Committee on Teaching
Minutes for December 6, 2017
470 Zilber Hall (3:30 to 5:00 pm)

**Members Present:** Cynthia Ellwood (Chair), Jake Carpenter, Evelyn Donate-Bartfield, Shaun Longstreet, Kristin Haglund, Laurieann Klockow, Terrence Ow, Kristen Foster, Jerrin Cherian, Joyce Wolburg, Susan Schneider, John Su

**Members Excused:** Shaun Longstreet

**Invited Participants:** Alix Riley, Crystal Lendved from Office of Institutional Research and Assessment (OIRA)

**Recorder:** Jake Carpenter

**Reflection:** Laurieann Klockow provided the reflection.

1. **Minutes:** Susan Schneider moved to approve the minutes from the November 2017 meeting. Laurieann Klockow seconded. All approved.

2. **Announcements and Information**
   
a. The Committee reviewed the timeline for the Teaching Enhancement Award and John Su updated the Committee on the status of proposals.

3. **Continuing Business**
   
a. **Teaching Excellence Awards:** John Su updated the Committee on the Teaching Excellence Award nomination numbers.

b. **IDEA:**

   (1) Cynthia Ellwood reported back to the Committee about the November 13th IDEA presentation to the Student Government. She noted that the Student Government members liked the length of the evaluation—none objected to the length. They noted that they preferred open-ended questions. They noted they preferred surveys being administered in class, and that they thought they should be done at the beginning of a class period and before exams are administered. They also noted that they would like a paragraph explaining how the evaluations are used.

   (2) Terrence Ow reported back to the Committee about the December 1st IDEA presentation to the faculty at the School of Business. They faculty did not like the length, and they wanted open-ended questions.
(3) Kristen Foster reported about the December 6th IDEA presentation to the Dean’s Council. She met with the Chairs. They seemed comfortable with the length. They said the University should mandate how these are administered. They liked the global assessment questions at the end. They were concerned about whether the survey addresses concerns of equity, about the cost, and about the questions not having a “not applicable” option.

(4) Susan Schneider reported about the November 27th IDEA presentation to the Chairs in the College of Engineering. They were concerned about the length, but they liked it in general. They thought it needs to be clear to the students that not all objectives apply to all classes, so students don’t think they were shorted. They liked the formative aspect of it.

(5) Laurieann Klockow reported about her meetings with the Physical Therapy faculty (Nov. 20), the Biomedical Sciences faculty (Nov. 21), the Exercise Science faculty (Nov 27), the Physician Assistant faculty (Nov. 27), and the Clinical Lab Sciences faculty (Dec. 5). A common comment was that the evaluations should be administered in a universal way. Some also asked if we could talk to faculty at other schools who use IDEA to see if they actually use the formative information. Also, a strong concern was that it would be hard to choose 3 objectives.

c. **Campus Labs**: Alix Riley and Crystal Lendvend reported back to the Committee about their conversation with Campus Labs. The Committee discussed the screenshots IDEA sent us of result reports. Alix and Crystal reported that students almost always take 10-15 minutes to complete the IDEA evaluation tool. Regarding the correlation of the global questions, they reported that some research reports (report #18, page 64) indicate few teaching methods correlated with the global questions. But, some research items show the correlation is very high. Items 5 and 14 had lower correlation rates. Seven questions best predicted global scores. Of these seven, the questions that were predictors of excellent teaching were questions 1, 2, 10, 13, and 16. These the questions that were predictors of an excellent course were 4, 6, 10, 13, and 15.

d. **Examining Formative Feedback around Objective 8**: The Committee will do this at the next meeting because Shaun Longstreet was unavailable during this meeting.

e. **Demonstrations**: The Committee discussed getting a demonstration from Campus Labs for the Committee in January. Also, the Committee discussed possibly getting demonstrations for larger groups—maybe at or immediately before the February Senate meeting. These demonstrations could emphasize the faculty reports and interactivity.

4. **New Business**: None.

**Meeting Adjourned**