Carissa Basile, M.S., BCBA, LBA

⦁ Email: [Carissa.d.basile@gmail.com](mailto:Carissa.d.basile@gmail.com)⦁

Curriculum Vitae

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| **EDUCATION** | |  | |
| **Ph.D.** (*Expected June 2023*)  Psychology- Specialization in Applied Behavior Analysis  Marquette University  Advisor: Doug Woods, Ph.D.  (July 2022- Present)  Advisor: Jeffrey Tiger, Ph.D., BCBA-D  (August 2021- July 2022)  (August 2019- June 2020)  Advisor: Stephanie Hood, Ph.D., BCBA-D  (July 2020-July 2021)  **M.S.**  Applied Behavior Analysis  California State University, Northridge  Advisor: Tara Fahmie, Ph.D., BCBA-D | | **August 2019-Present**  **August 2016-July 2018** | |
| **B.A.**  Psychology  University of California, Santa Cruz | | **September 2011-March 2015** | |

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| **PROFESSIONAL CERTIFICATION AND LICENSURE** | | | |
| **Focused Treatment Licensed Supervisor, Wisconsin**  NPI Number: 1144793423  **Licensed Behavior Analyst**  281-140  **Board Certified Behavior Analyst**  Certification number: 1-18-33721 | **January 2019- Present**  **January 2019-Present**  **November 2018- Present** | |
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| **PROFESSIONAL ORGANIZATION MEMBERSHIP** | | | |
| American Psychological Association- Division 25  Mid-American Association for Behavior Analysis  Association for Behavior Analysis International  California Association for Behavior Analysis | **2022-Present**  **2018- Present**  **2017- Present**  **2016- 2018** | |

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| **EXPERIENCE AND TRAINING** |  |
| **Graduate Research Assistant**  **Behavior Therapy and Research Lab**  Marquette University- Milwaukee, WI   * Implementation of behavioral principles to help reduce tics with individuals diagnosed with Tourette’s disorder. * Evaluation of the efficacy of various modifications to differential reinforcement procedures used to decrease tics. | **July 2022-Present** | |
| **Board Certified Behavior Analyst; Supervisor**  **InBloom Autism Services,** Milwaukee, WI   * Conducted functional analyses for incoming and ongoing clients with severe challenging behavior and consulted with BCBAs on function-based treatments for their clients. * Supervised 9 Registered Behavior Technicians on 4 different client cases decreasing severe challenging behavior (e.g., aggression, self-injury, property destruction) and increasing appropriate social skills (e.g., starting, ending, and maintaining conversations, greetings). * Led functional behavioral assessment informational meeting and training at bi-weekly Board Certified Behavior Analyst meeting   **Board Certified Behavior Analyst; Supervisor**  **Social Skills Assessment Intervention and Learning Center,** Milwaukee, WI   * Utilized behavior-analytic practices to increase social skills development. * Worked with individuals with and without diagnoses between the ages of 4-50. * Focused on teaching individualized social skills including greetings, responding to social cues, interruptions, requesting items, joint and parallel play, sharing, and job searching/application skills. * Supervised Masters students obtaining their BCBA degree.   **Board Certified Behavior Analyst; Supervisor**  **Tiger Center for Applied Behavior Analysis,** Milwaukee, WI   * Served families treating children and adults with severe challenging behavior such as aggression, disruption, or self-injurious behavior, implementing preference assessments and functional analyses, collecting, and graphing client data, and creating individualized programs for clients and caregivers. * Supervised Masters students obtaining their BCBA degree.   **Research Lab Site Coordinator and Graduate** **Research Assistant**  **Fahmie Behavior Analysis Research Lab, Northridge CA**  Advisor: Tara Fahmie, Ph.D., BCBA-D   * + Conducted social skills groups in collaboration with Autism Behavior Intervention, Inc. for children with autism spectrum disorder aged 4-5 and 6-7.   + Designed research protocols, clinical programs, and assisted in data collection and implementation of functional analyses.   + Trained and supervised 10 undergraduate and 3 graduate research assistants in the implementation of research protocols and clinical programs.   **Lead Skills Trainer**  **Autism Behavior Intervention, Inc.,** Encino, CA   * + Served over 10 families implementing evidence-based behavior analytic interventions to children diagnosed with autism spectrum disorder and other developmental disabilities.   + Assisted in parent education and trainings regarding ABA technologies and procedures.   + Trained new skills trainers on ABA procedures. | **July 2021- Present**  **April 2020- June 2021**  **August 2018- March 2020**  **August 2016- August 2018**  **October 2016- September 2018** | |
| **Behavioral Skills Therapist**  **Trumpet Behavioral Health,** Chatsworth, CA   * + Served 6 families and provided in-home ABA therapy to children with developmental disabilities.   + Implemented interventions, parent education, and worked closely with supervisors to adjust programs to family needs.   **Undergraduate Research Assistant**  Advisor: Graciela Solis under Dr. Maureen Callanan.   * + Collected, entered, transcribed, and analyzed data on storytelling methods across different cultures.   + Conducted literature reviews and led discussions on relevant research.   + Assisted in the recruitment of participants for the study. | **January 2015- February 2016**  **August 2013- August 2014** |

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| **PROFESSIONAL PUBLICATIONS** |  |  |
| **Basile, C.D**., Tiger, J. H & Lillie, M.A. (2021). Comparing Paired-Stimulus and Multiple-Stimulus Concurrent Chains Preference Assessments: Consistency, Correspondence, and Efficiency. *Journal of Applied Behavior Analysis. 54 (4), 1488-1502.* [*https://doi.org/10.1002/jaba.856*](https://doi.org/10.1002/jaba.856)  **RESEARCH IN PREPARATION**  **Basile, C.D**., Kodak, T., Effertz, H.M., & Gifford, M.R. (In Progress). *Conditioned Motivating Operations: Clinical Considerations and Applications* | | |

**UNIVERSITY PRESENTATIONS**

**Basile, C.D.** (2020, September). Comparison of Paired-Stimulus and Multiple-Stimulus Preference Assessments. Presented at the Behavior Analysis Colloquium Series. Marquette University, Milwaukee, WI.

