

POSC 2601-102: INTERNATIONAL POLITICS

Fall 2009
MWF 2:00
Lalumiere Room 232

H. R. Friman
Office Hours: MWF 1-1:45, 3-4:30
William Wehr Physics, Room 454
Tel: 288-5991
h.r.friman@marquette.edu

OBJECTIVES: This course covers the basic problems and principles and the major themes, theories, and concepts of political science in the subfield of international politics. In its narrowest sense, international politics deals with relations between countries. The events of the past several years, however, suggest that we are living in a unique time of change and consistency. Among policy makers and scholars seeking to analyze and conduct international politics there is a sense that the old models for looking at the world may no longer be entirely valid. Yet, at the same time, it is not entirely clear what the new models will or should be.

The primary objective of this course is to introduce students to the international and domestic sources of cooperation and conflict found in the political-military and political-economic relations between countries. The course seeks to do so by introducing students to the major substantive and theoretical issues that characterize the field of International Relations. Students will explore core concepts and their interplay, and the application of prominent explanations, theories, and methodologies in the field. Through this exploration students will develop critical thinking skills and apply these skills in their written and oral work. Such an introduction will prove vital for those students interested in the continued study of international politics, careers with an international dimension, and for becoming an informed citizen in an increasingly globalized world where international politics dynamics increasingly hold sway.

REQUIREMENTS: The successful completion of this course will require attention to both course readings and class lectures and discussions. Attendance is required and will be spot checked. Academic Honesty policies will conform to those described in the *2009/10 Undergraduate Bulletin*. Students will be expected to complete and think about all assigned readings before coming to class. Students are also encouraged to read newspapers, news magazines, and online data sources to be able to follow current international events with a level of depth and understanding greater than that obtainable from the talk/shouting shows of assorted cable news networks.

The course grade will be based primarily on two exams and two short papers (and, if necessary, reading quizzes). The direction of borderline grades will be based on class participation.

The midterm (30% of the grade) and final (30% of the grade) follow the same format: identification of key terms and short essays. Review sheets will be handed out one week in advance to help in preparation for the exams. To develop critical reading and writing skills, students will also be required to complete two critical review papers (4-5 pages, typed, double-spaced: 40% of the grade). For each paper, the student will write an essay that assesses an assigned article as follows: identify the article's primary argument (thesis); identify the theoretical perspectives, levels of analysis, and methods upon which the author's argument is based and proven; and comment critically (noting possible strengths and weaknesses) on how these perspectives, levels, and methods have shaped the author's argument and conclusions.

GRADE SCALE: The scale is based on 1000 points total: 950-1000 (A), 900-49 (AB), 850-99 (B), 800-49 (BC), 750-99 (C), 700-49 (CD), 650-99 (D), 0-649 (F).

REQUIRED TEXTS: There are two required books for the course: Henry Nau, *Perspectives on International Relations*, 2nd Edition (Washington, DC: CQ Press, 2009); and, Robert J. Art and Robert Jervis, *International Politics: Enduring Concepts and Contemporary Issues*, Ninth Edition (New York: Pearson Longman, 2009).

COURSE SCHEDULE [adjustments will take place as necessary]

PART I: INTRODUCTION TO THE STUDY OF INTERNATIONAL POLITICS

August 31, September 2, 4: Levels and Perspectives

Read: Nau, Introduction

September 7: No class

Read: Nau, Chapter 2 (to improve your world history background)

Since the readings for the next section are extensive get a head start!

September 9,11,14,16: Rival Theories

Read: Nau, Chapter 1

Realism:

Morgenthau, “Six Principles of Political Realism”

Waltz, “The Anarchic Structures of World Politics”

Mearsheimer, “Anarchy and the Struggle for Power”

Liberal Alternatives:

Oye, “The Conditions for Cooperation in World Politics”

Doyle, “Kant, Liberal Legacies, and Foreign Affairs”

Identity Alternatives:

Wendt, “Anarchy is What States Make of It”

Tickner, “A Critique of Morgenthau’s Principles”

PART II: WAR, PEACE, AND THE TRANSFORMATION OF CONFLICT

September 18,21,23: World Wars and Lessons

Read: Nau, Chapters 3, 4

September 25,28,30: Cold Wars and Lessons

Read: Nau, Chapter 5

Art, “The Four Functions of Force”

Schelling, “The Diplomacy of Violence”

October 2: First Critical Review Paper Due. Paper can be handed in before class or at my office by 4:00 pm. Drawing on the paper criteria noted in the syllabus, analyze Morgenthau, “The Future of Diplomacy” in Art and Jervis.

October 2,5,7,9,12,14,16, 19: Beyond the Cold War: Challenges and the Search for Lessons

Read: Nau, Chapters 6, 7

Ethnic Civil Wars:

Kaufmann, "Possible and Impossible Solutions to Ethnic Civil Wars"

Huntington, "The Clash of Civilizations?"

Annan, "Reflections on Intervention"

Proliferation and Interstate Conflict:

Sagan, "Nuclear Instability in South Asia"

Waltz, "Nuclear Stability in South Asia"

Posen, "A Nuclear Armed Iran"

Terrorism:

Reread Huntington

Hoffman, "What is Terrorism?"

Pape, "The Strategic Logic of Suicide Terrorism"

Gause, "Can Democracy Stop Terrorism?"

Gordon, "Can the War on Terror Be Won?"

International versus National Responses:

Roberts, "The United Nations and International Security"

Walt, "Alliances: Balancing and Bandwagoning"

Daalder and Lindsay, "Democracies of the World, Unite"

Nau, Democratic Peace, pp. 536-544

Midterm Exam: October 21, in class

Midterm Break: October 23

PART III: THE GLOBAL POLITICAL ECONOMY

October 26,28,30, November 2: IPE Approaches and Globalization in Theory and History

Read: Gilpin, "The Nature of Political Economy"

Hiscox, "The Domestic Sources of Foreign Economic Policies"

Nau, Chapter 8

Frankel, "Globalization of the Economy"

Abdelal and Segal, "Has Globalization Passed Its Peak?"

November 4,6,9: The Mechanics of Economic Relations (Money, Trade, Investment)

Read: Nau, Chapters 9, 10

November 11, 13,16,18,: Opportunities and Challenges

Read: Nau, Chapters 11,12,13

Ghemawat, "Why the World Isn't Flat"

Rodrick, "Trading in Illusions"

Micklethwait and Woolridge, "Why the Globalization Backlash is Stupid"

November 23: Second Critical Review Paper Due. Paper can be handed in before class or at my office by 4:00 pm. Drawing on the paper criteria noted in the syllabus, analyze Scott, “The Great Divide in the Global Village” in Art and Jervis.

Thanksgiving Break = No Class November 25, 27

PART IV: BEYOND THE STATE SYSTEM?

November 20,23: Environmental Challenges

Read: Nau, Chapter 14
 Hardin, “The Tragedy of the Commons”
 Victor, “International Cooperation on Climate Change”
 Mankiw, “One Answer to Global Warming”

November 30, December 2,4: Civil Society and Human Rights

Read: Nau, Chapter 15
 Keck and Sikkink, “Transnational Activist Networks”
 Howard and Donnelly, “Human Rights in World Politics”
 Kritiz, “The Dilemmas of Transitional Justice”

December 7,9,11: Transnational Crime

Read: Williams, “Transnational Organized Crime and the State”
 Rotberg, “Failed States, Collapsed States, Weak States”
 Slaughter, “Global Networks and Global Governance”

FINAL EXAM: Thursday, December 17: 1:00-3:00