

MARQUETTE UNIVERSITY
Office of the Vice President for Academic Affairs

October 3, 2001

Unapproved minutes of the Academic Senate meeting of September 17, 2001, any changes will be noted at the next regular meeting.

The Academic Senate met in Room 105 of David Straz Hall on Monday, September 17, 2001 at 3:00 p.m.

Dr. Buckholdt introduced Ms. Stephanie Russell, Executive Director of the Office of University Mission and Identity. Ms. Russell joined Marquette on July 1, 2001. Ms. Russell formerly worked in South Dakota on the Pine Ridge Reservation at the Holy Rosary Mission and was for four years part of Marquette's Campus Ministry. Prior to replacing Rev. Dan McDonald, S.J., as the Executive Director, in the Office of Mission and Identity, Ms. Russell worked for 11 years at the Wisconsin Province Office.

1. Ms. Stephanie Russell, Executive Director of the Office of University Mission and Identity, opened the meeting with a prayer.

2. Attendance (Members of the Executive Committee are marked with an asterisk).

Members Present: *Dr. Thomas C. Anderson, Rev. Thaddeus J. Burch, S.J., Dr. James B. Courtright, Dean Howard B. Eisenberg, Dr. William Elliott, Dr. Robert A. Fox, Dr. Marilyn Frenn, Mr. Dan Goyette, Dr. Douglas M. Green, Dr. Robert Griffin, *Dr. Peter R. Jones, Dr. Jess Kelly, *Dr. John Krugler, *Dr. Michael McKinney, Mr. Matthew Mitten, Dr. William Nagy, Dr. Larry Nosse, Mrs. Lois O'Brien, Rev. Philip Rossi, S.J., Dr. Susan C. Schneider, Dr. David L. Shrock, Dr. Barbara Silver-Thorn, Dr. William Starr, Dr. James Trebby, Dr. Madeline Wake, *Dr. Thomas H. Wenzel, Dr. Charles Wilkie and Dr. David R. Buckholdt, Chair.

Non-Voting Members Present: Dr. Jack Augenstein, Mr. Roby Blust, Dr. Jack Brooks, Dr. Nicholas C. Burckel, Dr. Curtis L. Carter, Mr. Daniel Cotrone, Mrs. Anne Deahl, Dr. Robert J. Deahl, Dr. Thomas J. Jablonsky, Mr. Gregory J. Kliebhan, Rev. Tom Krettek, S.J., Dr. Gene Laczniak, Dr. William K. Lobb, Mr. Craig Pierce, Mr. G. Jon Pray, Mr. Ronald L. Ripley, Mr. Arthur F. Scheuber, Sr. Carol Ann Smith, S.H.C.J., and Mr. Anthony Tortorella.

Others Present: Ms. Suzanne Ablner, Rev. Michael Class, S.J., Prof. Chris Foley, Mr. Greg Garber, Dr. Susan Mountin, Mr. Matt Olson, Dr. John Pustejovsky, Dr. Jerry Viscione and Mrs. Mary Belanger

3. Dr. Christopher Foley, Assistant Professor in the Department of Civil and Environmental Engineering, provided a brief presentation on the construction of the World Trade Center Twin Towers. Dr. Foley's presentation explained the collapse of the towers after the attack by terrorists on September 11, 2001.

4. Announcements – Dr. David R. Buckholdt

Dr. Buckholdt announced that the Faculty Hearing Committee Procedures: Contested Appointment Non-renewal, Suspension of Tenured Faculty Member, which was approved by the Academic Senate on November 13, 2000, was approved by Rev. Robert Wild, S.J., President, on August 1, 2001 with one change - the reference to the Trustees in point #20 is removed and changed to identify the President as the person who will receive the findings.

The Faculty Activity Report (FAR) deadline, as recommended by the subcommittee charged to review the FAR procedures, has been changed from May 5 to January 15. The new deadline will reflect calendar year faculty activities and will dovetail with the annual salary merit increase process.

Dr. Nancy Snow, chairperson of the Core Curriculum Review Committee, announced the first day-long conference on the University Core Curriculum, Faculty Conversations: Next Steps

in the Core Curricular Process, which is being held on Friday, September 28, 2001. The guest speaker is Dr. Virginia Anderson of Towson State University in Maryland. Participation is limited to 150 faculty. Faculty and administrators who would like to attend should contact Dr. Snow.