**Basile, C.D.** (2019, November). Comparison of Paired-Stimulus and Multiple-Stimulus Preference Assessments. Presented at the Behavior Analysis Colloquium Series. Marquette University, Milwaukee, WI.

**Basile, C.D**., Fahmie, T.A., Hernandez, E. L, Christensen, S.V., Bickelman, A.R., & Diaz, R. A. (2018, April). Competition, Cooperation, & Conversations. Paper presented at CSUN’s Psychology Research Competition. Northridge, CA.

**CONFERENCE PRESENTATIONS**

Kastner, K. M., Gifford, M. R., **Basile, C. D**., & Tiger, J. H. (2019, August). *Comparing fixed and incrementing reinforcement durations during demand fading procedures.* Poster presented at the meeting of the Wisconsin Association for Behavior Analysis, Milwaukee, WI. Also presented at the meeting of the Mid-American Association for Behavior Analysis, Omaha, NE, 2019, October

Jahns, C.N., Tiger, J.H., Gifford, M.R., & **Basile C.D**. (2019, May) *Providing alternative items during delays to facilitate delay tolerance.* Poster presented at the meeting of the Association for Behavior Analysis International, Chicago, IL

**Basile, C.D**., Fahmie, T.A., Hernandez, E. L., Christensen, S.V., Bickelman, A.R., & Diaz, R. A. Competitive vs. Cooperative Group Teaching Arrangements: Efficacy and Preference. (2018, March). Poster presented at the California Association for Behavior Analysis (CalABA), Santa Clara, CA.

Solares, J., Fahmie, T., Malmberg, D., & **Basile, C.D.** (2017, April). Gamification to Enhance Learning and Engagement in an Online University Course. Poster presented at the Cambridge Center for Behavioral Studies 10th Annual Conference on Autism & Related Disorders: Research-Based Solutions. Buellton, California.

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| **TEACHING EXPERIENCE**  **Graduate Teaching Assistant**  Marquette University, Milwaukee, WI  PSYC 3301 (Learning & Behavior- *B.S. Program*)  PSYC 4800 (Introduction to Applied Behavior Analysis- *B.S. Program)*  PSYC 5800, (Introduction to Applied Behavior Analysis- *M.S. Program*)  PSYC 6315 (Single Subject Research- *M.S. Program*) | **2020-2021** |
| * Created interactive online lectures covering course topics using TechSmith Camtasia. * Assisted managing both undergraduate and graduate Applied Behavior Analysis courses. * Designed and organized implementation of in-class activities applying lecture content. * Generated study guides and hosted study hall hours for students. * Created, graded, and provided feedback on course exams, activities, and assignments.   **Guest Lecture**  Marquette University, Milwaukee, WI  PSYC 4701 (Introduction to Clinical Psychology- *B.S. Program)*  Instructor: Dr. Stephen Saunders   * Co-guest lectured undergraduate class with colleague on applying behavioral principles, specifically functional behavior assessments, the three-term contingency, and application of these concepts into everyday practice. * Designed lecture content and interactive activates to support lecture material.   **Guest Lecture**  California State University, Northridge, CA  PSY 351 (Behavioral Psychology and Therapy- *B.S. Program)*  Under supervision of Dr. Stephanie Hood, Ph.D.   * Guest lectured two undergraduate classes in applying behavioral principles to self-management and the components that affect choice. * Designed lecture content and interactive activities to support lecture material. | **March 2021**  **April 2018** |
| **Graduate Teaching Assistant**  California State University, Northridge, CA  PSY 555 (Assessment in Applied Behavior Analysis- *M.S. Program)*  Advisor: Tara Fahmie, Ph.D., BCBA-D   * + Assistant for Behavior Psychology Assessment course for approximately 30 graduate students.   + Responsibilities included contributing to and delivering lecture material, maintaining web-based (Canvas) platform, grading coursework, and providing additional academic support and resources for students. | **January 2018-March 2018** |
| **Graduate Teaching Assistant**  California State University, Northridge, CA  PSY 351 (Behavioral Psychology and Therapy- *B.S. Program)*  Advisor: Stephanie Hood, Ph.D., BCBA-D   * + Assistant for undergraduate Applied Behavior Analysis introduction course for approximately 120 students.   + Responsibilities included providing lecture content, creating and maintaining the web-based (Canvas) platform, proctoring exams, conducting review sessions and office hours, and assisting students with additional academic support. | **August -December 2017** |
| **Undergraduate Teaching Assistant**  University of California, Santa Cruz  PSYCH 100 (Research Methods)  Advisor: Faye Crosby, Ph.D.   * + Teacher Assistant in an undergraduate course on research methods used to teach how to conduct research, analyze data, and write professionally.   + Responsibilities included grading coursework, assignments, and exams, proctoring exams, conducting review sessions, holding office hours, and assisting in the lab/section lectures.   **EDITORIAL SERVICE**  **Guest Reviewer,** Journal of Applied Behavior Analysis   |  |  | | --- | --- | |  |  | | **January-March 2013**  **2019** |

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| **ACADEMIC AWARDS & HONORS** |
| Associated Students Travel Award, California State University, Northridge, CA 2018  Associated Students Travel Award, California State University, Northridge, CA 2016 |
| **ORGANIZATIONAL SERVICE**  **2021**  **2019**  Chair; Association for Behavior Analysis International  Conference Volunteer; Mid-American Association for Behavior Analysis |