Course Selections for Psychology Majors

Requirements for the psychology major:
Thirty-five credit hours including: PSYC 1 (General), 60 (Statistics), and 90 (Research Methods); at least one course from at least five of the eight areas shown below; plus nine elective credit hours (which can also be selected from the eight areas shown below):

1. Developmental (101 or 103)
2. Social / Industrial (111 or 104)
3. Learning (121 or 122)
4. Assessment (127)
5. History and Systems (128)
6. Personality Theories (132)
7. Physiological (129 or 135)
8. Abnormal (137)

Note: up to 6 elective credits toward the major may be taken in PSYC 195/199 for research experience

Requirements for the nursing / psychology major
Nursing/Psychology majors must also take required coursework in Nursing. Regular consultation with advisors in both Psychology and Nursing is required to keep appraised of any changes or updates. Thirty-five credit hours are required, including: PSYC 1 (General), 60 (Statistics), and 90 (Research Methods); at least one course from at least five of the eight areas shown below; plus nine elective credit hours (which could also be selected from the eight areas below):

1. Developmental (78)
2. Social/Industrial (111 or 104)
3. Learning (121 or 122)
4. Assessment (127)
5. History and Systems (128)
6. Personality Theories (132)
7. Physiological (129 or 135)
8. Abnormal (NURS 142 and 143; only three credits of this five credit sequence count toward the minimum of 35 hours in PSYC)

Requirements for the teaching major (elementary or secondary) or minor in psychology
Teaching majors and minors must also take required coursework in Education; see the Bulletin. Regular consultation with advisors in both Psychology and Education is required to keep appraised of any changes or updates.

Teaching Major (including EDEL or EDSL):
35 hours PSYC, including:
1. Introductory (1)
2. Statistics (60)
3. Research Methods (90)
4. Developmental (101) (replaces EDUC 078)
5. History and Systems (128)
6. Social/Industrial (111)
7. Personality (132)
8. Learning (121 or 122)
9. Three elective courses*

Teaching Minor:
26 hours PSYC, including:
1. Introductory (1)
2. Statistics (60)
3. Research Methods (90)
4. Developmental (101)
5. History and Systems (128)
6. Social/Industrial (111)
7. Personality (132)
8. One elective PSYC course

*—Education strongly recommends these electives: Abnormal (137), EDUC 88 (substitutes for PSYC107, Exceptional Child, and is required for Education), and one course from the following list: Psychology of Prejudice (112), Childhood Psychopathology (138) or Psychology of Motivation (130).

Course Recommendations for Preparing for Specialized Careers:
See your advisor to discuss your specific career directions. The following are suggestions for tailoring your course choices to best benefit your career choice.

A. Students preparing for graduate study in psychology should be encouraged to acquire a broad background of content areas by taking courses in the following areas:

Content Areas:
1. Abnormal (137)
2. Developmental (101 or 103)
3. Social/Industrial (111 or 104)
4. Learning (121 or 122)
5. Personality (132)

Electives (choose at least 3):
1. Physiological (129 or 135)
2. Assessment (127)
3. History and Systems (128)
4. Clinical Topics (139 or 175)
5. Field Experience in Psychology (194)

Note: up to 6 elective credits toward the major may be taken in PSYC 195/199 for research experience
B. Students interested in pursuing a career in business (e.g., MBA, Human Resources, etc.) after graduation should consider the following course selections:

**Content Areas:**
- Social/Industrial (104)
- Learning (121 or 122)
- Personality (132)
- Developmental (103)

**Electives:**
- Human Factors (114)
- Assessment (127)
- Social (111)
- Advanced Industrial (204*, 205*)

* Seniors with a 3.5 or higher QPA may consider these graduate-level courses. Students considering these careers might also consider a Business Administration or Human Resources Minor; Marquette also offers the MBA and a Master of Science in Human Resources. Contact the College of Business Administration.

C. Students preparing for professional school in medical or allied medical fields (e.g., Medicine, Physician Assistant, Physical Therapy) should consider the following courses:

**Content Areas:**
- Abnormal (137)
- Developmental (101 or 103)
- Social/Industrial (111)
- Physiological (129 or 135)
- Personality (132)

**Electives:**
- Learning (122)
- Clinical Topics (139 or 175)
- Death and Dying (170)
- Human Sexuality (165)
- Motivation (130)
- Prejudice (112)
- Fantasy and Imagination (180)
- Field Experience in Psychology (194)

D. Those students interested in pursuing careers in allied psychology fields with bachelor's to master's level training (e.g., social work or positions in child, geriatric, psychiatric, or drug-abuse care, etc.) should consider the following course selections:

**Content Areas:**
- Abnormal (137)
- Developmental (101 or 103)
- Social/Industrial (111)
- Learning (121 or 122)
- Personality (132)

**Electives:**
- Motivation (130)
- Prejudice (112)
- Death and Dying (170)
- Human Sexuality (165)
- Gender Roles (166)
- Marriage and Family (157)
- Clinical Topics (139 or 175)

* Symbols indicate specific suggestions for *geriatric, ^child, #social work and ~drug abuse fields

E. Students planning to go on to law school of allied legal professions after graduation should consider the following course plan:

**Content Areas:**
- Abnormal (137)
- Developmental (101 or 103)
- Social/Industrial (111)
- Personality (132)
- Assessment (127)

**Electives:**
- Motivation (130)
- Prejudice (112)
- Learning (121 or 122)
- Marriage and Family (157)
- Gender Roles (166)
- Industrial of Human Factors (104 or 114)
- Death and Dying (170)
- Human Sexuality (165)

* Consider also the Criminology or Political Science Minors

F. Those students with other special interests should select a series of courses in close consultation with their faculty advisor.

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