

SOWJ 178. Faith, Justice and Social Change 3 sem. hrs.

An interdisciplinary course (cross-listed with THEO 178), in which students will approach the concepts of faith, justice, and social change with a special focus on urban issues. Students will examine current urban problems and the influence of societal structures in light of concepts from both Social Welfare and Justice (Social Work) and Public Theology. They will gain an understanding of how Christian meaning, truth and value in both disciplines connect faith to the promotion of just structures in society. Offered occasionally. *Prereq:* Jr. stndg., THEO 1, and one second-level THEO course.

SOWJ 182. Social Welfare Policy and Programs 3 sem. hrs.

Examination of historical, political, and economic influences in the development of social welfare policy. The policy making process, and appropriate professional roles for human service workers. Discusses how social work values and societal priorities affect the formulation and evaluation of social welfare policies and services. Description and analysis of contemporary, social welfare programs, public and private. Offered annually.

SOWJ 184. Practice Skills with Individuals, Families and Groups 3 sem. hrs.

Introduction to practice skills with individuals, families and groups. Students begin to develop skills in supportive listening, observing, nonverbal communication, developing positive relationships, interviewing, establishing, and maintaining professional relationships, termination, and evaluation. Specific considerations for groups and families are discussed. Experiential learning is linked to service learning and other methods. Offered annually. *Prereq:* SOWJ 80.

SOWJ 185. Human Behavior in the Social Environment 3 sem. hrs.

Provides a systems framework for understanding and assessing human behavior at the individual, group, family, organizational and community levels. The student learns how the various systems affect one another and why consideration of all systems and their interrelationships is necessary for effective human services practice. Special attention is paid to cultural diversity, social justice issues, and populations at risk. Offered annually.

SOWJ 186. Advanced Practice 3 sem. hrs.

Continuation of the study of generalist practice theory. Students strengthen their skills in interviewing, data collection, problem appraisal, and the development of contracts for planned change. Competence is developed in carrying out contract plans, evaluating results, renegotiating contracts where appropriate and terminating. Working with families and groups is further examined. Offered occasionally. *Prereq:* SOWJ 80.

SOWJ 189. Advocacy and Social Change Theory and Practice 3 sem. hrs.

Review various theoretical and historical perspectives on injustice and oppression, within the context of social change strategies. Examination of traditional and nontraditional social action strategies, including community organizing/development. Learn agency and legislative advocacy skills with a specific focus on victim advocacy and at-risk populations. Analyze values and ethical perspectives related to social change. Offered occasionally.

SOWJ 193. Internship and Seminar in Social Welfare and Justice 3 sem. hrs.

Field experience in a community social service agency for the purpose of furthering the student's integration of theory and practice in a professional setting. Placement is for a minimum of 10 hours per week under the supervision of agency personnel, and includes a 2 hour per week seminar with the internship coordinator. Offered annually. S/U grade assessment. *Prereq:* Sr. stndg., SOWJ major, and cons. of internship coordinator. Limited enrollment.

SOWJ 194. Advanced Internship and Seminar in Social Welfare and Justice 3 sem. hrs.

Continuation of the internship experience (SOWJ 193). A minimum of 10 hours per week supervised practice at the same agency as the previous semester, and a 2 hour per week seminar. Offered annually. S/U grade assessment. *Prereq:* SOWJ 193 and cons. of internship coordinator. Limited enrollment.

SOWJ 195. Independent Study 1-3 sem. hrs.

Supervised study in a specific area of SOWJ, such as in-depth library of field research, or a focused community project. *Prereq:* Cons. of dept. ch., minimum of 9 hours with a GPA of 2.500 in SOWJ courses.

SOWJ 196. Ethics in Social Welfare and Justice 3 sem. hrs.

An in depth consideration of ethical issues in social welfare, justice and values; their relationship to social work as a profession and social welfare policy. Exploration of value dilemmas and other frustrations which may confront the professional human services worker working in organizations, and how they may relate to the development of professional identity. The role of professional human services organization. Offered occasionally.

SOWJ 198. Selected Topics in Social Welfare and Justice 3 sem. hrs.

