PHIL 1000 - LOGIC
(PREREQUISITE(S): Freshman standing recommended.)
Section 101 - MWF 8:00-8:50, MR. DANIEL ADSETT
Section 102 - MWF 9:00-9:50, MR. DANIEL ADSETT

PHIL 1001 - PHILOSOPHY OF HUMAN NATURE
(PREREQUISITE(S): May not be taken by first semester Freshman)
Section 101 - MWF 8:00-8:50, DR. EUNAH LEE

COURSE DESCRIPTION:
Investigation into the meaning of rational life. The course deals with the following four problem areas: human choice, human cognition, the affective, social and spiritual dimensions of the human person, and the unity of the human being. A substantive treatment of classical and Christian philosophical approaches will be included. May not be taken by first semester freshmen.

Supplementary readings will be made available through D2L.

REQUIREMENTS: Students are expected to do a reading assignment for each lecture and write reading responses. Students are required to submit three essays and the first essay must be rewritten as a longer one. There will a midterm exam and a final exam.

Section 102 - MWF 8:00-8:50, MS. CHERYL ABBATE

Section 103 - MWF 9:00-9:50, DR. EUNAH LEE

SEE SECTION 101 ABOVE.

Section 104 - MWF 9:00-9:50, MS. CHERYL ABBATE

See section 102
Section 105 - MWF 10:00-10:50, DR. NOEL ADAMS

This course deals with the following four problem areas: Human choice, human cognition, the affective, social and spiritual dimensions of the human person, and the unity of the human being. These four areas will be analyzed within the context of the writings of significant philosophers within the classical and modern eras.

TEXTS: PLATO: FIVE DIALOGUES, edited by Grube, G.M.A. (Hackett); ARISTOTLE: NICOMACHEAN ETHICS, (2nd ed.), edited by Irwin, Terence (Hackett); SEXTUS EMPIRICUS: SELECTIONS FROM THE MAJOR WRITINGS ON SCEPTICISM, MAN AND GOD, (ed) by Hallie, Philip P. and translated by Etheridge, Sanford G.; AUGUSTINE: ON FREE CHOICE OF THE WILL, (trans.) by Williams, Thomas (Hackett); DESCARTES: MEDIATIONS ON FIRST PHILOSOPHY, (trans.) by Cress, Donald (Hackett); KIERKEGAARD: FEAR AND TREMBLING/REPETITION, edited and translated by Hong, Edna and Hong, Howard (Princeton University Press); JAMES: PRAGMATISM, ed., Kuklick, Bruce (Hackett); GANDHI: SELECTED POLITICAL WRITINGS, ed., Dalton, Dennis (Hackett).

REQUIREMENTS: There will be three in-class exams, the third of which is a final exam held during finals week. These exams constitute roughly three-fourths of your grade. The remaining one-fourth of your grade will be determined both by writing assignments that correspond to the required readings and participation in the class discussions. Thus active participation and doing the required readings are crucial parts for succeeding in this course.

Section 106 - MWF 10:00-10:50, STAFF

Section 107 - MWF 11:00-11:50, DR. NOEL ADAMS
SEE SECTION 105 ABOVE.

Section 108 - MWF 11:00-11:50, DR. EUNAH LEE
SEE SECTION 103 ABOVE.

Section 109 - MWF 11:00-11:50, MS. DANA FRITZ

Section 110 - MWF 12:00-12:50, DR. NOEL ADAMS
SEE SECTION 105 ABOVE.

Section 111 - MWF 12:00-12:50, MS. DANA FRITZ

Section 112 - MWF 1:00-1:50, DR. NOEL ADAMS
SEE SECTION 105 ABOVE.

Section 113 - MWF 1:00-1:50, MR. MATTHEW PETERS

Section 114 - MW 2:00-3:15, MR. J. TYLER FRIEDMAN

Section 115 - MW 2:00-3:15, DR. OWEN GOLDIN

This class is an introduction to the central issues involved in an philosophical analysis of human life. What is it to know? How can we make sense of the religious and social dimensions of human life? Is there free will? Is it meaningful to talk of a soul? We will approach these questions through studying both class and contemporary texts.

Required Texts: Plato, Five Dialogues; Augustine, On Free Choice of the Will; Descartes, Meditations; Montero, On the Philosophy of Mind; other texts, including those from Aristotle, Darwin, Pinker, the Upanishads, and Sankara will be available online.

