Graduate programs in
NURSING
Why graduate studies in Nursing at Marquette?

Marquette has a rich tradition in graduate nursing education since 1939. Our Ph.D. program is only one of five nationwide with a teacher-scholar focus. And our college is accredited by the Commission on Collegiate Nursing Education and the Commission for Midwifery Education of the American College of Nurse-Midwives.

Be hands-on. You’ll have the opportunity to experience extensive clinical site work with well-qualified clinical preceptors in health care facilities such as hospitals, collaborative medical practices and various community clinic sites, including the Marquette Clinic for Women and Children and Marquette Neighborhood Health Center.

Be connected. Join a network of more than 6,500 nursing alumni administering care all over the world.

Be inspired. You’ll find a dedicated faculty of true teacher-scholars, nationally and internationally renowned professors who maintain a balance between their original research and your education.

Be noticed. Personalized attention and individualized program plans mean your needs as a student, practitioner and researcher are met.

Be supported. We offer generous benefits to qualified students every year in the form of research assistantships and teaching assistantships. Assistantships include full tuition, a monthly stipend and health care benefits.

Nursing graduate programs:
Doctor of philosophy in nursing
Doctor of nursing practice
Post-master’s certificate
Master of science in nursing

ABOUT MARQUETTE

Our programs. Marquette offers 50 doctoral and master’s degree programs, more than 30 graduate certificate programs, and a School of Dentistry and Law School. And we have a variety of specializations to help you tailor curriculum to your needs — an opportunity not offered by all universities.

Our students. We enroll approximately 3,600 graduate and professional students from diverse cultural and educational backgrounds and 51 countries all over the world.

Our faculty. Marquette’s almost 700 full-time faculty represent renowned scholars and industry experts. As a student, you’ll also benefit from established collaborations within the local business and nonprofit communities, as well as other nationally recognized institutions within the region, including the Clinical and Translational Science Institute, Medical College of Wisconsin, Milwaukee School of Engineering, University of Wisconsin system, and others.

Our research. Graduate students can participate in important research alongside experts in their fields — making you a contributing member of our research team, not just a face in the crowd like at some other universities. During fiscal year 2012, Marquette’s faculty and administrators received 188 awards totaling nearly $24 million for their research, instruction and other projects.

Our commitment. Class sizes are small and are usually taught by regular faculty members who are conducting cutting-edge research. Your teaching will be informed by current research, and you will often have the opportunity to participate in research.

Our network. As a graduate of Marquette, you’ll become part of our alumni family of 110,000 around the world — creating a professional network that spans from right next door to across the globe.

Our values-based education. As a Jesuit institution of higher education, Marquette continues a centuries-old tradition of academic excellence, development of the whole person and research that addresses societal needs.
YOUR JOURNEY

According to projections from the U.S. Bureau of Labor Statistics published in the November 2009 *Monthly Labor Review*, more than 581,500 new nursing positions will be created through 2018 (a 22.2 percent increase), making nursing the nation’s top profession in projected job growth. Individuals who advance their education to the doctoral or master’s level will be prepared to meet the growing demand for nurses in specialty roles and faculty positions. Opportunities for graduate-prepared nurses are increasing in academia, advanced generalist roles, genetics, geriatrics and primary care. Are you ready to take advantage of these opportunities?

DOCTORAL DEGREES

Doctoral degrees

**Doctor of philosophy**

**Doctor of nursing practice**

Which program is right for you?

- The doctor of philosophy prepares individuals as nurse-scientists and teachers. Graduates of the program have the ability to advance health care through teaching, research and health care leadership.
- The doctor of nursing practice is for individuals wishing to provide the highest level of nursing care to individuals, families, communities and/or clinical populations.

Doctor of philosophy

Course work:

- Students are required to complete a minimum of 51 post-master’s credit hours (17 classes) or 69 post-baccalaureate credit hours (23 classes), including:
  - 12 nursing science credit hours (four classes).
  - 12 research and statistics credit hours (four classes).
  - nine teaching credit hours.
  - six cognate/elective credit hours (two classes).
  - 12 dissertation credit hours.

Clinical practicum experience:

- During the residency in education and research practicum (three credit hours), students are required to spend five hours per credit outside class.

Qualifying examination:

- Students pursuing a doctor of philosophy must pass a doctoral-qualifying examination. The examination includes written and oral tests and is administered after students complete 30 to 36 credit hours (10-12 classes) of graduate study.