A lecture course on special areas and themes. Specific topics will be designated in the *Schedule of Classes*. Offered occasionally.

SOWJ 199. Senior Thesis 1-3 sem. hrs.

SOWJ majors with a quality point average of 3.000 or higher may write a thesis under the direction of an adviser. Offered every term. *Prereq:* Sr. stndg., 3.000 GPA, and cons. of dept. ch.

SOWJ 896. Senior Experience 3 sem. hrs.

The Senior Experience requirement applies to all students who are seeking a B.A. degree in the Klingler College of Arts and Sciences. The goals of the Senior Experience requirement are 1) to provide an opportunity to apply one's accrued educational experience to a mature study of a given theme informed by the University's Mission; 2) to apply the skills of generating new knowledge within the standards of one's disciplinary training, and 3) to promote an appreciation for social and individual complexity, an awareness and appreciation of diversity in all its forms, and an appreciation of faith in the human experience through fully engaging a chosen topic. Topics vary annually; course descriptions are available in department offices. *Prereq:* Sr. stndg., enrolled in the Klingler College of Arts and Sciences.

Sociology (SOCl)**MAJOR:**

Thirty hours, including SOCl 1, 60, 100, 104 (or CRLS 104), 196. SOCl 196 will ordinarily be taken in the final year of the major or after 21 Sociology credit hours have been earned. An elementary course in statistics from another department may substitute for SOCl 60 with the approval of the Department Chair, but 30 hours in Sociology will still be required. SOCl 60 may be used simultaneously to satisfy the Sociology requirement and to contribute toward the six hour Arts and Sciences college requirement for mathematics-logic-computer. Up to two of the following courses will count as electives in the SOCl major: ANTH 101, CRLS 152, CRLS 155, CRLS 167, CRLS 168 and SOWJ 185.

Students majoring in Sociology may complete a second major in Criminology and Law Studies by taking the required courses for the Criminology and Law Studies major plus 4 elective courses. Up to two courses from the following list may be counted for credit towards both the CRLS and SOCl majors: CRLS 104, 152, 155, 167, 168; SOCl 104, 153, 154, 159. A total of 54 credit hours from SOCl and CRLS is required.

Students majoring in Sociology may complete a second major in Social Welfare and Justice by taking the required courses for the Social Welfare and Justice major plus 18 credit hours of elective courses. Up to two courses from the following list may be counted for credit towards both the SOWJ and SOCl majors: SOCl 21, 100, 104, 121, 124-128, 131-133, 138, 151-168, 186, 189; SOWJ 185. Students may meet the research methods requirements for both majors by taking either CRLS 104 or SOCl 104. A total 54 credit hours from SOCl and SOWJ classes is required.

MINOR:

Eighteen credit hours, including SOCl 1 and either 100 or 104 (preferably both).

PREREQUISITES:

The department recommends SOCl 1 — Principles of Sociology — as the beginning course in Sociology. Most upper-division courses have a recommended prerequisite of SOCl 1. This means that the instructor will teach the course as if all students enrolled have completed satisfactory work in the prerequisite. Students who have not taken SOCl 1 may enroll in most upper-division courses, but they should be prepared to take full responsibility for independently obtaining an adequate background should they or the instructor feel that it is necessary.

▲ SOCl 1. Principles of Sociology 3 sem. hrs.

An introductory survey of the discipline including social structures, social institutions, social differentiation and stratification, social power, the processes of human interactions, and methods of sociological investigation. Offered every term.

▲ SOCl 21. The Family 3 sem. hrs.

The structure and function of family types including analysis of marital and parent-child relationships. The relation of the family to other social institutions. Changing patterns of relationships and structure in the family. Offered every term.

▲ SOCl 60. Social Statistics 3 sem. hrs.

