of nonviolence and its application in our lives. I was leaving the staff of Peace Action in September so the timing was perfect.

The Center for Peacemaking provides a rare opportunity for students to gather in a relaxed, open environment to explore deeply important issues, meet with guest speakers, work on special projects, or to just hang out with really good folk. The students I met with weekly were quite extraordinary. Committed to sustainable agriculture and justice for the land, a senior plans to farm; a deeply thoughtful business major wants to apply practical skills and a passion for justice to creative small business endeavors; a talented student organizer headed for work with youth in South Africa.

They were deep thinkers, questioners, involved in social justice activism and committed to contributing to a more just and peaceful world. What a privilege to work with and befriend them. 

Group impacts students

by Patrick Kennelly


I am beginning to realize: it's not just land, not just territory. The land is more like a living thing, an alive thing for both Israelis and Palestinians. These are the words of one of the participants in the Center for Peacemaking's Israel-Palestine group.

This past academic year nearly twenty-five students joined us for group book discussions and meetings. Many more students and community members participated in workshops, academic forums, and nonviolence training regarding the conflict. As we explored the history of the Israelis, the Palestinians, the origins of the present conflict, and how faith can inform peacemaking, we had many highly charged conversations. This led to transformation of students' view-points as they began to understand different perspectives.

Marquette University Center for Peacemaking

Near the end of the spring semester students competed for spots to go to Israel. After a vigorous vetting process conducted in light of the spirit and goals of the program, we selected two exceptionally well-qualified students for the program. They are: **Alexander Heaton**, a Junior Math Major and Philosophy Minor from Wauwatosa, WI, and **Grace Tynan**, a Junior Education Major from Santa Barbara, CA.


The Center for Peacemaking is confident that these two students will be excellent standard bearers for future study and discussion of the conflict, especially since they will have the rich experience of working with Israelis and Palestinians on the ground in Jerusalem. We also feel gratitude that, as a result of this program, there is at Marquette and in the wider community, a growing awareness of—and willingness to engage knowledgeably in—the Israeli/Palestinian conflict.

We hope you will join us in the Fall by participating in the group meetings, attending the lecture to be delivered by Christian peacemaker **Dr. Mubarak Awad**, and by encouraging the undergraduates you know to participate in this worthwhile program funded by the Frankel Family Foundation. 

Szymczak Peacemaking Fellow Reflecting on a year

by Chris Jeske

I feel very blessed to have had the chance to complete a Szymczak Peacemaking Fellowship through the Center for Peacemaking over the past year. I was able to make a documentary on race relations in my hometown that I hope will offer the community some ways to engage the issue of racism on an individual level thus allowing them to recognize the systemic reality of racism in Kirkwood, Missouri, and across the globe.

This fellowship experience challenged me in ways that I did not expect and changed me in ways that I did not anticipate. I finish this fellowship a changed person with a better understanding of racism, of nonviolence, and of peacemaking. I owe a tremendous thank you to the Center for Peacemaking and the Szymczak family for providing me with this opportunity. The video will be released as soon as the proper waivers clear. 

Prints of Peace is a tri-annual publication of the Marquette University Center for Peacemaking to inform the community about the Center's activities. For information call 414-288-8444 or email to: peacemaking@marquette.edu.

Peacemaking in the curriculum

by Patrick Kennelly

The Center for Peacemaking is grateful for the Marquette Faculty who are integrating peacemaking into their courses. Across the campus more and more students are discovering the richness and interdisciplinary nature of peacemaking.

Dr. Louise Cainkar is a Rynne Research Fellow and a member of the Center's Steering Committee. She teaches several courses relating to issues of peace and justice. One, *Immigrants and their Communities*, allows students to take an in-depth examination of historic and contemporary immigration to the United States. It especially focuses on the relationship of immigration to the American economy as well as ideas about race and cultural pluralism. Throughout the course students examine the impacts of immigration law and social policies on the socio-economic mobility and well-being of immigrant families. Students enrolled in this class discover the oral history method and its usefulness for capturing the immigrant experience.

Dr. Claire Badaracco's course, *Peace Communication: Media and Conflict Resolution*, covers a new, hot topic—peace journalism and the proactive role mass media

might play in world affairs for purposes of decreasing conflict and withdrawing from war zones. The discussion proceeds from a position of media ethics and includes documentary film, Islamic websites, and Al Jazeera. The course will include discussion via videoconference with the leading activists in the NGO community and United States Institute for Peace as well as the United Nations World Food Programme.

In *Feminist Philosophy* **Dr. Theresa Tobin** will pursue philosophical analyses of central concepts in feminism such as *sexism*, *oppression*, and *gender*. The course includes a discussion of gender-based violence and explores connections between domestic violence and violence used in large scale conflict, such as the use of mass rape as a weapon of war. It concludes with a philosophical analysis of liberation.

