

Justice and Power

Marquette University

POSC 80 | Section 1002 | Spring 2009

Instructor: Dr. Elizabeth Janairo

Office: Wehr Physics 449

Class Hours: M/W/F 11:00–11:50 p.m., Wehr Physics 209

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Office Hours: M/W/F 12:00–1:00 p.m. or by appointment

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Description & Goals: We will take up the essential questions of politics: What is justice? How do we know it? Can it be distinguished from power? What is power and can it be restrained? On completion of this course, successful students will be able to *summarize and analyze* some of the most influential responses to these questions. The course is intended also to help students *develop the stamina and discipline* needed to read and understand philosophic works, and to *improve* analysis and writing skills.

Texts: All books are available at BookMarq or online; please get the translations specified.

Sophocles, *Antigone, Oedipus the King, Electra*, translated by HDF Kitto (1998)

Thucydides, *The History of the Peloponnesian War*, revised ed, translated by R. Warner (Penguin)

The Republic Of Plato, translated by A. Bloom, 2nd edition (Basic Books, 1991)

Machiavelli, *The Prince*, translated by H. Mansfield, 2nd edition (Chicago, 1998)

Rousseau, *Social Contract* (Penguin Classics, 1968)

Orwell, George, *Animal Farm* (Signet Classics, 2004)

Course Requirements Breakdown:

Participation	10%
Paper 1	20%
Paper 2	30%
Paper 3 (Final Exam)	40%

Marquette University Grading Scale:

A	93 - 100	C	73 - 77
AB	88 - 92	CD	68 - 72
B	83 - 87	D	60 - 67
BC	78 - 82	F	59 & less

Please note: You cannot pass this class if you do not turn in both exams and all assignments.

Participation includes attendance, informed participation in discussions, in-class activities and reading quizzes. The shared experience of our class is an important foundation for what you will learn in this course, so attendance is necessary to do well. Repeated absences will lead naturally to poor grades on the papers and a lack of effective participation. If you are uncomfortable talking in class, you must see me (or email me) during the first two weeks of class so together we can develop a strategy for your effective participation. Periodic quizzes on the readings may be given and considered part of effective participation. Missed quizzes due to unexcused absences may not be made up.

To prepare for each class, you should read the assignments with care (usually more than once) and develop written answers in your notes to the study questions distributed by the instructor. Occasionally I will ask you to type up these written answers and turn them in (with prior notice), and occasionally I will ask for your answer aloud in class. You should expect to spend at least 6 hours per week studying and preparing for this course in addition to regular attendance.

Papers: You are required to write a total of three, short analytical papers (5 - 7 pages). Each paper should demonstrate clear and logical reasoning, mastery of texts and ideas, and excellent writing style including correct grammar.

Policy on Tardy Papers: Late papers will lose half a grade per day (including weekends). For example, an A assignment will earn an AB after one day late, a B after two days late, a BC after three days late, and so on.

Policy on Cheating and Plagiarism: Plagiarism is the act of submitting another author's work as your own. This includes cutting and pasting text from the Internet, and copying sentences or phrases from other sources without citing them. Plagiarism also includes using other people's *ideas* as your own without citing them (even if you do not use their exact words). The University-wide policy regarding academic honesty is found on pages 46-49 of the 2008-2009 Undergraduate Bulletin. Please see the instructor if you have any questions or need help with correct citation practices.

Assessment: Grades will be based on the quality of work produced by each student for each requirement. The *Grading Criteria* for papers are provided below. Judgment of the overall quality of a student's performance rests with the instructor.

GRADING CRITERIA: Papers	
Strong	Weak
<ul style="list-style-type: none"> • Follows instructions/checklist. • Clearly organized [intro/body/conclusion]; correct grammar and punctuation—few if any mistakes; shows evidence of having been proofread. • Well written with natural voice and clear style. • Shows familiarity with the texts, frequent and correct paraphrasing direct quotes; correct citation format. • Succinct and appropriate examples; thorough explanation of main points. • Thoughtful and original analysis, not mere summary; shows student has genuinely grappled with the question/issue/topic. 	<ul style="list-style-type: none"> • Does not follow instructions/checklist. • Lacks organization/structure, many grammar/punctuation errors; sloppy, not proofread. • Rambling, wordy style; attempts to sound too formal. • Lacks direct references to texts; too many long, direct quotes (not enough paraphrasing); incorrect citation format. • Incorrect or inappropriate examples; not enough explanation of main points. • Superficial analysis or mere summary; doesn't show student has genuinely grappled with the question/issue/topic.

My Availability: I take my scheduled office hours very seriously. Any change in my schedule will be announced in advance in class or by group email. I will be in my office on Mondays, Wednesdays and Fridays from 12:00 to 12:50 p.m., but I am usually on campus from 9 to 11 a.m. as well.

