TO: Dr. Cheryl Maranto, Chair, University Academic Senate

FROM: Dr. Sharron Ronco, Assessment Director

RE: Annual Report of the University Assessment Committee

DATE: April 19, 2017

Section 9.03 - The University Assessment Committee (revised March 21, 2011)
The University Assessment Committee is a committee of the Academic Division. The committee addresses and advances effective assessment of student learning at Marquette University.

Responsibilities:

1. Assisting and collaborating with the Provost and Vice Provosts to ensure ongoing systems of assessment including the:
   a. Development, implementation, and maintenance of the framework for university assessment systems;
   b. Development, implementation, and maintenance of learning assessment processes at the institutional level;
   c. Review of institutional and program level learning assessment reports;
   d. Recommendation of changes and modifications in the assessment processes as indicated.
2. Advising faculty, department, and colleges on assessment procedures and methods.
3. Recommending to and collaborating with the Center for Teaching and Learning to provide assessment workshops and seminars to aid faculty in assessment strategies.
4. Forwarding recommendations of the Committee to the UAS for feedback and to the Provost for approval.
5. Providing a written annual report to the UAS.

2016-17 Membership:

Sharron Ronco (Chair), Assessment Director
Pol Vandevelde, Klingler College of Arts and Sciences
Stephen Guastello, Klingler College of Arts and Sciences
Marta Magiera, Klingler College of Arts and Sciences
Noreen Lephardt, College of Business Administration (fall)
Karen Slattery, Diederich College of Communication
Karen Evans, College of Education
Baolin Wan, College of Engineering
Guy Simoneau, College of Health Sciences
Susan Bay, Law School
Marilyn Bratt, College of Nursing (fall)
Marge Sebern, College of Nursing (spring)
Fred Sutkiewicz, School of Dentistry
Sarah Feldner, Director of the Core Curriculum
Jean Zanoni, Raynor Memorial Libraries Representative
Laura MacBride, Office of Institutional Research
Jodi Blahnik, Office of Student Affairs
Brittney Wyatt, Graduate Student Organization
Meetings:

The UAC met 9 times; in addition, most UAC members attended the Peer Review Seminar in November.

Highlights of Committee Work and Accomplishments:

- Responsible for monitoring assessment of over 100 academic programs. Members attempt to follow up with programs that fail to report or are in need of intervention.
- Completed Assessment Process Rating Guides for 15 programs undergoing Academic Program Review in 2016-17. The ratings provide feedback to programs on the perceived effectiveness of their processes for assessment of student learning.
- Provided feedback to the Core Director on strategy for phasing out knowledge area assessment in preparation for new core of common studies.
- Discussed strategies for promoting curriculum mapping (aligning program learning outcomes with courses and experiences in the program).
- Reviewed and updated the roles of Program Assessment Leaders (PALs)
- Commissioned assessment plan from the Educational Opportunity Program (EOP)
- Reviewed and provided feedback for assessment planning for the new co-curricular learning domains.
- Participated as table facilitators for the Peer Review Seminar.
- Approved requests for hiatus from 12 co-curricular units and four degree programs; provided feedback for new assessment plan in Gender and Sexuality Studies.
- Began discussing ways to include students in assessment.
- Discussed alternatives to ARMS, which will be in its last contract year in 2017-18.
- Will review and approve the annual Institutional Assessment Report at its final (May, 2017) meeting.

Unfinished business

- There is no specific unfinished business from AY2017; many topics continue to be discussed from year to year.

Committee recommendations for future and unfinished business:

- Schedule programs on AY2017 hiatus to present new assessment plans.
- Collaborate with the Core Curriculum Review Committee on how the outcomes of the new Core will be assessed.
- Monitor and advise on implementation of new assessment for co-curricular learning domains.
- Continue to investigate and encourage participation in more flexible, customized assessment approaches, especially in Arts & Sciences.
- Promote specific strategies for involving students in assessment; make this a topic for 2017 Peer Review.
- Review assessment plans for new programs.
- Select software for assessment reporting post AY2018.