Grading will be on the basis of four short papers, a final exam, and class participation.

Section 116 - MW 3:30-4:45, MR. J. TYLER FRIEDMAN

Section 117 - MW 3:30-4:45, DR. OWEN GOLDIN
SEE SECTION 115 ABOVE.
Section 118 - TTH 8:00-9:15, DR. POL VANDEVELDE

This course offers a philosophical study of the meaning and structure of human existence. Four key dimensions of human life will be studied:
1. The problem of cognition
2. Rationality and human choice
3. The unity of the human being
4. The affective, social, and spiritual dimensions of the human person.

We will take into consideration classical Greek authors (Plato and Aristotle), medieval formulations (Thomas Aquinas), modern theories (Descartes), and contemporary views (Sartre, Heidegger, and Searle).

Besides this historical and intellectual account, the course aims at helping students identify and criticize various arguments and theses in different texts. Discussion is an essential component of the course.

TEXT: CLASSIC SOURCES FOR THE PHILOSOPHY OF HUMAN NATURE, Marquette University Press.

REQUIREMENTS: Three exams, a written assignment for each class.

Section 119 - TTH 8:00-9:15, STAFF

Section 120 - TTH 9:30-10:45, DR. ANTHONY PERESSINI

In this course we will investigate the nature human beings and their place in the world. We will take up topics of traditional and contemporary concern: the immortality of the soul, the relationship between mind and body, the nature of knowledge and science, the possibility of free will, and personal identity, including the social and political dimension such as race, gender, sexual identity, and social class. We will strive to develop a feel for how PHILOSOPHERS address these issues. Readings will be drawn from classical and contemporary sources.

TEXTS: Readings provided on D2L

REQUIREMENTS: 3 exams

Section 121 - TTH 9:30-10:45, MR. PHILIP MACK

Section 122 - TTH 11:00-12:15, DR. ANTHONY PERESSINI

See section 120 above

Section 123 - TTH 11:00-12:15, DR. POL VANDEVELDE

See section 118

Section 124 - TTH 12:30-1:45, DR. WALTER ISAAC

Section 125 - TTH 12:30-1:45, DR. POL VANDEVELDE

See section 123

Section 126 - TTH 2:00-3:15, DR. ANTHONY PERESSINI

SEE SECTION 120 ABOVE.

Section 127 - TTH 2:00-3:15, DR. STANLEY HARRISON

Description: This course is a basic inquiry into questions central to understanding human nature. Issues include: the nature and relation of body & mind [incl. the question of ‘soul’], the nature of human knowing: e.g., what counts as knowledge and the limits of what we can know; the nature and key role of language; why feelings and emotions are central to being human; the importance of the interpersonal world for becoming self-aware and free in the quest for a truly meaningful life in a troubled world; the question of a relation to a transcendent yet personal God. In the process of exploring these issues we will also be learning about the nature of philosophy as an important human activity.

PHIL 2310 - THEORY OF ETHICS  
(PREREQUISITE(S): Phil 1001; Sophomore Standing.)

Description. This course is an introduction to ethics. We will explore virtue ethics, deontology, and consequentialism, using a mix of historical and contemporary texts. We will also study a range of meta-ethical concepts (the fact/value distinction, ethical realism/quasi-realism/irrealism, relativism, etc.). And we will then use this apparatus to think about some difficult questions in applied ethics: euthanasia, poverty, and climate change.

Texts:
• Aristotle, Nicomachean Ethics
• Kant, Groundwork for the Metaphysics of Morals
• Mill, Utilitarianism
• Other readings will be distributed in class.

Requirements: four short 1-2 page written assignments (20%); one in-class midterm (20%); one 3-5 page essay (20%); choice of final 6-8 page research paper or exam (40%).
Section 115 - TTH 9:30-10:45, STAFF

Section 116 - TTH 11:00-12:15, DR. RICHARD TAYLOR

In this course we will consider the philosophical views of the following:
(1) Aristotle in his NICOMACHEAN ETHICS; (2) the Feminist critique of Aristotle and the methodology employed by Feminist thought; (3) Immanuel Kant in his GROUNDING FOR THE METAPHYSICS OF MORALS; (4) John Stuart Mill in his UTILITARIANISM; (5) Moral Relativism; (6) Ethical Egoism. We will then turn our attention to (7) Alan Donagan who presents a contemporary systematic approach to the theory of morality locating foundations for a philosophical system of morality in the Hebrew-Christian tradition of philosophical and religious thought. Aristotle, Kant, Mill and Donagan present philosophical approaches to the theory of morality which contain four dominant classical traditions in ethical thought: virtue ethics, deontological ethics, utilitarian ethics, and natural law ethics. Critique from the perspective of contemporary feminist thought presents a challenge to the Aristotelian Virtue Ethics tradition.


