

**Philosophy Department  
Marquette University  
B.A. Program Outcomes**

<b>Program Learning Outcomes</b>	<b>Performance Indicators</b>	<b>Measures</b>	<b>Use of the Information</b>
1. Employ correct principles of reasoning (logic) in philosophical analysis.	1. Analyzes philosophical material with logical reasoning. 2. Articulates cogent arguments.	Assessment done in senior year in appropriate courses selected by Department Chair. Assessment based on course specific and outcome relevant written work. Performance will be measured in accord with a three level rubric that correlates with the outcome relevant work: 1='Exceeds Expectations,' 2='Meets Expectations,' 3='Fails to Meet Expectations.'	1. Classroom instructor has primary responsibility for using assessment measures with designated students' work and reporting the information to the Assistant Chair. 2. Data will be compiled and reviewed by Departmental Assistant Chair, for the Committee of the Whole which will make recommendations for further action to the Department Undergraduate Committee.
2. Compare and contrast a range of philosophical positions on a philosophical problem.	1. Presents exposition of philosophical positions. 2. Demonstrates points of agreement and distinction in philosophical positions. 3. Demonstrates an ability to apply more than one approach to a philosophical problem.	Assessment done in senior year in appropriate courses selected by Department Chair. Assessment based on course specific and outcome relevant written work. Performance will be measured in accord with a three level rubric that correlates with the outcome relevant work: 1='Exceeds Expectations,' 2='Meets Expectations,' 3='Fails to Meet Expectations.'	1. Classroom instructor has primary responsibility for using assessment measures with designated students' work and reporting the information to the Assistant Chair. 2. Data will be compiled and reviewed by Departmental Assistant Chair, for the Committee of the Whole which will make recommendations for further action to the Department Undergraduate Committee.
3. Defend a philosophical position on a philosophical problem.	1. Demonstrates an ability to assess strengths and weaknesses in philosophical positions. 2. Articulates a favored position on a philosophical issue.	Assessment done in senior year in appropriate courses selected by Department Chair. Assessment based on course specific and outcome relevant written work. Performance will be measured in accord with a three level rubric that	1. Classroom instructor has primary responsibility for using assessment measures with designated students' work and reporting the information to the Assistant Chair. 2. Data will be compiled and

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		correlates with the outcome relevant work: 1='Exceeds Expectations,' 2='Meets Expectations,' 3='Fails to Meet Expectations.'	reviewed by Departmental Assistant Chair, for the Committee of the Whole which will make recommendations for further action to the Department Undergraduate Committee.
4. Analyze philosophical problems within a selected track (History of Philosophy, Social, Political and Legal Philosophy or Ethics and Values) in metaphysics, theory of knowledge, and philosophy of human nature with reference to major philosophers and traditions in the history of philosophy.	<p>1. Exposit material in major philosophical areas.</p> <p>a. History of Philosophy: metaphysics, theory of knowledge, and philosophy of human nature with reference to major philosophers and traditions in the history of philosophy.</p> <p>b. Social, Political and Legal Philosophy: problems in area with reference to relevant philosophical presuppositions and practical applications.</p> <p>c. Ethics and Values: problems in theoretical and applied ethics and values with reference to relevant philosophical presuppositions and practical applications.</p> <p>2. Presents arguments and counter arguments on some major issues in the history of philosophy.</p>	<p>Assessment done in senior year in courses from the student's track as selected by Department Chair. Assessment based on course specific and outcome relevant written work. Performance will be measured in accord with a three level rubric that correlates with the outcome relevant work: 1='Exceeds Expectations,' 2='Meets Expectations,' 3='Fails to Meet Expectations.'</p>	<p>1. Classroom instructor has primary responsibility for using assessment measures with designated students' work and reporting the information to the Assistant Chair.</p> <p>2. Data will be compiled and reviewed by Departmental Assistant Chair, for the Committee of the Whole which will make recommendations for further action to the Department Undergraduate Committee.</p>