Dissertation:

- Students pursuing a doctor of philosophy must successfully defend a dissertation representing an original research contribution that shows high attainment and a clear ability to do independent research.

Doctor of nursing practice

Course work

- D.N.P. program options include B.S.N. to D.N.P. and post-M.S.N. to D.N.P. The B.S.N. to D.N.P. consists of 63-69 credit hours (21-23 classes) and includes all existing master’s courses (described below), plus additional courses designed to enable students to meet the competencies for doctoral-level education for advanced practice nurses.
- The post-master’s D.N.P. program consists of a minimum of 27 credit hours (nine classes).
- Course work includes translational research, epidemiology, informatics and statistics, health policy, and professional issues, plus a two-semester capstone course and one-semester residency course.
- Transcripts are evaluated on an individual basis.

For more program details, including requirements and course descriptions, see the Graduate Bulletin at marquette.edu/grad.
Master of science in nursing

Specializations
- This program prepares nurses for roles in advanced practice nursing or nursing administration or as a clinical nurse leader.
- Graduates are academically eligible to seek certification in these specialties:
  - adult-older adult acute care nurse practitioner
  - adult-older adult primary care nurse practitioner
  - nurse midwifery
  - pediatrics primary care
  - pediatrics acute care
  - clinical nurse leader
  - systems leadership and healthcare quality

Course work
- Required credits are based on area of specialization and range from 33-49 credit hours.
- Four core courses are required for all specialties.
- All students must complete clinical practice requirements, and opportunities exist for students to become connected to multiple health care settings, collaborative medical practices and community clinics. Practicum courses require five hours per credit, and courses range from three-eight credits.
- All A.P.N. students must complete assessment, pathophysiology and pharmacology courses and a theory course in their specialty.
- Students present clinical cases and analyze evidence-based foundations for advanced practice.
- Courses are offered in the late afternoons and evenings with opportunities to enroll in two courses on one night. Some courses use Web-enhanced and/or hybrid teaching.

Clinical practica experiences:
- There are three clinical practicum courses for each nurse practitioner specialty option. These courses require a minimum of 600 to 750 clinical hours, depending on the option, with two exceptions:
  - Midwifery students can expect to exceed the minimum clinical hours because of the significant in-patient on-call time and outpatient experiences.
  - The clinical nurse leader option requires 400 to 450 practice hours.
- Students can expect to spend a minimum of five hours per credit hour per week outside of class time.

Flexible schedules:
- Many courses are offered in a hybrid format — integrating online and classroom activities and learning.

Comprehensive examination:
- All non-thesis students must pass an oral or written comprehensive exam. The scope of the exam may span the entire body of course work.

Master of science in nursing
Second-degree direct entry for non-nurses

Specializations
- Adult-older adult acute care nurse practitioner
- adult-older adult primary care nurse practitioner
- nurse midwifery
- pediatrics primary care
- pediatrics acute care
- clinical nurse leader
- systems leadership and healthcare quality

Is this program right for you?
- This program for non-nursing graduates is designed for individuals who hold baccalaureate degrees in fields other than nursing who want to become advanced practice nurses or nurse administrators.

Pre-licensure course work:
- Students meet the undergraduate objectives by completing an intensive 15-month (two summer sessions and two semesters) pre-licensure phase and progress to graduate study.
  - The program begins the Tuesday after Memorial Day and requires a full-time commitment:
    - first summer semester — 12 credit hours (four classes)
    - fall and spring semesters — 18 credit hours (six classes each semester)
    - second summer semester — 15 credit hours (five classes)
  - Students complete undergraduate nursing classroom and practice courses, including health assessment, foundations of nursing practice, pharmacotherapeutics for nursing practice, nursing care of adults, childbearing nursing and more.
  - Students complete nine credit hours (three classes) of graduate course work, including ethics in health care, creating nursing care systems, and nursing research design and methodology.
  - Students can expect to spend a minimum of three hours per credit per week outside class time.
- Upon completion of phase one, students become eligible to write the NCLEX for professional licensure as a registered nurse in Wisconsin.
- During the spring term of the pre-licensure phase, students select a graduate specialization.
  - Some specialization options highly recommend or require a year of practice before beginning clinical practice courses.
  - An interview is required for admission to the M.S.N. pediatrics, nurse-midwifery and acute care options.
  - Entry into the M.S.N. phase is conditional. Students must maintain a 3.0 GPA each term and every summer session during the pre-licensure phase.