Detailed syllabus and other materials available at the course website:

GRADING will be based on (1) Quizzes [10 of 13: 3 lowest dropped] 50% of grade, (2) Participation (Discussion, Student Questions, Attendance, Essay Exercise) 10%, (3) Course Essay (ca. 1250 words, 5 double spaced pages + bibl.) 10% and (4) the Final Exam 30%. Extra Credit work will be available.

Section 117 - TTH 11:00-12:15, DR. WILLIAM STARR

This course will study the four classical theories of moral philosophy, the virtues, deontology, utilitarianism, natural law. We will do this through texts in moral theory. The goal of this course is twofold. First, it is expected that you will gain knowledge of the four theories of ethics and their main theses. The final week of the course will focus on the Theory of "Capabilities". Second, it is hoped that you will be a more thoughtful, reflective, morally sensitive person after exposure to moral philosophy.

TEXTS: Aristotle, NICOMACHEAN ETHICS; Kant, GROUNDING OF THE METAPHYSICS OF MORALS; Mill, UTILITARIANISM; Aquinas, TREATISE ON LAW, Nussbaum CREATING CAPABILITIES.

REQUIREMENTS: 2 midterms and a final.

Section 118 - TTH 12:30-1:45, DR. RICHARD TAYLOR

See section 116 above
Section 119 - TTH 12:30-1:45, REV. JAMES FLAHERTY, S.J.

What does it mean to live the good life? Is morality intimately tied to such a life? Is there any advantage to living the moral life? The purpose of this course is to address these and other similar questions by introducing the student to several traditional theories of ethics. These theories include, most notably, virtue ethics, as well as deontological, consequentialist (or utilitarian), natural law and feminist ethical theories. We will also explore the debate between moral absolutism and relativism.

Marquette University is formally sponsored by the Society of Jesus (Jesuits). And since Jesuits have emphasized that education, in a significant way, should be oriented to the demands of social justice in the world, we will also consider the connection between ethics and social justice.

Required Texts:

Young, Iris, Responsibility for Justice (Oxford University Press, 2013).

Requirements:
Three exams, multiple quizzes, and one position paper will determine the final grade.

Section 120 - TTH 2:00-3:15, MR. NICHOLAS OSCHMAN

Section 121 - TTH 2:00-3:15, REV. JOHN JONES

This course will be devoted to a study of major philosophical theories of ethics and morality. We will be concerned with the nature of moral experience, the status of moral standards, the justification of moral judgments and actions, the nature of moral virtue and vice, and so forth. We will be concerned primarily with theoretical problems that underlie moral reasoning and not with developing a particular code of ethics. Rather, we shall consider the various frameworks within which moral problems are often considered. As this is a philosophy course, we will be particularly concerned with understanding and evaluating the reasons and arguments which serve to justify diverse moral and ethical theories.

REQUIREMENTS: 3 quizzes. 5-6 page paper; Participation in online discussion groups.

TEXT: Ethics: Discovering Right and Wrong, 7th Edition by Louis P. Pojman. Other material for the course will be posted on D2L.

Section 122 - TTH 3:30-4:45, MR. NICHOLAS OSCHMAN

SEE SECTION 120 ABOVE.
Section 123 - TTH 3:30-4:45, DR. KATHERINE RICKUS

Course Outline
In this course we will critically examine a selection of classic texts in the history of moral philosophy which have been foundational in defining some prominent ethical positions in contemporary philosophical discussion (virtue ethics, utilitarianism, consequentialism, moral relativism, egoism, and expressivism).