Logic and application of statistical reasoning in sociological research. Descriptive statistics, elements of probability theory, estimation, hypothesis

testing, contingency tables, correlation, regression, sampling, questionnaire construction, and measurement. Introduction to the use of the computer in statistical analysis. Credit will not be granted if student receives credit for another elementary statistics course. Offered annually. *Prereq: SOCI 1 and MATH 10 or equiv.; or SOWJ 80 and MATH 10 or equiv.; or CRLS 51 and MATH 10 or equiv.; or consent of instructor and MATH 10 or equiv. Three years of high school preparatory mathematics can substitute for MATH 10.*

SOCI 100. Sociological Theory 3 sem. hrs. Currents of thought about society, social structures and processes. Background and development of key concepts and theories in sociology. Techniques of theory construction and unification. May be taken concurrently or sequentially with SOCI 104. Offered annually. *Prereq: SOCI 1 or cons. of instr.*

SOCI 104. Methods of Social Research 3 sem. hrs. Comparison and critique of the predominant methods of social research. Theoretical foundations, logic and language of science, ethical problems of collecting and reporting research data. Application of methods in research project. Contribution of alternative methods of theory building, program evaluation, policy formulation, and direction of subsequent research. May not be taken for credit by students who have received credit for CRLS 104. Offered annually. *Prereq: SOCI 1 and SOCI 60, or cons. of instr.*

SOCI 121. Social Problems in Urban Society 3 sem. hrs. Analysis of selected social problems within the framework of modern American society from the viewpoint of their nature, extent, contributing factors, and programs of prevention and treatment. Concepts and theories related to the analysis of social problems and deviant behavior. Offered occasionally.

SOCI 122. Sociology of the Life Course 3 sem. hrs. The study of socialization, the influence of family, peers, schooling, mass media, occupational groups and community on human development. Reciprocity between the concept of self and institutional influences throughout the course of life from infancy through old age. Various sociological perspectives, developmental theories and critiques. Offered occasionally. Recommended: SOCI 1.

SOCI 123. Self, Language and Social Interaction 3 sem. hrs. Exploration of the everyday relations and worlds of people in social interaction. The working languages of self and society are discussed as practical features of circumstance. Offered occasionally. SOCI 1 recommended.

SOCI 124. Behavior Patterns of Youth 3 sem. hrs. The position of youth in modern society. Origin and implications of the generation gap, status ambiguity and its consequences, dependency and independence, prolonged aspiration and the pursuit of identity, youth in rebellion, the youth culture. Offered occasionally. SOCI 1 recommended.

SOCI 125. Sociology of Aging 3 sem. hrs. The place of the aged in contemporary society. Disengagement and the social integration of older persons. Roles linking older persons to society and

roles in hospitals, nursing homes and homes for the aged. Offered occasionally. SOCI 1 recommended.

SOCI 126. Urban Life 3 sem. hrs. Social psychological aspects of urban life and experience. Implications of urbanization for individuals and groups. Ecological, cultural, and institutional influences. Interpersonal and intergroup relations in urban settings. Topics may include conflict, alienation, diversity. Offered occasionally. SOCI 1 recommended.

SOCI 127. Sociology of Community 3 sem. hrs. Discussion of contemporary problems of rural, urban and suburban communities including ecological and communication patterns, problems of identity, organization and motivation. Offered occasionally. SOCI 1 recommended.

SOCI 128. Sociology of Human Values 3 sem. hrs. Definitions of values in economics, linguistics, communication and sociology. The value system of selected sociologists. Values and sociocultural pluralism. Offered occasionally. SOCI 1 recommended.

SOCI 129. Topics on the Individual, Culture and Society 3 sem. hrs. Course on a special topic and theme involving the individual, culture, and society. May be taken twice, provided the topics differ. The specific topic of each offering will be designated in the *Schedule of Classes*. Offered occasionally. SOCI 1 recommended.

SOCI 131. Urban Sociology 3 sem. hrs. Urban society with special consideration of the problems of dealing with the structures, institutions, agencies and decision-making units in a metropolitan area. Offered occasionally. Recommended: SOCI 1.

SOCI 132. Health Care Systems 3 sem. hrs. Comparison of social and cultural arrangements for handling health care. Variations in definitions of health. Systems of care at different levels of complexity — interpersonal networks, organizations, communities, and nation states. Policy making and ethical aspects of health care decisions. Offered occasionally. Recommended: SOCI 1.