Pre-licensure clinical practicum experience:
- Six clinical courses are required, including adult and acute adult nursing, mental health, obstetrics, pediatrics, and community health nursing.
- The clinical practicum occurs two days per week during the fall and spring semesters.

M.S.N. phase
For details about the M.S.N. phase of the program, see the master of science in nursing details on page 4.
Master of science in nursing
Direct entry for A.D.N. nurses

Is this program right for you?
- This program is for individuals who have associate degrees in nursing and baccalaureate degrees in disciplines other than nursing who want to become advanced practicing nurses or nurse administrators.

Course work:
- Before completing courses in the option of choice, students must complete the following four courses: undergraduate nursing research, nursing of communities — theory and practice, and nursing leadership.
- Direct-entry A.D.N. students continue with the M.S.N. program described on page 4.
- All students complete four core courses (12 credit hours) regardless of their specializations. These courses include theoretical foundations of nursing, ethics in health care, creating nursing care systems, and nursing research design and methodology.
- Full-time students must take at least seven credit hours (two to three classes) each semester.
- Students should expect to spend a minimum of three hours per credit per week outside class time.

Clinical practica experiences:
- There are three clinical practicum courses for each nurse practitioner specialty option. These courses require a minimum of 600 to 750 clinical hours, depending on the option, with two exceptions:
  - Midwifery students can expect to exceed the minimum clinical hours because of the significant in-patient on-call time and outpatient experiences.
  - The clinical nurse leader option requires 400 to 450 practice hours.
- Students can expect to spend a minimum of five hours per credit hour per week outside class time.

Flexible schedules:
- Many courses are offered in a hybrid format — integrating online and classroom activities and learning.

Comprehensive examination:
- All non-thesis students must pass an oral or written comprehensive exam. The scope of the exam may span the entire body of course work.

FACULTY RESEARCH

Our faculty have success in obtaining research and program funding from numerous sources, including the National Institutes of Health and Health Resources and Services Administration. They are members of editorial review boards for major nursing journals and are invited to speak at major national and international conferences.

Students are invited to be part of faculty research.
For more information about the department's faculty members and their research, visit marquette.edu/nursing/research.

YOUR FACULTY MENTORS

Dr. Lea Acord, R.N., professor
Educational administration, organizational leadership

Dr. Abir Bekhet, R.N., assistant professor
Positive psychological concepts, positive cognition and learned resourcefulness

Dr. Ruth Ann Belknap, A.P.R.N., B.C., assistant professor
Family violence in Hispanic women

Dr. Kathleen Bobay, R.N., C.S., associate professor
Nurse work

Dr. Marilyn Bratt, R.N., assistant professor
Nurse job satisfaction, acute care, nursing care delivery systems transitions, nurse residency

Dr. Susan Breakwell, A.P.H.N., B.C., adjunct associate professor
Palliative/End-of-life care, interdisciplinary and interprofessional teams, home health, community health

Dr. Margaret Bull, R.N., F.A.A.N., professor
Continuity of care, community elder care, family caregiving, caregiving end of life

Dr. Margaret Faut Callahan, C.R.N.A., F.A.A.N., dean and professor
Palliative care, end of life

Dr. Richard Fehringer, D.N.Sc., R.N., F.A.A.N., research director and professor
Natural family planning, fertility monitoring, marital dynamics

Dr. Marilyn Frenn, R.N., associate professor
Health promotion, adolescent health, nursing health policy

Dr. Jill Guttormson, R.N., assistant professor
Critical care, symptom management and patient communication

Dr. Kristin Haglund, R.N., B.C., F.N.P., P.N.P., associate professor
Pediatric primary care, adolescent sexual behavior

Dr. Lisa Hanson, C.N.M., associate professor
Women's health, second-stage labor positions, nurse-midwifery care and education, self-hypnosis

Dr. Ronda Hughes, M.H.S., R.N., F.A.A.N., associate professor
Health policy, patient safety, quality improvement, health systems and palliative care

Dr. Norah Johnson, R.N., C.P.N.P., assistant professor
Pediatrics, family caregivers for children with Autism Spectrum Disorder

Dr. Kerry Kosmoski-Goepfert, R.N., undergraduate associate dean and clinical assistant professor
Critical care, health care systems, quality and cost of care

Dr. Mary Ann Lough, R.N., director of graduate operations and assistant professor
Community delivery systems for vulnerable populations, hypertension in the vulnerable

Dr. Mallory O'Brien, clinical assistant professor
Violence prevention, surveillance, evaluation