We will trace the development of moral theory from classical times (Aristotle, Epictetus), medieval theological works (Aquinas), through the Enlightenment (Kant, Hume) and 19th Century (Mill, Nietzsche), to contemporary feminist and non-Western approaches to morality. Questions about the nature and origins of morality, its role in human flourishing, in guiding and constraining thought and action, and its social significance will be addressed. Theoretical considerations will ground our approach, but the application of the study of ethics to practical moral problems and to contemporary life will figure prominently.

Course Objectives
This is an introductory survey course with several distinct objectives:
To aid students in the development of their skills in reading, writing, debating, and critically evaluating arguments.
To present an introduction to and an appreciation of the philosophical ethics and the contemporary relevance of classic texts.
To provide students with a scholarly opportunity to reflect upon, challenge, and develop their own ethical views, and to enhance their critical insight into moral concerns.

Readings & Assignments
Electronic copies of all readings will be provided at the beginning of the semester. No textbook purchase required.

Assessment will involve two in-class midterm written examinations (the first a set of short answers, and the second an essay), and one final critical essay, and will include a participation grade based on attendance, class discussion, and quiz answers.

Section 124 - TTH 8:00-9:15, REV. JAMES FLAHERTY, S.J.
[Section Title: Dorothy Day Living and Learning Community]
See section 119

Section 125 - TTH 9:30-10:45, REV. JAMES FLAHERTY, S.J.
See section 119

Section 701 - MW 5:30-6:45, STAFF

Section 702 - TTH 5:30-6:45, DR. KATHERINE RICKUS
SEE SECTION 123 ABOVE.
Section 901 - TTH 3:30-4:45, DR. JAMES SOUTH

This course is an introduction to ethical theory, with emphasis on traditions of virtue theory, utilitarianism, and deontology. Among the issues we will discuss are a) the differences between antiquity and modernity in terms of ethical theory and practice, b) the issue of religious belief (and other sources of authority) coming into conflict with the rise of individualism and modernity, and c) the relation between rationality and ethical behavior. Beginning with Anscombe's essay "Modern Moral Philosophy," we will subsequently read three books published rather recently, all dealing with the extent to which ethical knowledge is possible: Alasdair MacIntyre's After Virtue, Bernard Williams' Ethics and the Limits of Philosophy, and parts of Stanley Cavell's The Claim of Reason. We will conclude with some recent work by Cora Diamond about moral imagination and literature. Another central text in the course will be Shakespeare's Othello, which we will used in tandem with the other readings to discuss central ethical issues as they can confront us.

The final Grade will be based on a combination of class discussion, short essays, and exams. Note that this course is paired with HIST 2001, and Dr Leslie Knox and I will be working to connect the classes, including, perhaps, a shared project.

Book for the course include After Virtue: A Study in Moral Theory by Alasdair MacIntyre, Ethics and the Limits of Philosophy by Bernard Williams and The Claim of Reason: Wittgenstein, Skepticism, Morality, and Tragedy, by Stanley Cavell

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PHIL 3450 - EPISTEMOLOGY
(PREREQUISITE(S): Phil 1001; Sophomore Standing)
Section 101 - MWF 10:00-10:50, DR. EUNAH LEE

COURSE DESCRIPTION:
An introduction to the area of epistemology. The course examines various topics such as the analysis of knowledge, a priori knowledge, foundation theory versus coherence theory, internalism versus externalism and skepticism.


REQUIREMENTS: Students are expected to do a reading assignment for each lecture and write reading responses. Students are required to submit three essays and the first essay must be rewritten as a longer one. There will a midterm exam and a final exam.

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PHIL 3460 - PHILOSOPHY OF LANGUAGE
(PREREQUISITE(S): Phil 1001; Sophomore Standing)
Section 101 - TTH 9:30-10:45, DR. WALTER ISAAC

This course is an introduction to the philosophy of language. We will consider several questions concerning the relationship between semiotics and reality. Among the topics to be discussed will be truth, refernce, definite descriptions, natural kinds, propositional attitudes, performatives, intentionality, signification and codes.


Assignments will include quizzzes, a midterm essay, and a final paper.
PHIL 3750 - PHILOSOPHY OF LAW  
(PREREQUISITE(S): Phil 1001; Sophomore Standing)
Section 101 - TTH 11:00-12:15, DR.. ERICKA TUCKER  
In this course we will survey the major themes in the philosophy of law. Themes include: theories of justice, the natural law tradition, positivism, realism, the nature of obligation, punishment, and human rights. In the final weeks of our course, we will pay special attention to the question of international or global justice.