It is through courses such as these that Marquette students are entering the workforce with the knowledge and skills to respect human rights, reduce conflict, and contribute to shaping a more equitable society.



Report from Pakistan

by G. Simon Harak, S.J.

I arrived in Pakistan on May 4, 2010, with Kathy Kelly and Josh Brollier from the Chicago-based Voices for Creative Nonviolence. We traveled through Pakistan for about two weeks, from Lahore in the south to Peshawar in the north. I went for two reasons. First, I had been invited by Lahore University for Management Sciences [LUMS] and by the International Islamic University Islamabad [IIU-I] to present my research on multinational corporations and war profiteering. I had made this presentation throughout the U.S. and in Germany; my research was always well received.

Second, and more importantly, I wanted to find out more about this country that we're at war with. I knew almost nothing about the history and politics of Pakistan and I wanted to learn from the people themselves.

In particular, I wanted to hear from Pakistanis themselves what they thought about the U.S. drone attacks on their country. Most of the attacks are concentrated in the Federally Administered Tribal Areas in Northwest Pakistan. As of this writing, these strikes have caused 1813 casualties among the Pakistani people. (Go to www.pakistanibodycount.com Data is collected from media reports, hospitals, and the internet. Since these are only reported casualties,

and since some of the strikes are in remote areas, the actual figures are probably higher.) Many of these casualties are "first responders" to the initial strike. That is, it is customary for the U.S. to fire a second missile strike, minutes after the first missile, so that family members, neighbors, and medical and clergy personnel who seek to help—or even to observe—are also wounded or killed.

As you might expect, anger against the US government grows with each drone strike, with each maiming, with each killing. Nevertheless we, as individual Americans, were well and even warmly received wherever we went. It is important, I believe, for peacemakers to go to countries to make friends, perhaps especially when our government is going to make war. (*Editor's note: a longer version of this article appears on the Center's website, at www.marquette.edu/peacemaking. You can hear an interview with Fr. Harak on his Pakistan trip at http://archive.wort-fm.org/mp3/wort_100530_170001twv.mp3*)



Fr. Simon presents a Center T-shirt to Dr. Nilofer Yusufzai in Shah Mansour



Gratitude and kudos

Avibrant, vital community embodies and expands our commitment to creative nonviolence here at the Marquette University Center for Peacemaking. We would like to thank and recognize a few members of this community not only for their service, guidance, and inspiration to the Center, but also for their contributions to peacemaking at large and personal achievements of excellence.

We express our gratitude to those faculty, staff, and student members of our steering committee who have completed their terms:

- ✿ **Dr. Claire Badaracco**, Professor in the College of Communications
- ✿ **Emma Cotter**, graduating senior in Writing Intensive English and Peace and Justice Studies
- ✿ **Dr. Robert Deahl**, Dean of the College of Professional Studies and Assistant Professor of Theology
- ✿ **Theresa Lauer**, graduating senior in Psychology and Fine Arts
- ✿ **Dr. Terence Miller**, Director of the Office of International Education
- ✿ **Michael Ziegler**, graduating senior in Peace and Justice Studies

To all our emeritus steering committee members, thank you for your insight, spark, and dedication to peace.

The following student affiliates of the Center for Peacemaking received Student Leadership Awards:

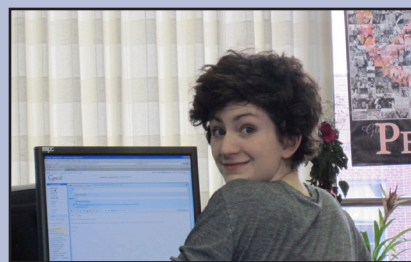
- ✿ **Carlo Giombi, Chris Jeske, Michael Ziegler, Emma Cotter, and Kathleen Scott** for *Outstanding Contributions to Spiritual Development and Justice Education*
- ✿ **Shazia Ali** for *Outstanding Contributions to Peer Education*
- ✿ **Bridget St. Peter and Michael Ziegler** for *Outstanding Contributions to Community Service*
- ✿ **Andreana Drencheva** for *Outstanding Contributions to Social and Arts Programming*
- ✿ **Chris Jeske** also received the *Pedro Arrupe Award* for 2010-2011

We warmly congratulate **Dr. Irfan Omar** of the Department of Theology on his promotion to associate professor with tenure for the fall 2010 semester.

We applaud **Dr. Theresa Weynard Tobin** for receiving the *John P. Raynor, S.J. Faculty Award for Teaching Excellence* this year.



Recipients of the 2010 Peacemaking Awards
Left to Right: Father David Kelly, Dekeytra Dillard, Bridget St. Peter, Melanie Benesh, Michael Ziegler, Father Gerald Zawada



Alumna Lauren Postier is editing Fr. Simon's book of homilies.