Dr. Maureen O'Brien, R.N., PC.N.S.-B.C., associate dean and clinical associate professor
Families, children with special health care needs

Dr. Linda Piacentine, R.N., A.P.R.N., B.C., C.N.R.N., assistant professor
Spirituality as it relates to drug addiction

Dr. Karen Robinson, R.N., C.N.M., assistant professor
Breastfeeding in African-American women

Dr. Marge Sebern, R.N., assistant professor
Shared care in home health patients and families, rehabilitation

Dr. Chris Shaw, A.P.R.N.-B.C., F.N.P., A.N.P., clinical associate professor
Primary care of underserved, nurse practitioner issues, hypertension in African-American women

Dr. Robert Topp, R.N., associate dean for research and associate professor
Effects of physical activity and exercise on functioning/surgical recovery among older adults and childhood obesity

Dr. Leona VandeVusse, R.N., C.N.M., F.A.C.N.M., associate professor
Women's health, birth stories, nurse-midwifery education and practice, hypnosis

Dr. Marianne Weiss, D.N.Sc., R.N., associate professor
Hospital discharge transition, post-partum weight management
As a graduate student in nursing, you’ll have access to:

- hybrid teaching strategies.
- Wheaton Franciscan Healthcare Center for Clinical Simulation.
- recording and viewing of high-fidelity simulations with high-tech computer-programmed manikins.
- laboratory experiences for physical assessment and advanced practice skill development.
- college-operated, nurse-run community clinics as practice or research sites.

Our graduate programs also provide excellent resources beyond the classrooms. Thanks to our location in downtown Milwaukee and community-connected faculty, you’ll enjoy an urban setting with access to a vibrant arts scene, professional sports, restaurants and nightlife.

Marquette University

- resources to help you find housing.
- evening, Saturday and online classes (many programs).
- online registration.
- the Preparing Future Faculty program, which assists with refining teaching skills, developing a resume, honing presentation skills, preparing for interviews and more.
- networking, career counseling, and job search counseling and seminars through the free Career Services Center.
- the Graduate School Organization, which provides opportunities to enhance leadership skills and foster faculty and peer relationships.
- our Dissertation Boot Camp, an intense weeklong program designed, through peer discussion and faculty mentoring, to assist doctoral students in completing their dissertations.
- the Counseling Center, which provides assistance with educational, personal, social, spiritual, psychological and physical concerns.
- Campus Ministry, which provides opportunities for spiritual exploration and development.
- evening and weekend hours at the libraries and computer centers.
- more than 20 academic centers and institutes that foster research in end-of-life care, ethics, neuroscience, rehabilitation engineering, transnational justice, water quality, sports law, and others.
- more than 1.7 million volumes of books and bound journals, 34,000 journals and other serials in digital format, laptops for checkout, and extensive special collections.
- sports recreation and fitness facilities.
- Big East Conference sports, including men’s basketball, which has 30 NCAA appearances, 15 Sweet Sixteen appearances, three Final Four appearances and one NCAA championship (1977) and plays in front of 18,000 fans at the Bradley Center.

Milwaukee

- The Milwaukee metropolitan area has approximately 1.7 million people, ranking among the top cities in the United States by population.
- Milwaukee is home to nine Fortune 500 company headquarters, including Harley-Davidson, Johnson Controls, Northwestern Mutual and Rockwell Automation.
- There are many art and cultural opportunities, including a repertory theatre, a symphony orchestra, two opera companies, a ballet company, diverse art galleries, a public museum, the Milwaukee County Zoo and the Milwaukee Art Museum.
- Professional sporting events are available year round — Milwaukee offers something for every interest, including baseball (Brewers), basketball (Bucks), hockey (Admirals) soccer (Wave) and skating exhibitions at the Pettit National Ice Center (an Olympic training facility).
- Known as the city of festivals, Milwaukee has abundant celebrations throughout the year honoring the city’s diverse heritage, including Summerfest — the world’s largest outdoor music festival.
- Throughout Milwaukee, there are more than 10 miles of lakefront, 1,500 restaurants and 15,000 acres of parks.

"The accelerated pace of Marquette’s direct-entry program was one of the elements that drew me in. My clinical placements provided me with the opportunity to see how the different health systems operated and allowed me to make valuable contacts with nurses in the area. My clinical instructors were extremely helpful and caring. I truly felt that they wanted me to succeed."

Dan Stolewski, R.N.
Master’s student
Y O U R  I N V E S T M E N T

Furthering your education is an investment you can count on. Financial aid — in several forms — can help meet the costs of your graduate education at Marquette.

