I. Call to Order by Dr. Cheryl Maranto at 3:02 pm.

II. Reflection was given by Dr. Doug Woods

III. Approval of May 8, 2017 minutes
- Motion to approve: No motion was requested; none was made
- Second:
- Vote: Unanimous voice vote

IV. Chair’s Report – Dr. Cheryl Maranto
- Welcome all new and returning Senators; self-introductions around the table.
- Presentation on shared governance and importance of University Academic Senate in that process, including the importance of sharing information from Senate with faculty in respective colleges and bringing items from those faculty to the Senate

V. Vice Chair Report – Dr. Michelle Mynlieff
- No report

VI. Secretary’s Report – Mrs. Mary Jo Wiemiller
- Reminder of importance of attending meetings
- Planning to prepare an abbreviated, bullet-point version of the minutes, which will be distributed to Chairs; hopeful that will provide a reminder of items to discuss/share with others in the faculty and encouraged reporting/discussion with colleagues in respective colleges

VII. Provost’s Report - Dr. Gary Meyer, Senior Vice Provost for Faculty Affairs
- Apologizes for absence of Provost Dan Myers, who is conducting interviews for the VPUA position.
- Enrollment report:
  - Undergraduates
    - 2051 deposits, up 23 from last year (will lose some students in first weeks, but are expecting to settle at about 2025)
    - Diversity is up 2 points to 31%. Great growth in this area.
    - Latino students comprise 16.3%, which puts us ahead on our plan to become an HSI.
    - 50% female/male
    - Average ACT is just under 27. Up about 1/10 of a point.
    - We were unable to decrease the tuition discount, but the number of students we enrolled meant that total net revenue goals were exceeded. Room and board revenues will increase also because of the
numbers.
- Transfer students increased to 185 deposited
- Graduates
  - Overall, apps are up 2%, applications up 5%, matriculations up 3%.
  - Graduate School apps were up 9.3%; matriculations are up 12.4%.
  - Graduate School of Management saw a decrease of 29% in applications, 23.5% in matriculations.
- Brian Till added that the GSM was hit hardest around international students; this is where they are experiencing special challenges.

Questions/Discussion:
- What was the discount rate? Mary Jo Wiemiller suggested approximately 43%, but others think it is a little higher than that.
- Are we targeting a specific group of transfer students, e.g., community colleges or other 4-year institutions?
  - Vast majority of our transfers come from other 4-year institutions, but can’t exactly go there and recruit.
  - Are working on articulation agreements with 2-year institutions to create a smooth pathway for them to come to Marquette.
  - Have added some specific staff in admissions to target transfers, etc.
- CFO Search
  - An offer has been made for this position and we are awaiting a response. It was an excellent pool and the candidate is very strong. Hopefully will know very soon.
- VPUA Search
  - Again, an excellent pool of candidates is being considered. Provost is happy with the candidates and believes we will secure a good set of finalists. Airport interviews are being held today, with finalist interviews to follow soon after that.
- August issue of the POST was released last week. Intended simply as a communication tool. Briefly hits upon several initiatives in the Provost’s Office whereby faculty can become engaged.
  - Marquette Forum this year will focus on health equity; will engage in a year-long series of events. Please get involved and encourage others.
  - Core of Common Studies – this is the year of implementation; please encourage development and submission of courses.
  - Community Engagement in research, teaching and service. Dan Bergen is spending a lot of time looking for a team of interdisciplinary faculty to develop a definition of what these things mean for Marquette as an institution. See the POST for information and contact Dan Bergen to participate.
- Reminder that Dan will host a new annual event – an annual fall address to the faculty. Will be held this year on October 10, 4 to 5 pm in the Weasler Auditorium. Encourage attendance and ask that all share the information widely.
- Questions/Discussion:
  - Regarding the VPUA search – when do they want to have someone in place?
    - Assumes they want someone in place as quickly as possible.

