

Marquette University
Department of Philosophy
Ph.D. Program Outcomes

Program Learning Outcomes	Performance Indicators	Measures	Use of the Information
<p>1. Provide accurate and in-depth analysis of principal teachings by major figures in the history of philosophy.</p>	<p>1. Provide an accurate and in-depth account of the positions to major philosophical questions offered by major figures in the history of philosophy. 2. Provide an accurate and in-depth account of main arguments presented by major figures in the history of philosophy. 3. Provide an accurate and in-depth account of the defense presented by major figures in the history of philosophy to challenges against their positions and arguments.</p>	<p>Answers presented on parts one and two of the Ph.D. Comprehensive Exam proctored semi-annually. These answers will be assessed based on grades given on each part by appointed graders. Performance will be measured in accord with a three level rubric that correlates with the grade given to the relevant parts of the exam: 1='Exceeds Expectations;' 2='Meets Expectations, 3='Fails to meet expectations.'</p>	<p>The data will be collected by the graders of the Ph.D. Comprehensive Exams. The Director of Graduate Studies will aggregate the data across students. This aggregate data will be reviewed annually by the Graduate Committee and shared with instructors for appropriate action.</p>
<p>2. Develop one's own position on major systematic problems in the philosophical literature, including those in the areas of metaphysics, ethics, epistemology and social philosophy.</p>	<p>1. Provides a clear and cogent account of his or her own view on major systematic problems, including: those in the areas of metaphysics, ethics, epistemology, and social philosophy.</p>	<p>Answers presented on parts three and four of the Ph.D. Comprehensive Exam proctored semi-annually. These answers will be assessed based on grades given on each part by appointed graders. Performance will be measured in accord with a three level rubric that correlates with the grade given to the relevant parts of the exam: 1='Exceeds expectations,' 2='Meets Expectations, 3='Fails to Meet Expectations.'</p>	<p>The data will be collected by the graders of the Ph.D. Comprehensive Exams. The Director of Graduate Studies will aggregate the data across students. This aggregate data will be reviewed annually by the Graduate Committee and shared with instructors for appropriate action.</p>
<p>3. Demonstrate an in-depth understanding of a particular field of Philosophy.</p>	<p>Provides an appropriately accurate and in-depth account of the central issues of a particular field of philosophy.</p>	<p>Answers provided during the course of part five of the Ph.D. These answers will be assessed based on grades given to the part by appointed graders.</p>	<p>The data will be collected by the graders of part five of the Ph.D. Comprehensive Exams. The Director of Graduate Studies will aggregate the data across students.</p>

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		Performance will be measured in accord with a three level rubric that correlates with the grade given to the relevant part of the exam: 1='Exceeds expectations,' 2='Meets Expectations,' 3='Fails to Meet Expectations.'	This aggregate data will be reviewed annually by the Graduate Committee and shared with instructors for appropriate action.
4. Conduct original research resulting in a major scholarly work.	Presentation and defense of a Ph.D. dissertation that meets professional standards of originality of thesis and robust scholarship.	The public defense of the dissertation, performed not less than 60 days after the presentation of the dissertation to committee members. The defense is a forensic demonstration of the originality of the thesis and the rigor of its method and results. It is measured on a binary pass/fail basis in light of the execution of the forensic demonstration.	The data will be collected by the members of the dissertation committee. The data will be compiled by the Director of Graduate Studies. The data will be reviewed annually by the graduate committee.
5. Demonstrate an ability to integrate knowledge of philosophy with effective teaching methods in order to teach an undergraduate philosophy course.	Successful preparation and execution of an undergraduate course as an instructor of an undergraduate course.	a) Review by a faculty member during a semester using the standard department evaluation of teaching effectiveness. b) MOCES results.	The data will be collected and compiled by the department's Assistant Chair at least once per academic year. The data will be reviewed by the department's Assistant Chair at least once per academic year. The data will be shared with the graduate committee and formative and summative feedback will be provided to the instructors.