Community Impact Assessment 2011-2012
Community Impact Outcomes

As the result of a service learning partnership, Marquette seeks to:

* Help the community partner meet the agency’s mission
* Promote the exchange of resources between the university and community agency
* Effect a positive change on the community members the agency serves
* Situate the university as a positive and just citizen in the community
Service Learning Roles

- Administrative Assistant
- Child Care Assistance
- Companionship
- Counseling-group Facilitation
- Educational Presentations
- Fund Development
- General Labor
- Group Facilitation
- Hotlines
- Marketing-Publication Design
- Meal Service
- Mentoring
- Research Assistance
- Social Activities Facilitation
- Special Projects
- Tutoring
- Translating
Community Impact

92.73% would rate their experience with the Marquette Service Learning Program as good or excellent.

76.36% said the presence of service learners and the dynamics they add have positively impacted the organization.

85.45% would definitely recommend that other organizations participate in the Marquette Service Learning Program.
Community Impact

100% said that the benefit of having Marquette Service Learning students equaled or exceeded the commitment and that they would recommend other organizations participate in the program.
In Comparison

* 100% rate the quality of service as the same as or better than other local institutions.

* 100% rate the commitment of Marquette to be a positive and just citizen of the Milwaukee community as the same as or better than other local institutions.

* 100% rate the sustainability of the partnership as the same as or better than other local institutions.
Agency Comments

What was the most notable benefit to your organization?

- “The Marquette Service Learning Program provided us with an incredible number of enthusiastic and dedicated volunteers who were able to provide hours of companionship to our residents...The Service Learning students helped us to create outreach programs in order for us to reach untapped volunteer resources.”

- “Having competent people to assist with our program is invaluable.”

- “Every one of my Service Learners puts their heart and soul into their volunteer experience...They become great volunteers and help to enhance the patient experience for every patient they connect with.”

- “Having young, positive college-age students helping with our programming is central to what we do as an organization. Marquette sets a high standard of what it expects from its service learners.”

- “It has allowed us to have a much more sustainable student to adult ratio in our programs. It also gives our youth the opportunity to talk and learn from service learning students about their future goals, being a college student, and provides exposure to different career options.”
Agency Comments

What was the most notable benefit to your organization?

- “Being able to have current and high level of knowledge of some of the basic office programs. Help staff maintain a professional approach to special events that we were/are working on. They were very helpful keeping us on task and organized with our director’s projects.”

- “The students are like a big sister or big brother for our children who might live with a single parent or a grandparent.”

- “It was a great opportunity for the students of Marquette to see and interact with offenders. The offenders enjoyed the assistance of the tutors.”

- “Service Learners provide more individual attention to students in need of more tutoring than the program would be able to offer.”

- “The most notable benefit to our school was the ability for our scholars to develop relationships with current Marquette University students and have positive, caring relationships with additional adults form the community. The university volunteers also help us to create a college-going culture by reinforcing the importance of post-secondary education.”