Hispanic Serving Institution – Ms. Jacki Black, Associate Director Hispanic Initiatives
Jacki was brought to campus specifically to help the university navigate the HSI initiative. Provided much information about HSI and how it fits with our Catholic, Jesuit identity. Among other items in the presentation, she emphasized that HSI will not mean racial/ethnic quotas, lower admissions standards, or preferential treatment for any group in the admissions process. Are currently 472 HSI institutions in the United States; most are 2-year colleges and most achieved designation through their geographic location.

Questions/Discussion:
- How do we define “Hispanic?”
  - Federal designation defines it simply as how a student defines themselves on the admissions application.
- How do we best support these students academically?
  - Anne Deahl is on the committee (which also includes faculty members) to consider all the support issues
- Which is the one HSI-designated Jesuit school, and are there not more?
  - St. Peter’s College in New Jersey is the one school. Mostly these designations in the past are a result of
location. Several years ago, 2-year colleges in California lobbied Congress for funding because of the high number of Hispanic students that they were being expected to educate. HSI designation was a result of that work.

- Do we have an Hispanic alumni group and if so, how will they assist in this process?
  - No. Ethnic Alumni Association is trying to assist with finding a solution to that, but the EAA seems to be mostly African American. Most of our Hispanic alums are very young (most under 40), so many haven’t really gotten engaged with an alumni association.
- Much work has been done in the time Jacki has been on campus. Members expressed gratitude for her work.
- Regarding the cluster hire mentioned in the POST, there were seven positions approved. Are these new lines?
  - No, they are current lines which will be filled to meet these needs.

VIII. Revision to Guidelines on Creating a New Center or Institute – Dr. Jenny Watson, Vice Provost for Academic Planning

- Jenny provided summary of revisions, which are not substantial. Main question seems to be why are we revising after having just done this last year. Revision allows the provisional establishment of a center/institute; the concept paper is basically the same as the application. This allows donors to see something happening more quickly. Concept papers are circulated to all deans to encourage collaboration.
- Concept papers also come to Senate.
- Discussion/Questions:
  - It makes good sense to avoid having donors get frustrated by the process.

IX. University Assessment Committee – Dr. Sharron Ronco, Chair

Informal on Motion to Amend: Committee responsibilities: Article 4, Section 3, 3.04

- Charter has been tweaked a few times in the past, but had not reviewed responsibilities. These amendments address those responsibilities.
  - Have incorporated a process into program review which gives formal feedback from the assessment committee to the academic program review process.
  - Have an annual institutional assessment report; this allows the committee to review and provide input.
  - Member responsibilities are new to the charter; done to clarify the roles of the committee members. This attempts to spell out their responsibilities more specifically. Having facilitators in the colleges is extremely helpful to act as conduits to their colleges.
  - Helps assure that program assessment reports are current. Trying to promote best practices, etc.
  - Professional development facilitates understanding of what colleges need to have to get assessment done.
  - Membership of committee has not changed. Adds a provision for the renewal of terms.
- Discussion/Questions:
  - Are there term limits and should there be? No term limits. Ideally, would have some seasoned members as well as some new. This seems to be happening more.
  - Is there a way to simplify the reports? Sometimes difficult when there are departments with very broad disciplines/reports? Could we simplify? Not asking about changing the activity, just asking if there is some way to make the reporting less onerous on folks. Simply asking that we have a conversation about ways to make this simpler and streamlined. Departments sometimes hesitate to create new programs because of the complexities of the assessment reporting process.
  - Accrediting agency identified that we need to articulate learning outcomes and collect evidence for all programs.
  - For programs that are discipline accredited, as long as the procedure and activity are documented, that can suffice as the assessment report.
  - If it is possible to reduce paperwork without doing harm, let’s do it. Curriculum mapping and curriculum alignment is not a specific process – way to do, etc. Purpose is to make sure that students are coming out with the right information.
  - Also need to make sure that the faculty in the departments see the value of doing this. Sometimes seem to believe it is just being done for HLC vs. seeing the value-add to the program of doing the exercise and the report. Some of these points came up in the process of the Value Added Review that was recently done.
  - These changes are first steps in getting the faculty more involved in the process.

