



Chinese Politics - PoSc 4521/4996
Marquette University
Fall 2009

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The Overall Idea

This course will provide students with an opportunity to consider trends in Chinese politics and how China is changing what we know about the world. The course will provide basic information about China and will be accessible to those who have no prior background in China, but will also offer those with more background new perspectives and challenging questions. As a senior experience seminar, we will draw on themes considered in students' previous classes to answer these questions. By the end of the class, the world should seem like a different place.

Objectives

1. Acquire a basic knowledge of contemporary Chinese politics
2. Improve grasp of key issues in world politics
3. Improve research skills
4. Improve written and oral communication skills
5. Improve critical reasoning skills
6. Improve ability to synthesize knowledge from diverse sources

Assignments and Grading

1. Map assignment. (required, but not graded).
2. Group research and presentation. Each student will be in one small group which will do a 10 minute presentation telling the story of an important Chinese person. In grading presentations I will look for an engaging story that effectively presents the most important facts of the subject's life and impact. (15%).
3. Short Essays. Students will write four three-page essays due at the dates specified below. Questions for the essays will be distributed about a week before they are due. The questions will concern issues raised in the readings and lectures. Additional research is not required but will help. While grading I will look for a grasp of readings and lectures and a persuasive and original answer. (40%)
4. Research paper. Topics will involve a significant question relevant to Chinese politics. All topics must be approved by the instructor. A 1-2 page proposal will be due at mid-term (required but not graded). Drafts will be due late in the semester. The final draft will not exceed 15 pages and is due on the day scheduled for the final exam. Grading criteria will include the quality of your ability to pose a significant and appropriate question, your ability to marshal relevant information, the persuasiveness and originality of the answer to your question, and the quality of your writing. (35%)
5. Class participation. Students are expected to attend regularly and to be prepared to discuss the readings, questions raised in lectures, and current events. Grading criteria include the ability to answer questions asked in class about assigned readings and the ability to ask and answer questions in ways that raise the level of discussion and help other students to learn. Grades will be informed by peer and self assessment. (10%)

Notes

Students may receive email updates on class requirements at their account listed in D2L. Students who miss deadlines will only be allowed to make-up the work if the circumstances are truly exceptional, tragic and/or beyond their control. Some leniency may be shown if problems are discussed in advance. Regular attendance is expected as specified by university policy and failure to attend regularly may be sanctioned as specified by university policy. Academic dishonesty

may receive the harshest sanctions allowed by university policy. Students who would like to improve their grade may do extra assignments or revise their papers, but must first consult with the instructor. Students seeking honors credit and graduate students will be required to complete additional assignments and should consult with the instructor.

Tentative Schedule of topics and readings

(Readings marked with '*' are recommended, all others are required.)

- I. Introduction (September 1 & 3)
- II. History & Culture: Opium War & Empire (Sept. 8 & 10)
 - Jonathan D. Spence, *The Search for Modern China* (New York: W.W. Norton & Company, 1990) 143-64.
 - Peter Hays Gries, *China's New Nationalism: Pride, Politics, and Diplomacy* (Berkeley: University of California Press, 2004) 43-54.
 - James A. Millward and Peter A. Perdue, "Political and Cultural History of the Xinjiang Region through the Late Nineteenth Century," in S. Frederick Starr (ed.), *Xinjiang: China's Muslim Borderland* (Armonk, NY: M.E. Sharpe, 2004) 27-62.
- III. The Revolution and the Origins of the Leninist State (September 15 & 17)
 - Frederick C. Teiwes, "The Establishment and Consolidation of the New Regime: 1949-57," in Roderick MacFarquhar (ed.), *The Politics of China 1949-89* (Cambridge: Cambridge University Press, 1993) 5-86.
 - *Jonathan D. Spence, *The Search for Modern China* (New York: W.W. Norton & Company, 1990) 300-402.
- IV. Great Leap and Cultural Revolution (September 22 & 24)
 - Lee Feigon, *Mao: A Reinterpretation* (Chicago: Ivan R. Dee, 2002) 3-12, 109-83.
 - Jasper Becker, *Hungry Ghosts: Mao's Secret Famine* (NY: Free Press, 1996) 58-111.
 - *Wang Hui, "Depoliticized Politics, From East to West," *New Left Review* 41 (September-October 2006) 29-45.
- V. Reform to June 4 (September 29 & October 1) First Short Essay Due October 1
 - Richard Baum, *Burying Mao: Chinese Politics in the Age of Deng Xiaoping* (Princeton, NJ: Princeton University Press, 1994) 3-24.
 - *Minxin Pei, *From Reform to Revolution: The Demise Of Communism in China and the Soviet Union* (Cambridge, MA: Harvard University Press, 1994) 1-42, 205-11.
 - Barry Naughton, *Growing Out of the Plan: Chinese Economic Reform 1978-1993* (Cambridge: Cambridge Univ. Press, 1995) 98-109, 297-325, *377-424, 449-80.
 - *David Strand, "Protest in Beijing: Civil Society and the Public Sphere in Beijing," *Problems of Communism* 39 (May-June 1990) 1-19.
- VI. Politics and Administration Post-June 4 (October 6 & 8)
 - Cheng Li, "China's Team of Rivals" *Foreign Policy* (Mar/Apr 2009) 88-93.
 - Dali L. Yang, *Remaking the Chinese Leviathan: Market Transition and the Politics of Governance in China* (Stanford: Stanford University Press, 2004) 217-59.
 - He Qinglian, "On Systematic Corruption in China and Its Influence" in *Private and Public Corruption* ed. by John Kleinig and William C. Heffernan (Lanham: Rowman and Littlefield, 2004). pp. 239-74.
 - *Margaret Pearson, "The Business of Governing Business in China" *World Politics* 57 (January 2005) 296-322.

