Reflection is an integral part of service learning and student attendance for at least one session is HIGHLY recommended. Check with your professor to find out if attendance at a reflection session is required for the course. You are welcome to attend more than one reflection session. Mark your calendars now and be sure to save the date for the topic(s) that relate to your course. These reflections are specifically geared towards service learning experiences. We hope to see you there! Please note if you do not RSVP for a reflection session, you will not be allowed entry. Arriving more than 15 minutes late or leaving more than 15 minutes early will not be counted as a reflection attendance.

Please RSVP for reflection sessions that you plan to attend at: http://www.marquette.edu/servicelearning/service-learning-reflection-form.php

**Introduction to Service Learning and our Milwaukee Community**  
Wednesday, September 14th, 6:30pm-8:00pm, AMU 157

Students who are new to service learning are highly encouraged to attend this session in order to learn about expectations and strategies for getting the most from this academic learning experience. Service Learning is a unique opportunity to integrate your learning between your traditional classroom and your community classroom, but what should you be doing as a student to help make those important connections? Hear from veteran service learning students about their experiences around navigating their organizations, building relationships with community members, writing reflection papers, and moving outside of their comfort zones. This session will give you a brief historical overview of Milwaukee, help you explore ways to positively interact with the organization you will serve, and help you examine your own comfort levels before you begin service.

**This session is strongly encouraged for those who have never participated in Service Learning.**

**Stereotypes Are Not Good Storytellers**  
Tuesday, September 27th, 5:00pm-6:30pm, AMU 227

The stereotypes we hold blur our ability to develop relationships within our community and prevent us from seeing the bigger picture. How do we go beyond understanding those different from us as ‘others’? During this session, participants will explore and reflect on what it means when our stereotypes are the primary ‘storyteller’ about an individual or population of people. How have our current life experiences helped or hurt our understanding of stereotypes we hold about different populations? We will discuss how we can reframe our stereotypes and change the narrative to learn the bigger story.

**BONUS SESSION**: Health Disparities in Milwaukee  
Tuesday, October 4th, 4:00pm-5:30pm  
Aurora Sinai Medical Center, 950 N. 12th St.  
Rapkin Auditorium-Building “A” Lower Level

Join Dr. Cynthia Haq, MD, Professor of Family, Director of TRIUMPH and current TRIUMPH students as they discuss health disparities: what they are, why they matter and what we can do to reduce them. Presentation is followed by a UW Madison TRIUMPH student panel who will share their experiences and efforts to reduce health disparities in our community.

**Closer Look: Impact Of Violence**  
Thursday, October 13th, 5:00pm-6:30pm, AMU 227

Violence, in many forms, has been an ongoing topic in news article, on the internet, and other media outlets. Violence affects individuals, communities, families, and systems. During this session we will explore how experiencing, reading, seeing, and listening about violence impact not only our lives, but the lives of those who are oppressed and marginalized. How does it affect the work you do with your service learning organization and your understanding of
systemic oppression? You will also talk about ways to better support and advocate for those who have experienced different forms of violence.

**Building An Anti-Racist Society-Advanced Level**
Monday, October 24th, 5:30pm-7:00pm, AMU 157

Your racial identity affects how you serve, your perceptions of the people and organizations you serve. Though sometimes uncomfortable, critical discussions of race must happen if we are to engage in authentic relationships and work towards an anti-racist society. During this session, you will discuss and give examples of how the pervasive nature of white privilege and white supremacy affect you, your service learning experience, and society as a whole. Lastly, you will learn and give examples on ways you can advocate to create an anti-racist society.

**Please note that this session is geared towards students who have a strong foundational knowledge about racism, white supremacy, white privilege. This reflection session will go in-depth into these concepts, focusing on allyship and advocacy.**

**Individual Choice Or Systemic, Historic Denial?**
Friday, November 11th, 1:00pm-2:30pm, AMU 227

Systems of oppression remain a pervasive force in America and the world, but why? During this session, you will discuss the root causes of various social justice issues. You will have an opportunity to learn how those root causes not only affect you but the people you work with on a daily basis. Explore how being knowledgeable about the root cause of social justice can impact your way of thinking and the relationships you build during your service learning experience.

**Connecting Your Vocation With Your Service Learning Experience**
Sunday, November 13th, 3:30pm-5:00pm, AMU 227

Vocation is the call to live life with intention, integrity, and generosity in the context of the world around us; in this way, vocation is our purpose in life. Alternatively, vocation is also used to describe one’s career path. This reflection will allow you to reflect on your values and find a way of life that exemplifies these values – a life that’s true to who you are, but about more than just yourself. During this session you will delve into the connections between your service learning experience and intended career path and how you can utilize your service learning experience as a means to connect your greater purpose and professional vocations.

**Using Our Privilege To Further Justice**
Wednesday, November 30th, 6:30pm-8:00pm, AMU 227
-OR-
Thursday, December 8th, 7:00pm-8:30pm, AMU 227

Learning and having dialogue about systems of oppression should parallel conversations about the privileges that exist for non-oppressed people. Privilege exists based on race and skin color, sexuality, mental/physical ability, and/or income, etc. Encountering our privilege hopefully leads us to think about our own call to action-things we can do to start the momentum for change. Through coursework, service alongside community partners, and/or reflection sessions, you have talked about a variety of injustices. It now time to discuss ways to make meaningful change using our own privilege. What little things can you do to make change and remedy the injustices you see on a daily basis? This session will help you figure out ways to use your privilege to further justice.

**You should only attend one of these two sessions. You will not receive double credit for attending both. Final reflections will be capped at 100 students per session.**

Attendance will be recorded and provided to professors at the end of the semester.