X. University Board of Graduate Studies – Dr. Doug Woods, Dean of the Graduate School
XI. Modification to Tenure Buy-out Policy

a. Motion to Approve: Interdisciplinary Neuroscience PhD (UBGS vote: 11-0)
   - Discussion/Questions:
     o What is the degree title and who will administer it?
       ▪ The degree title is Ph.D. in Neuroscience. It will be housed in the Graduate School (as neutral territory) for the first five years until we figure out which of the three colleges across seven departments will actually administer. Grad School will come up with all the policies; Planning Committee will set up the by-laws and faculty will administer like in any department.
     o Does this new program address some of the difficulties of the previous programs?
       ▪ Neutrality of the grad school administering should address most of those issues.
     o Government and structure of the program is set up by a council and that is basically how it is structured. Have met over the course of 9 months to get this in place and those who are involved are very supportive of this approach.
     o Deans of the three colleges came together nicely and made this work. It will be unique; there are interdisciplinary programs, but this one seems to be unique in what it is doing and is exciting.
     o This motion will just close a specialization in biology/neuroscience and replace with a neuroscience Ph.D.
   - Approved by unanimous voice vote

b. Informed on following decisions (UBGS vote on program: 11-0):
   1) Interdisciplinary Neuroscience PhD (Attachment XIB5)
      a. New program: Specialization in Cellular and Molecular Neuroscience
      b. New Program: Specialization in Behavioral and Cognitive Neuroscience
      c. New Program: Specialization in Computational, Neurorehabilitation and Neuroimaging Neuroscience
   2) Modification: Name change: from Clinical Psychology (CLPS-PHD) to Psychology (PSYC-PHD) (Attachment XB)
   3) Psychology PhD:
      a. New Program: Specialization in Clinical Psychology – PhD
      b. New program: Specialization in Behavior Analysis – PhD
   4) Modification: Name change: from Clinical Psychology to (CLPS-MS) to Psychology (PSYC-MS)
   5) Psychology MS
      a. New Program: Specialization in Clinical Psychology – MS
      b. New program: Specialization in Behavior Analysis – MS
   6) Termination of: Biological Sciences (BSCI-PHD) Specialization in Neuroscience (NSCI)
   - Discussion/Questions:
     o The three specializations under neuroscience are simply that. The degree labels may seem trivial, but they are important in the Carnegie ratings. By changing the degree from clinical psychology to psychology, we get extra value from Carnegie (one is considered applied). The series of modifications are for name changes and specializations under the new degrees.
     o Ed Policy received a grant to have teachers learn specializations in STEM education.

XI. Motion to Approve: Interdisciplinary Neuroscience PhD – Dr. Gary Meyer, Senior Vice Provost for Faculty Affairs
   - Discussion/Questions:
     o Modification provides minor changes to one paragraph of the policy. Two issues are addressed by this change. One is notification to deans and chairs. The tenure buyout policy as written does not indicate that a faculty member is required to notify a dean or chair of their intention to retire. Want to make certain that deans and chairs are looped in at the appropriate time, especially when there is a phased retirement as workload must be negotiated and agreed upon. To make sure that there is notification, Provost’s Office would notify deans and chairs appropriately.
     o Second part of this gets to the issue of when does someone officially apply for a tenure buyout, and the process for that. It was not previously stipulated and we wanted to clarify. With the change, the only way to apply for benefits under this policy is to complete one of the forms.
     o If we are trying to establish a certainty, the language “For avoidance of doubt” is awkward and ambiguous.
       ▪ “For purposes of clarification” was suggested as alternative language.
       ▪ Others suggested eliminating “for avoidance of doubt” altogether.
• All agree with the intent; this language will be reviewed.
  o Vote: Approved by unanimous voice vote

Adjourn at 4:55 p.m.
• Motion to Adjourn: Mary Jo Wiemiller
• Second: Patrick Loftis
• Vote: Unanimous voice vote

Respectfully submitted,
Mrs. Mary Jo Wiemiller
UAS Secretary

The next meeting will be Monday, September 18, 2017 at 3:00 p.m. in AMU Ballroom C/D