At the completion of the Clinical Psychology Ph.D. degree program, the graduate demonstrates the following competencies.

1. Reflective Practice/Self-Assessment: The graduate practices within the boundaries of competencies; demonstrates commitment to lifelong learning; engages with scholarship; is capable of critical thinking; demonstrates a commitment to the development of the profession; is capable of self-assessment and self-care; and, behaves professionally.

2. Scientific method: The graduate demonstrates a respect for scientifically derived knowledge; understands research and research methodology; and, understands biological bases of behavior, cognitive-affective bases of behavior, and lifespan human development.

3. Relationships: The graduate demonstrates capacity to relate effectively and meaningfully with individuals, groups, and/or communities, including members of other healthcare disciplines.

4. Individual/Cultural diversity: The graduate demonstrates awareness and sensitivity in working professionally with diverse individuals, groups and communities who represent various cultural and personal background and characteristics.

5. Ethical/Legal Standards: The graduate understands and applies ethical concepts and awareness of legal issues regarding professional activities individuals, groups, and organizations. He/She also advocates for the respect, stature and advancement of the profession of psychology, as appropriate.

6. Interdisciplinary Systems: The graduate demonstrates professional and competent cooperation with colleagues and peers in related disciplines.

7. Psychological Evaluation: The graduate demonstrates competence in assessment, diagnosis and conceptualization—both oral and written—of problems and issues of individuals, groups, and/or organizations. Competence includes utilizing formal assessment measures (e.g., tests).

8. Psychological Interventions: The graduate demonstrates competence in understanding, planning, implementing and evaluating interventions designed to alleviate suffering and to promote health and well-being.

9. Consultation: The graduate demonstrates the ability to provide expert guidance or professional assistance in response to a client’s needs or goals, including other healthcare professionals or others involved in human services (e.g., teachers).

10. Research/evaluation: The graduate understand and independently generates research that contributes to the scientific knowledge base and/or evaluates the effectiveness of various professional activities.

11. Supervision: The graduate demonstrates competence in the supervision and training of professionals.