Section 102 - TTH 12:30-1:45, DR.. ERICKA TUCKER  
SEE SECTION 101 ABOVE.

PHIL 4320 - CONTEMPORARY ETHICAL PROBLEMS  
(PREREQUISITE(S): Phil 2310, Junior Standing)
Section 101 - MWF 10:00-10:50, MR. J. JERED JANES  
Section 102 - TTH 11:00-12:15, DR. STANLEY HARRISON  
In our world we are confronted with serious problems which demand careful thought and decision-making if we are to be informed citizens seeking to live together harmoniously. In this course we will select from Life-and-Death Issues (e.g., abortion, euthanasia, the death penalty), Liberty Issues (e.g., sexual morality and same-sex marriage, pornography, drug legalization) and Global Issues (e.g., terrorism, torture, human rights, world hunger & poverty, animal “rights”, environmental issues. Arguments, pro and con, will be studied.

Text(s) SOCIAL ETHICS: MORALITY AND SOCIAL POLICY, 8th edition edited by Thomas Mappes, Jane Zembaty, David Degrazia  
Requirements: Quizzes, written responses, in-class exams  
Section 103 - TTH 3:30-4:45, STAFF

PHIL 4330 - BUSINESS ETHICS  
(PREREQUISITE(S): Phil 2310; Junior Standing)
Section 101 - MWF 9:00-9:50, STAFF  
Section 102 - TTH 2:00-3:15, DR. WILLIAM STARR  
This is a course in business ethics. It is a course for both business students and non business students. The corporate world plays a very important part of our life. What I wish to do is to emphasize that in that world, ethics should prevail.

Let's take an example, the owner of McDonald's says that if he burned down the Wendy's across the street, his business would double. Obviously, that is immoral. There are many many ethical problems in business ethics. We will explore some of these in this course. For example, the role of capitalism, issues of environmentalism, feminism, different philosophies of business ethics in different countries. Also, the role of the Foreign Corrupt Practices Act, the role of corporate ethical leadership, the issue of sexual harassment in the workplace, the notion of whistle blowing, what is the relationship between the firm and its employees. Are only the stockholders who the Executive's are concerned with, or should the list be expanded, e.g. the community? This is a course in practical philosophy, this is not a course in metaphysical la la land. For those willing to join in, this will be a most exciting course.

REQUIREMENTS: There will be 3 or 4 exams, both objective and essay.  
Section 103 - TTH 3:30-4:45, DR. WILLIAM STARR  
SEE SECTION 102 ABOVE.
PHIL 4335 - BIOMEDICAL ETHICS  
*(PREREQUISITE(S): Phil 2310; Sophomore Standing)*  
**Section 101** - MW 2:00-3:15, DR. THERESA TOBIN  
This course introduces students to moral issues that arise in the practice of health care and modern medicine. The primary goal of the course is to help students become better equipped to make reasoned judgments about certain ethical issues that may arise in healthcare practice and policy formation. We will explore a wide variety of topics including experimentation on human subjects, informed consent, autonomy and paternalism, euthanasia and physician-assisted suicide, and issues related to resource allocation, social justice, and health policy.  
**Section 102** - MW 3:30-4:45, CANCELED  

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PHIL 4336 - APPLIED ETHICS THE HEALTH SCIENCES  
*(PREREQUISITE(S): Enrolled in Health Sciences, Junior Standing, and Phil 2310.)*  
**Section 101** - F 9:00-10:40, MS. KIMBERLY ENGELS  
**Section 103** - F 11:00-12:40, MS. KIMBERLY ENGELS  
**Section 105** - F 1:00-2:40, MS. KIMBERLY ENGELS  
**Section 106** - T 2:00-3:40, MS. KIMBERLY ENGELS  
**Section 107** - T 2:00-3:40, MS. KIMBERLY ENGELS  
**Section 108** - TH 2:00-3:40, MS. KIMBERLY ENGELS  
**Section 109** - TH 2:00-3:40, MS. JENNIFER FENTON  
**Section 701** - M 4:00-5:40, MS. JENNIFER FENTON  
**Section 703** - T 4:00-5:40, MS. JENNIFER FENTON  
**Section 704** - T 4:00-5:40, MS. JENNIFER FENTON  
**Section 705** - TH 4:00-5:40, MS. JENNIFER FENTON  
**Section 706** - TH 4:00-5:40, MS. JENNIFER FENTON  
**Section 708** - T 6:00-7:40, STAFF  
**Section 709** - W 4:00-5:40, STAFF  
**Section 710** - W 4:00-5:40, STAFF
PHIL 4450 - PHILOSOPHY OF MIND
(PREREQUISITE(S): Jr. Standing or Consent of Dept Chair.)
Section 101 - TTH 12:30-1:45, DR. KATHERINE RICKUS