SOCI 133. Culture, Health and Illness 3 sem. hrs. Social and cultural factors in the disease process, the distribution of disease, the meaning of health, the response to illness, and approaches to healing. Structure and operation of health-related professions and facilities. Current trends in medicine. Value conflicts. Offered occasionally. Recommended: SOCI 1, ANTH 1, or ANTH 101.

SOCI 134. Sociology of Religion 3 sem. hrs. The sociological study of religious groups, institutions and behavior, including relationships between religion and other areas of social life. Offered occasionally. Recommended: SOCI 1.

SOCI 135. Sociology of Work and Occupations 3 sem. hrs. The diverse ways in which human beings make their livings in both industrialized and nonindustrialized societies. Career patterns and work problems. Theories about work and workers. Proposals for improving the quality of modern work. Offered occasionally. SOCI 1 recommended.

SOCI 136. Sociology of Education 3 sem. hrs. Sociological analysis of educational institutions with primary emphasis on contemporary U.S. urban education, student subcultures, school-community relations and innovations. Offered annually. Recommended: SOCI 1.

SOCI 137. Complex Organizations 3 sem. hrs. Theories and research on the sociology of organization. The social functions, structures and processes of formal and informal organizational systems in modern society and their relationships to social behavior. The nature and place of bureaucracies in complex societies. Offered occasionally. SOCI 1 recommended.

SOCI 138. Race, Gender and Medicine 3 sem. hrs. Historical overview of medical ideas regarding race and gender. Examination of medical and scientific models of mind, body, race, and gender, and their implications for health assessment, medical treatment, and health care policy. Consideration of social, cultural, and political dimensions of medicine in relation to race and gender. Offered occasionally. SOCI 1, ANTH 1, or ANTH 101 recommended.

SOCI 139. Sport and Society 3 sem. hrs. The symbiotic relationship between sport and society. Topics that will be examined include the connections between sports and social mobility; sports and race; sports and gender; and sports and community identification. The course will show how sports is a pervasive feature of everyday urban life. Offered occasionally. SOCI 1 recommended.

SOCI 151. Sociology of Mental Illness 3 sem. hrs. Review of major sociological and social psychological models of madness. Analysis of definitions and responses to mental illness. Study of the social processing involved in the production, recognition and treatment of mental illness. Offered occasionally. SOCI 1 recommended.

SOCI 152. Juvenile Delinquency/Juvenile Justice 3 sem. hrs. SOCI 1 recommended. Same as CRLS 152; CRLS majors register for CRLS 152.

SOCI 153. Deviance and Social Control 3 sem. hrs. Sociological analysis of deviance and society's response to it. Issues in defining and identifying deviance, the emergence of deviant behavior and identity, informal and formal reactions to deviance, and organizational and institutional efforts to remedy and control it. Topics may include crime, delinquency, and mental illness. Offered occasionally. SOCI 1 recommended.

SOCI 154. Law and Society 3 sem. hrs. The social components of legal organizations and procedural systems. The role of law as an instrument of social control and social change. Offered occasionally. SOCI 1 recommended.

SOCI 159. The Social Reality of Crime and Justice 3 sem. hrs. A critical examination of the ways in which crime is defined, how crime control policies are established, and how the criminal justice system responds to the problem of crime. Specific attention will be given to the social and political context in which crime is talked about and responded to. Alternative approaches to crime control, such as peacemaking criminology and restorative justice, will be examined. Recommended: SOCI 1.

SOCI 162. Sociology of Sex and Gender
3 sem. hrs.

Biological and cultural bases of sex and gender patterns. Impact of major social institutions and processes on maintenance of gender patterns, with questions of power and dominance central to discussion. Benefits and costs of stereotypical gender patterns. Mechanisms and alternative directions for change. Historical and cross-cultural research included. Offered occasionally. SOCI 1 recommended.

▲SOCI 163. Race and Ethnic Relations
3 sem. hrs.