If you have *any* questions or concerns throughout the semester, please contact me. If necessary, I can make arrangements to be on campus at a time convenient to you. ***The best way to reach me is by email or stopping by my office during office hours.*** Remember that you are an important part of the Marquette community! If I can't assist you with a problem, I will help you find the person who can.

D2L (Desire2Learn): There is a D2L website for this course containing the syllabus, handouts and helpful links. There are open discussion forums for each of the required texts for any questions or comments you may have. Feel free to post questions there anonymously if you like. You will be required to turn in a soft (electronic) copy [in addition to a hard copy] of each paper using the D2L dropbox. For these reasons, please contact me early in the semester if you have trouble accessing this course's D2L site.

Class File Box: To minimize the time spent passing out and turning in papers and assignments, I will keep a file box at the entrance to the classroom. This box contains a file folder for each student in alphabetical order by last name. Please use this file box to turn in assignments and to pick up graded papers, assignments and quizzes. If you are absent, I will place whatever handouts you missed in your folder. New handouts will be placed next to the file box at the beginning (or end) of class. You are responsible for checking your folder regularly and making sure you get a copy of all handouts. Electronic copies of all handouts will be posted on D2L in case you miss one.

Student Information/Syllabus Receipt Acknowledgement Form: Please read this syllabus carefully again between now and the next class meeting, fill out the attached form, and turn it in at the next class period (you can put it in your file box folder!).

Class Schedule

The following schedule is tentative and may be altered by the instructor as needed during the semester. Most of my courses include at least one revised schedule as I try to customize the timing and activities to each new group of students. A copy of the revised version of the schedule will be clearly marked, distributed to each student and posted on D2L.

Week 1

M Jan 12: Introductions
W Jan 14: *Antigone*
F Jan 16: *Antigone*

Week 2

M Jan 19: NO CLASS: MLK Jr. HOLIDAY
W Jan 21: Thucydides introduction
F Jan 23: Thucy. I.1-23 Introduction

Week 3

M Jan 26: Thucy. I.66-88 Spartan Debate/Decl. of War

W Jan 28: Thucy. I.118-125 Allied Congress at Sparta;
Thucy. I.139-145 Spartan Ultimatum/Reply
F Jan 30: Thucy. II.34-46: Pericles' Funeral Oration

Week 4

M Feb 2: Thucy. II.47-65: Plague/Policy of Pericles;
Paper 1 due at beginning of class
W Feb 4: Thucy. V.84-116: Melian Dialogue
F Feb 6: Thucydides conclusion

Week 5

M Feb 9: Plato Book 1 (327a – 336a)
W Feb 11: Plato Book 1 (336a – 354c)
F Feb 13: Plato Book 2 (357a – 383c)

Week 6:

M Feb 16: Plato Book 3 (386a – 412a)
W Feb 18: Plato Books 3 & 4 (412a – 423e)
F Feb 20: Plato Book 4 (424a – 445e)

Week 7:

M Feb 23: Plato Book 5 (449a – 471c)
W Feb 25: Plato Books 5 & 6 (471c – 487a)
F Feb 27: Plato Book 6 (487b – 509c)

Week 8:

M Mar 2: Plato Book 7 (514a – 541b)
W Mar 4: Plato Book 10 (611b – 621d)
F Mar 6: Plato conclusion

SPRING BREAK: March 9 - 13

Week 9:

M Mar 16: Machiavelli Dedicatory Letter, Chapters 1–6
W Mar 18: Machiavelli Chapters 7 – 12
F Mar 20: Machiavelli continued

Week 10:

M Mar 23: Machiavelli, Chaps 13–19;
Paper 2 due at beginning of class
W Mar 25: Machiavelli Chapters 20 – 26
F Mar 27: Machiavelli conclusion

Week 11:

M Mar 30: Hobbes, *Leviathan*, Chs 13 & 17 (D2L link)
W Apr 1: Locke, *Second Treatise*, Chs 1-5 (D2L link)
F Apr 3: Hobbes & Locke, continued

Week 12:

M Apr 6: Rousseau, Book 1
W Apr 8: Rousseau, Book 2
F Apr 10: No Class: EASTER BREAK

Week 13:

M Apr 13: No Class: EASTER BREAK
W Apr 15: Rousseau, Book 3, Chapters 1-9
F Apr 17: Rousseau, Book 3, Chapters 10-18

Week 14

M Apr 20: Rousseau, Book 4, Chapters 1-3, 8, 9
W Apr 22: *Declaration of Independence/Constitution*
Federalist Paper 9
F Apr 24: *Federalist Papers* 10, 51

Week 15: Semester Wrap Up

M Apr 27: *Animal Farm*
W Apr 29: *Animal Farm*
F May 1: Course conclusion

Turn in Paper 3 (FINAL EXAM)

Tuesday, May 5

No later than 8:00 AM

Wehr Physics 209