

**Marquette University  
Learning Assessment Plan**

**Military Science ROTC**

**Military Science**

Degree: Minor

Date Submitted: 24 July 2009

<b>Program Learning Outcomes Students will be able to:</b>	<b>Performance Indicators</b>	<b>Measures</b>	<b>Use of the Information</b>
<p>1. Demonstrate proficiency in small unit leadership by applying the sixteen leadership dimensions and tactical and technical knowledge.</p>	<p>Gives clear orders by which subordinates accomplish a specific mission. Ensures cadets in his/her unit are informed, trained, motivated, and cared for. Correctly follows orders when given and supports the mission of his/her superiors. Freshmen – squad members Sophomores – Team Leaders Juniors – Squad Leaders/Platoon Sergeants Seniors – Battalion Leadership/Staff</p> <p>Students must demonstrate competence in technical Soldier skills, to include: land navigation, basic rifle marksmanship, squad tactics, patrolling tactics, and first aid.</p>	<p><b>Internal:</b> Students are assigned different leadership positions in the battalion based off year group and assessed by either cadre or seniors using Cadet Command Form 156-4A-R (blue card). All evaluations are kept in student records. Students are also testing on several technical Soldier skills throughout the year to include land navigation, basic rifle marksmanship, squad tactics, patrolling tactics, and first aid. <b>External:</b> After completing their junior year, students are sent to Ft. Lewis, WA for the Leadership Assessment and Development Course (LDAC). This 29 day training and assessment covers all activities taught and evaluated during the school year. All juniors from every ROTC program in the nation are tested and evaluated against one another.</p>	<p>Blue card evaluations for juniors are rolled up on a Job Performance Summary Card capturing all positions held throughout the academic year. Those evaluations are used to assess the cadet’s performance and potential on a Campus Cadet Evaluation Report (CER). CERs are used to determine an order of merit list and play a part in the national cadet accessions for their year group.</p> <p>The once a year external assessment from LDAC is compiled and used to make adjustments to the upcoming year’s training plan.</p>
<p>2. Be physically fit and possess a lifetime commitment to optimal health and physical well-being.</p>	<p>Scores on the Army Physical Fitness Test (APFT). Adherence to Army height/weight standards and body fat percentage standards.</p>	<p><b>Internal:</b> The Army Physical Fitness Test includes two minutes of push-ups, two minutes of sit-ups, and a timed two mile run. Each event is worth 100 points and is scored based on age and gender (180, with a minimum score of 60 in each event, is the minimum to pass).</p>	<p>Incorporated into performance evaluations as well as Cadet Evaluation Reports. All juniors must pass APFT and height/weight in order to attend Leadership Development and Assessment Course (LDAC).</p> <p>Results from LDAC are calculated</p>

		<p>APFT and weigh-ins are administered three times per semester (diagnostic, mid-term, and final).</p> <p><b>External:</b> The APFT is given at the beginning of LDAC. Students must pass in order to continue training. If a student fails twice, they are either recycled to start training over, or are sent home without credit and must complete the course the following summer.</p>	<p>and used to modify our physical fitness program for the upcoming school year.</p>
<p>3. Demonstrate the ability to lead and act consistent with the seven Army values of loyalty, duty, respect, selfless service, honor, integrity, and personal courage.</p>	<p>Student's actions in both professional and personal life are consistent with defined Army values.</p>	<p><b>Internal:</b> Army Values are observed and recorded on performance evaluations (blue cards). Also, codes of conduct are laid out in all initial counseling and addressed in follow up counseling throughout the year. The Army Values are graded pass/fail. Those who fail do not commission into the Army as an officer.</p> <p><b>External:</b> The Army Values are observed and recorded as part of the student's LDAC Cadet Evaluation Report (CER).</p>	<p>Incorporated into performance evaluations as well as Cadet Evaluation Reports. CERs are used to determine an order of merit list and play a part in the national cadet accessions for their year group.</p> <p>The assessment from LDAC is compiled and reviewed for possible improvements to the program's curriculum.</p>
<p>4. Demonstrate understanding of the customs and courtesies of the U.S. Army and the Army's role in supporting the orders of the Commander-in-Chief of the United States.</p>	<p>All cadets receive performance counseling on their progress to learning customs and courtesies (Freshmen) to demonstrating the customs and courtesies (Sophomores) to teaching the customs and courtesies (Juniors) to mentoring and programmatic assessment of the customs and courtesies (Seniors).</p>	<p><b>Internal:</b> Cadets receive this assessment in a written and private counseling conducted during a one on one session with their respective Military Science Instructor.</p> <p><b>External:</b> Cadets are assessed on demonstrations and understanding of customs and courtesies as well as the Army's role in supporting the orders of the Commander-in-Chief at LDAC. This assessment is included as part of their LDAC Cadet Evaluation Report (CER)</p>	<p>Incorporated into performance evaluations as well as Cadet Evaluation Reports. CERs are used to determine an order of merit list and play a part in the national cadet accessions for their year group.</p> <p>The assessment from LDAC is compiled and reviewed for possible improvements to the program's curriculum.</p>