Course description
In this upper-level topic-based course we will read and discuss contemporary and recent classic texts in the philosophy of mind. We will approach complex questions about the origins and nature of mental phenomena and their relationship to the physical world. For example: are minds different from brains? Can science explain mental phenomena? Do we know what is in our minds, and in the minds of others? If so, how do we acquire such knowledge, and what are its limitations? Are our actions free? What are thoughts, and what are emotions?

Topics are likely to include readings on: the mind-body problem, dualism, behaviorism, functionalism, eliminative materialism, physicalism, qualia, theories of mental content, perception, personal identity, free will, rationality, intentionality, the unconscious, emotion, and self-knowledge.

Students are encouraged to examine the assumptions behind accepted scientific results and paradigms in psychology; and to recognize and tolerate the ambiguity and uncertainty found in much contemporary study of mind. The material is challenging, and often abstract, although there are many connections to be made with scientific psychology and other brain sciences.

Learning objectives
By the end of the course, students should have a clear understanding of: the main arguments in contemporary philosophy of mind, and their historical origins, and a more detailed knowledge of debates regarding proposed structures and operations of the self and the psyche; the relations between philosophy, psychology, and science; and the limitations of philosophical and scientific theories of mind. Students should engage critically with readings, and think independently in order to develop their own views.

Reading assignments
There is no course reader – weekly readings will survey philosophical articles from various journals and books, and will be provided as soft copy if possible – usually via downloads, or links to online sources.

Assessment
There will be two in-class midterm exams and 1 take-home final essay. Class participation grade will be based on attendance and on discussion showing evidence of reading. Each of the above 4 components will count equally towards the final grade.

PHIL 4540 - PHILOSOPHY OF EDUCATION
(PREREQUISITE(S): Phil 1001; Junior Standing. This course is equivalent to EDUC 4540.)
Section 102 - MWF 10:00-10:50, DR. WALTER ISAAC
PHIL 4953 - UNDERGRADUATE SEMINAR:
(PREREQUISITE(S): Phil 1001; Junior Standing, and consent of instructor.)
Section 101 - MW 3:30-4:45, DR. MICHAEL MONAHAN
[Section Title: Metaphysics, Ethics and Politics of identity]
Course Title: The Metaphysics, Ethics, and Politics of Identity: Race & Gender

Michael J. Monahan

Course Description: What is it that makes you you? Our dominant political and philosophical traditions encourage us to treat such factors as our race or our gender (by way of example) as irrelevant, if not outright illusory. Who we really are in the deepest metaphysical sense, or as moral/political agents, has nothing at all to do, according to this view, with such superficial aspects as the color of your skin or the particularities of your reproductive organs. At the same time, however, these allegedly irrelevant factors seem to have a great deal of influence over how we conceive of ourselves and relate to others. Are we participating in a sort of collective error about these things? Or is it the case that race and gender actually do exist and play a role in shaping who we are as individuals? This course will focus on these questions thematically. Do race and gender really exist? Whether they exist or not, what role do the concepts play in our lives, and what should be our moral and political response to them? Through a careful study of historical and contemporary philosophical work on these topics, this course will help students understand the complexities of these questions and better formulate their own response to them.

TEXTS: Alcoff & Mendieta, IDENTITIES: RACE, CLASS, GENDER, AND NATIONALITY, Gracia, RACE OR ETHNICITY? ON BLACK AND LATINO IDENTITY, Kruks, RETRIEVING EXPERIENCE: SUBJECTIVITY AND RECOGNITION IN FEMINIST POLITICS

REQUIREMENTS: Two short papers, one class presentation, final exam.

Section 102 - TTH 3:30-4:45, CANCELED
[Section Title: Philosophy of Literature]