Committee on Teaching  
Minutes for Wednesday, December 4, 2019  
Zilber Hall 470, 3:30 p.m. – 5 p.m.

**Members Present:** Lynn Bryan, Jake Carpenter; Gee Ekachai; Cynthia Ellwood; Jill Guttormson; Kaitlyn Hill (MUSG); Julian Hills; Laurieann Klockow; Jennifer Maney; Dragomir Marinkovich; Terence Ow; John Su

1. **Presider:** Jill Guttormson

2. **Reflection:** John Su

3. **Minutes recorder:** Gee Ekachai

4. **Approval of Minutes** from CoT meeting November 13, 2019. The committee reviewed the minutes and approved with one minor addition that Lynn Bryan was excused.

5. **Selection of Chair** for Spring 2020. Jake Carpenter volunteered to chair the committee while Jill Guttormson is on sabbatical. The committee voted all in favor.

6. Jill Guttormson reminded and encouraged the committee to attend the Faculty Symposium, hosted by CTL, on January 7, 2020.

7. **Update on Teaching Enhancement Award and Teaching Excellence Awards**

   John Su will send the update on Teaching Enhancement Award soon. Regarding the Teaching Excellence Awards, there are 8 finalists (each finalist received at least five nominations). The finalists’ department chairs will prepare the dossiers submit to CoT by February 23. CoT will vote and send recommendations to the Provost. Julian Hills asked for clearer criteria for the Teaching Excellence Awards. Should longevity be considered? John Su showed rubrics used in past years. They include “Traits that demonstrate a commitment to a student-centered concern for student growth, development, and welfare that positively impact Marquette students,” and “Traits that demonstrate effective teaching and student learning.” Potential indicators include student letters, syllabi, teaching philosophy, and CV. John Su said the criteria will be provided at the next meeting.

8. **Community of Practice Discussion**

   Dr. William Welburn, Vice President for Inclusive Excellence, presented the results from the 2015 Marquette Climate Study. He shared a handout with some significant findings. For example, the study found 19% of students surveyed indicated they had personally experienced exclusionary, intimidating, offensive and/or hostile conduct. More Black/African-American students (44%) reported they had such experience more than other races. Regarding overall comfort with campus climate, 74% of all respondents said they were comfortable. However, only 30% of Black students said they were comfortable with the campus climate. Dr. Welburn indicated that the goal is, by 2025, 74% or more students of all racial/ethnic groups will feel
comfortable with the campus climate. The campus climate survey will be conducted again in 2020.

9. Implicit Bias

Due to the time limitation, the discussion on Claude Steele’s “A Threat in the Air” article will be discussed in January meeting.

Meeting adjourned at 5 p.m.

Minutes respectfully submitted by Gee Ekachai