- VII. China's Economy (October 13 & 15)
- *Barry Naughton, *The Chinese Economy: Transitions and Growth* (Cambridge, MA: M.I.T. Press, 2007) 55-98, 229-48, *271-93.
 - *---, "The Scramble to Maintain Growth" *China Leadership Monitor* (27) 1-9
 - Yasheng Huang, *Capitalism with Chinese Characteristics: Entrepreneurship and the State* (New York: Cambridge University Press, 2008) 233-98.
 - Randall Peerenboom, *China Modernizes: Threat to the West or Model for the Rest?* (New York: Oxford University Press, 2007), 26-81.
- VIII. TBD (Oct. 20) Second Essay & Paper Proposal due Oct. 20/Mid-Term Holiday Oct. 22
- IX. Ideology and Social Thought: Nationalism and Liberalism (October 27 & 29)
- Peter Hays Gries, *China's New Nationalism: Pride, Politics, and Diplomacy* (Berkeley: University of California Press, 2004) 1-43, 86-134.
 - *Merle Goldman, *Political Rights in Post-Mao China* (Ann Arbor, MI: Association for Asian Studies, 2007).
- X. Media and Civil Society: The Internet (November 3 & 5)
- *Geremie R. Barmé and Sang Ye, "The Great Firewall of China" *Wired* 5:6 (June, 1997) [<http://www.wired.com/wired/5.06/china.html>] .
 - Nina Hachigian, "The Internet and One-Party East Asian States" *Washington Quarterly* 25:3 (Summer, 2002) 41-58.
 - *Anne-Marie Brady, *Marketing Dictatorship: Propaganda and Thought Work in Contemporary China* (Lanham: Rowman and Littlefield, 2008) 125-.150, 175-202.
 - Yongnian Zheng, *Technological Empowerment: The Internet, State, and Society in China* (Stanford: Stanford University Press, 2008) 166-87.
 - Xu Wu, *Chinese Cyber Nationalism Implications* (Lanham, Md: Lexington Books, 2007) 17-34, 45-87.
- XI. Farmers (November 10 & 12) Third Essay due November 12
- John Gittings, *The Changing Face of China: From Mao to Market* (New York: Oxford University Press, 2005) 119-39.
 - James E. Nickum, "Broken Eggs in the Market" *China Journal* 49 (January 2003) 119-26.
 - John James Kennedy, "From the Tax-for-Fee Reform to the Abolition of Agricultural Taxes: The Impact on Township Governments in North-west China," *China Quarterly* 189 (March 2007) 43-59.
 - Cheng Li, "Hu Jintao's Land Reform: Ambition, Ambiguity, and Anxiety" *China Leadership Monitor* 27 (Winter 2009). 1-22.
 - *Philip P. Pan, *Out of Mao's Chaos: The Struggle for the Soul of the New China* (New York: Simon and Schuster, 2008) 175-96, 269-93.
- XII. Religion (November 17 & 19)
- David Aikman, *Jesus in Beijing* (Washington, D.C.: Regnery Publishing, 2003) 5-18, 161-92, 205-44, 293-311.
 - *Maria Hsia Chang, *Falun Gong: The End of Days* (New Haven: Yale University Press, 2004).
 - *Jason Kindopp and Carol Lee Hamrin (eds), *God and Caesar in China* (Washington, D.C: Brookings Institution, 2004).

XIII. TBD (November 24) (Thanksgiving Holiday on November 26)

IV. Xinjiang (December 1 & 3)

Dru C. Gladney, "The Chinese Program of Development and Control, 1978-2001," in Millward and Perdue, "Political and Cultural History of the Xinjiang Region through the Late Nineteenth Century," in Starr (ed.), *Xinjiang* op. cit., 101-119.

Rebiya Kadeer and Alexandra Cavelius (with), *Dragon Fighter: One Woman's Epic Struggle for Peace with China* (San Diego: Kales Press, 2009) 291-349, 377-90.

XV. The Future of Chinese Politics and the US-China Relationship (December 8 & 10)

"Niall Ferguson and James Fallows on 'Chimerica'" Aspen Institute (July 2009)

[http://fora.tv/2009/07/01/Niall_Ferguson_and_James_Fallows_on_Chimerica]

Minxin Pei and Jonathan Anderson, "The Color of China" *The National Interest* (3 March 2009) [<http://www.nationalinterest.org/Article.aspx?id=20952>]

Fourth Essay & Research Paper due at the time scheduled for our Final Exam
which is 1-3 on Monday, 14 December