Social, economic, political, and legal aspects of minority relations. Consideration of several minorities and minority issues such as racial, cultural, ethnic, age and gender. Offered occasionally. SOCI 1 recommended.

SOCI 164. African-American Social Thought
3 sem. hrs.

Examination of historical and contemporary writings of Black social theorists. The impact of historical, social, economic, and cultural factors on Blacks in the United States and alternative strategies for change. Offered occasionally. Recommended: SOCI 1.

▲SOCI 165. Social Inequality 3 sem. hrs.

Theories and systems of social class in modern society. Societal structures and processes resulting from stratification phenomena. Offered occasionally. SOCI 1 recommended.

▲SOCI 166. Race and Family 3 sem. hrs.

The course focuses on the family structures and dynamics of major racial and ethnic groups in the United States and/or other societies. Topics considered may include major perspectives on race and family, historical and contemporary family patterns and practices, the diversity of family forms and relationships, social policies affecting race and family, cultural factors affecting race and family, and multi-racial families. Offered occasionally. Recommended: SOCI 1, SOCI 21, or ANTH 101.

SOCI 167. Women, Crime, and Criminal Justice 3 sem. hrs.

SOCI 1 recommended. Same as CRLS 167; CRLS majors register for CRLS 167.

SOCI 168. Political Sociology 3 sem. hrs.

The interrelationship of politics and society. Special consideration of leadership analysis, party systems, public opinion, electoral behavior and conflict situations. Offered occasionally. SOCI 1 recommended.

SOCI 182. Comparative Sociology 3 sem. hrs.

Similarities and differences among major social institutions. Emphasis on organizational, demographic, and ecological features. Comparisons of political, economic, educational, familial and other institutions. Contents vary; subtitles indicate precise contents. SOCI 1 recommended.

SOCI 183. Population 3 sem. hrs.

Demographic analysis including characteristics of the U.S. and world population, social and cultural factors related to population changes and the role played by demographic forces in society. Offered occasionally. SOCI 1 recommended.

SOCI 186. Social Change 3 sem. hrs.

Selected topics dealing with models and theories of innovation, diffusion, resistance to change and associated conflict in and between social systems.

Contents vary; subtitles indicate precise contents. Offered occasionally. SOCI 1 recommended.

SOCI 188. Topics in Sociological Theory
3 sem. hrs.

Late 20th century intellectual issues, efforts and achievements which have contributed substantially to current sociological theory. May be taken twice, provided the topics differ. The specific topic of each offering will be designated in the *Schedule of Classes*. Offered occasionally. SOCI 1 recommended.

SOCI 189. Sociological Practice 3 sem. hrs.

Selected topics dealing with the application of sociology to social and personal issues and problems. Primary topics include program evaluation, clinical sociology, policy analysis, and social forecasting. Contents vary; see *Schedule of Classes* for precise contents. May be taken more than once if topics differ. Offered occasionally.

SOCI 193. Internship and Seminar in Sociology 3 sem. hrs.

Field experience relating sociological theory, concepts and research methodology to real life or applied settings. Placement is for a minimum of 10 hours per week under the supervision of agency personnel, and includes a 2 hour per week seminar with the internship coordinator. Offered annually. S/U grade assessment.

Prereq: Sr. stdng., SOCI major, and cons. of the internship coordinator. Limited enrollment.

SOCI 194. Advanced Internship and Seminar in Sociology 3 sem. hrs.

Continuation of the internship experience (SOCI 193). A minimum of 10 hours per week supervised practice at the same agency as the previous semester, and a 2 hour per week seminar. Credits earned cannot be counted toward the major. Offered annually. S/U grade assessment. *Prereq: SOCI 193 and cons. of internship coordinator. Limited enrollment.*

SOCI 195. Independent Study 1-3 sem. hrs.

Supervised study in a specific area of Sociology. Offered every term.

Prereq: Cons. of dept. ch. and twelve hours of Sociology courses with a GPA of 2.500.

SOCI 196. Seminar in Sociology 3 sem. hrs.