Dr. Snow also announced that on October 17 – 20, 2001, Marquette University, in conjunction with the Archdiocese of Milwaukee and the Wisconsin Catholic Conference, will be sponsoring: Stem Cell Research: New Frontiers in Science & Ethics. Conference activities will be held at the Wyndham Hotel and at Marquette University. For additional information about the conference, please contact Dr. Snow.

Rev. Philip Rossi, S.J., commented on the September 11, 2001 terrorist attack on the World Trade Center and suggested that the Academic Senate would be an appropriate body to encourage ongoing reflection as we prepare for a difficult future. Dr. Buckholdt said that this was an excellent idea and suggested that Rev. Rossi, S.J., meet with the Executive Committee of the Senate to discuss this initiative.

5. Enrollment Report – Mrs. Anne Deahl and Mr. Roby Blust

Mr. Blust, providing the statistics on the class of 2001, said that our SAT average of 1155 is very close to last year's record high of 1161. ACT scores are at 25.2 compared to last year's figures of 25.3. Class rank is at the 77th percentile compared to the 78th percentile for the class of 2000-01.

The data on the percentage of students of color among the class indicates that we have 14.5% compared to 13.9% for last year and 11.1% for the previous year.

We were successful in maintaining the class profile and increasing diversity while lowering the discount.

Mrs. Deahl reported that the University has enrolled 1,682 new

traditional freshmen for the fall semester of 2001 and 179 Advanced Standing students. Our overall undergraduate enrollment will satisfy budget projections.

Preliminary estimates indicate a freshmen net tuition revenue of approximately \$400,000 ahead of budget targets. The discount rate for incoming freshmen is 35.9% compared last year's rate of 37.1%.

The final Fall Term 2001-02 Enrollment Report will be available at the October Senate meeting.

6. Doctor of Physical Therapy Proposal – Dr. Jack Brooks and Dr. Larry Nosse

Dr. Jack Brooks said that they have tracked the growth of the DPT for three years and have determined that now is the time to replace the current Master in Physical Therapy degree with an entry-level doctoral degree in physical therapy starting in 2002-03. Marquette's PT program has slipped from a national rank of 15th to 23rd nationally in four years. New DPT programs have risen to the top 25 and have displaced the programs that are currently at the MPT level.

The DPT proposes a professional phase of three years and two summers, the national average of DPT programs. The professional phase will be added to a three-year pre-professional phase making the full length of the program six years and two summers. The proposed DPT program adds one summer of course work to the student's load.

The DPT curriculum will be distinctly different from the current MPT program. One additional pre-requisite course, 17 new professional phase courses, and three enhanced courses will upgrade the level of academic content. Motion analysis, neurological sciences, orthopedics, evidenced based practice, and a clinical practicum are key areas that have been bolstered in this new curriculum.

Two new full-time faculty lines and several part-time faculty are required to deliver the new courses and provide the additional expertise needed to support the DPT program. An increase in the operating budget via increases in tuition revenue will support the faculty lines and curriculum additions.

The new Ph.D. faculty line will provide a research and teaching expertise in motor control and neurological rehabilitation that we currently do not have. This new expertise, combined with a state-of-the-art motion analysis laboratory, will present new opportunities for research collaboration and interdisciplinary research efforts with other units, e.g., Biology, Biomedical Engineering, Biomedical Sciences and Exercise Science.

One Senator asked if 62 students per class is feasible. Dr. Brooks answered, yes, adding that some expenditures can be delayed if necessary.

A question was raised regarding reasons for wanting more autonomy. Dr. Nosse explained that physical therapists have created a unique body of knowledge and the DPT will enhance the competitive advantage of practicing physical therapists who compete for patients with doctors of podiatry and chiropractic medicine.

In June, 2000, the American Physical Therapy Association (APTA) released its "Vision Statement." It states, "By 2020 physical therapy will be provided by physical therapists that are doctors of physical therapy, recognized by consumers and other health professionals as practitioners of choice to whom customers have direct access for diagnosis of, interventions for, and prevention of impairments, functional limitations, and disabilities related to movement function and health."