Tuition for the 2012–13 academic year*

For full-time students:
Seven to nine credits per semester at $985 per credit = $6,895 to $8,865 per semester

For part-time students:
Three to six credits per semester at $985 per credit = $2,955 to $5,910 per semester

* Figures provided are based on average credit hours taken per semester and exclude service fees and/or continuous enrollment/continuation course fees. Per-credit cost valid until May 2013.

Merit-based aid

The university provides more than $13 million in financial aid support through assistantships, fellowships and/or scholarships each year. Availability varies by program.

There is no additional form needed to apply for merit-based aid other than your application for admission. Just check the box on the Application for Graduate Admission and Financial Aid to apply for tuition scholarships and teaching or research assistantships. To find out about fellowship availability and nomination requirements, consult the Graduate Bulletin at bulletin.marquette.edu or contact the department to which you are applying.

Need-based aid

Enroll as a half- or full-time student in a degree program (at least four credit hours, usually two or more classes per semester), and you may be eligible for loans distributed through the Office of Student Financial Aid. Most student loans have competitive interest rates and do not require repayment until after you complete your course of study.

To apply, file the Free Application for Federal Student Aid each year between January 1 and mid-February. It’s available from the Office of Student Financial Aid or at fafsa.ed.gov. Once you have been admitted to your program and completed your financial aid paperwork, we will determine your eligibility and send you a notice explaining what financial aid you are eligible to receive from the university.

Additional resources

- Marquette offers a convenient payment plan that divides tuition costs into monthly installments. For more information, visit marquette.edu/mucentral or contact Marquette Central at 414.288.4000.
- Employment assistance is available.
- Private lenders feature special educational loans.
- Your employer may offer a tuition-remission plan.
- Some private foundations offer financial aid for graduate study.
- Tax credits can be claimed for work-related educational expenses.

Y O U R  O P P O R T U N I T I E S

Where could a graduate degree in nursing from Marquette lead you? You’ll find our Ph.D. graduates excelling as nurse educators and researchers nationwide and our master’s and D.N.P. graduates excelling as advanced nurse practitioners and administrators in acute and ambulatory care, collaborative private medical practices, community clinics, hospital-affiliated settings, nursing education, and more.

Our graduates have a passion for nursing and want to do their part to help fill the need for nursing practitioners and help teach the nursing educators and researchers of tomorrow.

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We hire Marquette graduates at Children’s Hospital of Wisconsin because we know the credibility of the program, the instructors and the caliber of students. As a clinical site for nursing students, we get hands-on experience with them before they apply for positions. We are very grateful to have Marquette in our community and Marquette grads as part of our workforce.”

Nancy Korom, R.N., M.S.N., N.E.A.-B.C., Grad ’93
Vice president of patient care services
Children’s Hospital of Wisconsin
Milwaukee
YOUR FIRST STEP

We invite you to apply.

Application requirement checklist for doctoral degrees:

☐ Online application at marquette.edu/grad/apply (must be submitted online before all other admission materials)
☐ Application fee
☐ Official transcripts from all current and previous colleges/universities except Marquette
☐ R.N. licensure in the State of Wisconsin
☐ Baccalaureate degree* or master's degree in nursing (depending on program)
☐ GPA of 3.0 on 4.0 scale
☐ Statistics course, including inferential, within five years of start date
☐ Three letters of recommendation
☐ GRE scores (general test only)**
☐ Curriculum vitae or résumé
☐ Goal statement
☐ (Ph.D. applicants only) Sample of scholarly writing and a personal interview
☐ (D.N.P. applicants only) Certification in specialty if applicable
☐ (International applicants only) TOEFL score or other acceptable proof of English proficiency
☐ Please submit all application materials in one envelope to:
  Marquette University Graduate School
  P.O. Box 1881
  Milwaukee, WI 53201-1881

* Registered nurses with baccalaureate degrees in other fields and direct-entry students may apply after completing appropriate preliminary course work. For more information, visit marquette.edu/grad/nursing.

** May be waived in certain circumstances. For more information, visit marquette.edu/grad/nursing.

We invite you to contact the College of Nursing.

College of Nursing Graduate Program Office
P.O. Box 1881
Milwaukee, WI 53201-1881
nursing@marquette.edu

For M.S.N. and direct-entry information:
Phone: (414) 288-3810
For D.N.P. and Ph.D. information:
Phone: (414) 288-3869

All program inquiries via fax: (414) 288-1597