HEAL 1931 Topics in Health Care:
Migration & Health: Mexico & U.S.
Fall 2009

Course Description:
A contextual exploration of the relationships among globalization, migration, and health in communities in Mexico and communities in the United States (service learning or Chiapas short study abroad required).

CREDIT: 3 CREDIT HOURS

COURSE PLACEMENT: Offered occasionally
PREREQUISITE: Junior standing

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Course Objectives:
At the completion of the course students will:
1) Demonstrate basic skills necessary for entering other cultures.
2) Analyze forces of out migration from Mexico to the United States.
3) Critically reflect on the impact of out migration on the health of individuals, families and communities in communities in Mexico and communities in the United States.
4) Compare social movements aimed at bringing about social justice for marginalized people in Mexico as well as those who have immigrated to the U.S.

Teaching Strategies:
Teaching strategies for this course will include lecture within a seminar format, class discussion, group presentations, audio-visual media, and lectures by experts in the community.

Required Texts:


Course Requirements:

Class expectations:
- Reading actively and thoroughly prior to class is essential and expected.
- Bring notes and reading assignments to class.
- No use of cell phones (texting or talking) no use of laptops during class. No baseball caps.
- Attendance and participation in class discussion is expected, including attentive listening. Participation grade will be influenced by unexcused absences. If you are ill or have an emergency please notify me by email or telephone prior to class. Leaving early or returning late from fall or Thanksgiving break, absences due to work schedules and social engagements are considered unexcused absences.
- Academic Dishonesty is not tolerated at Marquette University. Please refer to [http://www.marquette.edu/registrar/policies/honesty.shtml](http://www.marquette.edu/registrar/policies/honesty.shtml) for Marquette University's policy & procedure on Academic Honesty

Written work:
- Reflection integration papers (2) throughout the semester (service learning option)
- Reflection integration paper at end of study abroad experience (Chiapas option)

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<tr>
<th>EVALUATION</th>
<th>POINTS</th>
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<tbody>
<tr>
<td>Class participation</td>
<td>30</td>
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<tr>
<td>Reflection paper(s)</td>
<td>40 (2 at 20 each SL)</td>
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<td></td>
<td>40 (1 at 40 Chiapas)</td>
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<tr>
<td>Midterm</td>
<td>80</td>
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<td>Final</td>
<td>80</td>
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<td>TOTAL</td>
<td>230</td>
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Final grades will be computed according to the following scale (points rounded to nearest whole number):
- A 94-100% 216-230 points
- AB 91-93.9% 209-215 points
- B 85-90.9% 195-208 points
- BC 82-84.9% 189-194 points
- C 77-81.9% 177-188 points
- CD 74-76.9% 170-176 points
- D 70-73.9% 161-169 points
- F 69.9% 160.4 and below
<table>
<thead>
<tr>
<th>Week/Date</th>
<th>Topic</th>
<th>Assignment</th>
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| I         | Introduction  
Why study migration?  
SJ social justice perspective | 2 readings on **D2L:**  
- Globalization and Marginalization pg. 7-25  
- Immigration tool Kit pg. 1-2 |
| II        | Intro to migration | Generation of Migrants **D2L**  
Meso American Journey **D2L**  
LOL chap 2 **text** |
| III       | Lens through which we look – new glasses | Hytrek chap 1 **text**  
WHO document **D2L**  
Crossing Borders chap 1 **e-reserve** |
| IV        | Forces of out migration | Hytrek chap 6 **text**  
Barrios Norteños pg. 6-21 **e-reserve**  
Snyder de Salgado **D2L** |
| V         | Globalization  
Intro to indigenous organizing | Hytrek chap 2 **text**  
LOL intro and chap 1 **text**  
Intro: Challenges of Globalization **D2L**  
Dissident Women, Preface pg. xi-xix. |
| VI        | Border life | **LOL chap 3 text**  
Border Health Website **D2L**  
Globalization and Health **D2L** |
| VII       | **Midterm Exam**  
SL discussion | Hytrek chap 7 **text**  
Sin Papeles **D2L**  
Fractured Families **D2L**  
Beyond Home Host Dichotomies **D2L** |
| VIII      | Migration – those who leave those who stay | Use of Folk Medicine **D2L**  
Undocumentedness **D2L**  
Curanderismo **D2L**  
SL reflection #1 due |
| IX        | Health issues U.S. A. | Global view of epi **D2L**  
Health Policy Mexico **D2L**  
Dissident Women, Pg 176-202 |
| X         | **Community Visit**  
Walker's point | Duffy and Nash **e-reserve**  
Dissident Women pg 33-54 and |
| XI        | Health and healthcare Mexico | **D2L**  
Health Policy Mexico **D2L**  
Dissident Women, Pg 176-202 |
<table>
<thead>
<tr>
<th>XIII</th>
<th>Chiapas</th>
<th>A day in the life</th>
<th>D2L</th>
<th>Time of the Snails</th>
<th>D2L</th>
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<tbody>
<tr>
<td>XIV</td>
<td>Chiapas Social Movements</td>
<td>Fair trade:Chiapas</td>
<td>D2L</td>
<td>World Social Forum</td>
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<td>Intro to social movements</td>
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<td>Dissident Women</td>
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<td>SL reflection #2 due</td>
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| Exam Week | Final exam |