Fr. Burch, S.J., said that the DPT Proposal was unanimously approved by the University Board of Graduate Studies (UBGS). However, Fr. Burch, for the record, expressed the concerns of the UBGS with regard to the lack of faculty resumes and course descriptions in the proposal. Dr. Charles Wilkie, voting member of the Academic Senate and member of

the UBGs, was disturbed by the timeframe in which the UBGs was asked to review the DPT proposal and make a recommendation to the Academic Senate. Dr. Wilkie also questioned the role of the Senate, from the point of view of marketing, without the financial information.

Dr. Buckholdt said the Finance Office is reviewing the DPT proposal. The review and approval of this proposal was expedited so that the DPT proposal could be presented to the Board of Trustees (BOT) for approval at the September meeting. Recruiting for the fall, 2002 semester will begin as soon as the program is approved by the BOT.

After reading the names of the voting members of the Academic Senate, Dr. Buckholdt called for a motion to approve the proposed DPT. The motion was so moved and seconded. Dr. Buckholdt asked for a show of hands. Seventeen votes for the approval of the DPT proposal and four abstentions.

7. B.S. Degree Requirements in A & S – Dr. John Pustejovsky

Dr. Pustejovsky presented the proposal for a 19 course core curriculum for bachelor of science programs in the College of Arts and Sciences.

This proposal, endorsed by the College's Curriculum Development and Assessment Committee (CDAC) and the Dean's Advisory Council (DAC), maintains breadth of study in the programs and allows science students to complete a minor in another area. It has long been argued that the combined size of the science major and the current core is perceived as a deterrent to prospective students.

One Senator wanted to know what the difference is between this proposed core curriculum for BS programs and the new common core. Dr. Pustejovsky said that the diversity requirement has not been met, but he anticipated that one or more of the foreign language courses would qualify as core

courses in the diverse cultures knowledge area.

In answer to one Senators question regarding the sequence of approving this proposal before approval of the common core, Dr. Pustejovsky explained that this problem is over 30 years old. The present core does not differentiate between science students and humanities students. The time to do it is now. Dr. Karrer added that this proposal was developed in conjunction with the work of the Core Curriculum Review Committee.

The reduction in the numbers of Bachelor of Science graduates over the last three years, 23%, 21% and 17%, respectively, may be, in part, an indication of how students are deterred by the size of the present core.

Dr. Buckholdt called for a motion to approve the proposed Core Curriculum for Bachelor of Science Programs in the College of Arts and Sciences. The motion was so moved and seconded. Dr. Buckholdt asked for a show of hands. Sixteen votes for the approval of the proposed Core Curriculum for Bachelor of Science Programs, one against and one abstention.

8. Pre-Dental Scholars Program – Mr. Roby Blust

Mr. Blust addressed the report of the Pre-Dental Scholars Subcommittee, Roby Blust, Cheryl Maranto, Jane Mundt, John Pustejovsky and Brian Trecek, and provided a synopsis of the Committee's recommended changes to the Program.

The Pre-Dental Scholars Program is now open to freshmen applicants to the College of Health Sciences. Currently, only biology majors from the College of Arts and Sciences are eligible to enter this Program. The School of Dentistry has agreed to increase the number of Pre-Dent Scholars placements from the current 15 to 20. This will break down into placements for ten Biology and ten Biomedical Sciences students – 8 Wisconsin and 12 Out of State.

The admission of Biomedical Sciences students to the Program requires that a new selection committee be formed, which will

consist of the Dean of Undergraduate Admissions, the Director of Admission for the Dental School and one designee from each of these admissions offices.

Curriculum for colleges/majors to be included in this program must be submitted by the college to BUS for approval.

The colleges will work to improve the undergraduate experience. This initiative is directed at improving the admission, retention, and performance of the Pre-Dental scholars. Each college will designate a Pre-Dental Scholar advisor with whom the students will meet regularly, who will oversee the academic progress of scholars, and who will advise students of program requirements. The Subcommittee strongly encouraged each college to offer a one-credit "Introduction to Dentistry" course. Colleges will form a Pre-Dental Scholars Scholastic Committee to review the students' academic progress each semester.

Mr. Blust said that the Pre-Dental Scholars Subcommittee felt that these changes will make the program more attractive to prospective students and ultimately make the program much stronger.

9. Approval of Minutes of the Meeting of April 18, 2001

The minutes were unanimously approved.

There being no further business, the Academic Adjourned at 4:50 p.m.

Respectfully submitted,

Ms. Mary M. Belanger
Executive Administrative Assistant