An in-depth consideration of sociological perspectives and concepts and how they may be used to analyze contemporary society and social relationships. Basic sociological theories, methods, and concepts are discussed and used to evaluate contemporary sociological concerns and issues. Supervised and individualized research-writing projects involving a sociological area of each student's choice. Offered every year. *Prereq: SOCI major and 21 hours of sociology; or cons. of dept. ch.*

SOCI 198. Topics in Sociology 3 sem. hrs.

Lecture course on special areas and themes. May be taken a maximum of two times as long as topics differ. The specific topic of 198 will be designated in the *Schedule of Classes*. Offered occasionally.

SOCI 199. Senior Thesis 1-3 sem. hrs.

Sociology majors with a GPA of 3.000 or higher may write a thesis under direction of an adviser. Offered every term. *Prereq: Sr. stdng., SOCI 100, SOCI 104, and cons. of dept. ch.*

SOCI 896. Senior Experience 3 sem. hrs.

The Senior Experience requirement applies to all students who are seeking a B.A. degree in the Klingler College of Arts and Sciences. The goals of the Senior Experience requirement are 1) to provide

an opportunity to apply one's accrued educational experience to a mature study of a given theme informed by the University's Mission; 2) to apply the skills of generating new knowledge within the standards of one's disciplinary training, and 3) to promote an appreciation for social and individual complexity, an awareness and appreciation of diversity in all its forms, and an appreciation of faith in the human experience through fully engaging a chosen topic. Topics vary annually; course descriptions are available in department offices. *Prereq: Sr. stdng., enrolled in the Klingler College of Arts and Sciences.*

THEOLOGY (THEO)

Chairperson and Associate Professor: Laurance
Assistant Chairperson and Associate Professor: Dempsey

Distinguished Professor: Carey (William J. Kelly, S.J., Chair), Doran (Emmett Doerr Chair)

Professor: Coffey (Emeritus), Fahey (Emeritus), Golitzin, Hagen (Emeritus), Kurz, Long, Maguire, Misner (Emeritus), Rossi, Schultenover, Wood
Visiting Professor: Wriedt

Associate Professor: Barnes, Dabney, Del Colle, Duffey, Hills, Hughson, Kelly (Emeritus), M. Johnson, Lysaught, Massingale, Masson, Pace, Schmitt, Zemler-Cizewski

Assistant Professor: Deahl, Lehner, Mattox, Morales, J. Mueller, Nussberger, Orlov, Omar, Schaefer
Lecturer: Anderson, Bretzke, Caldwell, Celsor, Crowe, Dorn, Dunn, Hanson, Harak, Henery, J.A. Jones, Kolasny, Kroemer, Mountin, Novak, Ojiako, Oliverio, Rapela Heidt, D. Williams, Zampino, Zemler

MAJOR:

Thirty-three hours, which include THEO 1 and 30 upper-division hours in the following areas.

A two-course scripture sequence, either THEO 100 + THEO 103 or THEO 101 + THEO 102.

Three historical courses: THEO 106 + THEO 135 and one of the following: THEO 137, 140, 142, or 146.

Two systematic courses out of the following three: THEO 155, 157, 158.

One of the following ethics courses: THEO 165, 166, 167, 168.

One of the following world religions courses: THEO 126, 182, 184, 185, 186.

And THEO 197.

Depending on a student's preparation and educational needs, other courses may be substituted by approval of the departmental adviser, who may also suggest cognate courses in other departments. Students preparing for graduate studies in theology are encouraged to begin courses in a necessary classical (Greek/Hebrew/Latin) or modern (French/German) language.

MAJOR IN CATHOLIC THEOLOGY:

This major is particularly focused on preparing future teachers of theology in Catholic high schools. Students taking this major are required to complete, in addition to a series of theology courses, required courses in the College of Education's teacher education sequence. At the conclusion of the program, each student should be able 1) to demonstrate a basic knowledge of Scripture, Church history, Catholic doctrine, and ethics, 2) to demonstrate an understanding of and appreciation for the Catholic intellectual and theological tradition, 3) to use critical tools in reading and interpreting the texts of the Christian tradition, 4) to provide evidence for effective