

**MARQUETTE UNIVERSITY**  
University Academic Senate Minutes  
February 15, 2021  
3:00 – 5:00 p.m.  
**Teams**

**Members in attendance:** Dr. Allison Abbott, Dr. Kimo Ah Yun, Ms. Katie Blank, Ms. Rebecca Blemberg, Dr. Heidi Bostic, Dr. Noelle Brigden, Dr. Joshua Burns, Dr. Sumana Chattopadhyay, Dr. Alexandra Crampton, Mr. Michael Danduran, Dr. Joseph Domblesky, Dr. Michael Donoghue, Mr. Atiba Ellis, Dr. Marilyn Frenn, Dr. Sarah Gendron, Dr. Arndt Guentsch, Mr. Tim Houge, Dr. Yasser Khaled, Dr. Chima Korie, Dr. William Lobb, Mr. Patrick Loftis, Dr. Tim Melchert, Dr. Michelle Mynlieff, Dr. Lars Olson, Ms. Samari Price, Ms. Taylor Ralph, Dr. Madeline Schmidt, Dr. John Su, Ms. Regina Vela-Mesta, Mr. A. Jay Wagner, Dr. Doris Walker-Dalhouse, Dr. Miao (Grace) Wang, Dr. David Wangrow, Mrs. Janice Welburn, Dr. Amber Wichowsky, Ms. Mary Jo Wiemiller, Dr. Doug Woods

**Members excused:**

**Members not present:**

**Guests:** see spreadsheet for full attendance list

- I. The Chair observed a quorum and called the meeting to order at 3:00 pm.
- II. Reflection was given by Ms. Rebecca Blemberg
- III. Approval of January 25, 2021 meeting minutes (Att. III)
  - Motion to approve: Mrs. Janice Welburn
  - Second: Mr. Patrick Loftis
  - Passed without objection
- IV. Chair's Report – Dr. Sumana Chattopadhyay
  - UAS EC and FC EC met with faculty from across campus, dept chairs and deans to talk about the IOE restructuring with Provost Ah Yun and Dr. John Baworowsky. We had a constructive discussion about next steps for OIE initiatives; there will be a follow-up meeting in six months.
  - Members of the UAS EC will be attending the March 1 MUSG meeting to hear about student concerns.
  - The UAS will be hosting listening sessions for the long-term work groups. I will be sending out some dates via email for these.
- V. Vice Chair's Report – Dr. Allison Abbott
  - FC has discussed the revised AAUP resolution and I will present when we get to that agenda item.
  - The Chair of FC met with the UAS Chair to advance the conversation about OIE.
  - FC continues to advocate and be concerned about getting additional information about possible cuts to our NTT faculty colleagues.
  - We are working on planning the Faculty Forum in April and will have more information in the March meeting.
- VI. Secretary's Report – Ms. Rebecca Blemberg
  - Election update: thank you to everyone who contacted me to let me know of their interest in the at-large positions and Faculty Hearing Council positions. If you have not done so yet, please send a short biographical statement. We especially need more people for the Faculty Hearing Committee; there are two open positions and only one interested individual so far. These need to be filled by tenured faculty and are very important for shared governance. We also need an at-large part-time faculty senator; this individual has to have taught continuously for 2 ½ years in the UG curriculum. We are trying to get everything set this week for elections with the aim of holding elections at the end of this month and into next month.
- VII. Provost's Report – Dr. Kimo Ah Yun, Provost
  - COVID-19 – things are going well for our campus and we have a great plan in place that is working. We continue symptomatic testing and we have added surveillance testing of an additional 500 students per week. All five gates are green right now. Our positive rates for symptomatic testing is 6.6%. Surveillance testing positive rate is 1.1%. We have sufficient quarantine and isolation spaces if needed. The university has been approved as a vaccination site, and we have vaccinated all of the eligible people in the 1a category on campus. We are on pause right now as

we wait for the continuation of 1b group, including in-person faculty. The hope is to begin by March 1. Finally, there have been some concerns about mental health challenges, and we will continue to monitor and direct people to resources.

- Enrollment: target is budgeted at 1770 first-year students. We are up ~3% in applications from last year (we were at 1650). Completed applications are up ~4%, and we have admitted ~9% more students than last year. Deposits are lagging 18.5% from last year; however, financial aid packages went out later than they did last year. We do expect to meet our target. Our pool is diverse. There are 24% more Black students accepted and 15% more Hispanic students accepted. The ACT average is up to 28.5 from last year's 28. We feel good about what the pool looks like, and the hope is to get those deposits by May 1. Our Urban Scholars Program focused on bringing in 40 tuition-free students from the Milwaukee area. We had 478 students apply and ~150 of the students were interviewed; we expect to have offers out soon. This is the first year of the program and expect to learn a lot.
- Academic Planning: the work group leaders and deans met to have another conversation. Some work groups have recommended termination of their work group because they feel that their work is done. I am willing to accept their recommendation as we think about shifting. What are the long-term groups we need to have for planning? The process for the NTT contract renewals is under way. Course schedules are being developed by the deans and department chairs. We are following our standard annual process and will align our NTT faculty with course demand. We know there is a reduction of students and we anticipate fewer sections. We are also looking at teaching loads and course caps. It is helpful to look at the Teaching Work Group report which looked at historical data and anticipated fewer sections to be filled due to decreased demands.
- OIE: we had a very robust and good conversation. We remain committed to international education. I found three challenges that people wanted to talk about, and we feel good knowing that we have a strong staff in that area who understand the priorities. 1) Study abroad is important and it is a high-impact practice. 2) International education is an important factor in diversifying our student body. 3) Faculty research support brings in funding, and it is an important part of the long-term process.
- Discussion/Questions:
  - Q: Senator Melchert – I know it is early in the spring semester, but do you have information about graduate enrollment?
    - A: Doug – *graduate enrollment for the fall is looking strong, although it is early. Applications and acceptances are up (one is up 11% and one is up 6%). Matriculated students for graduate programs are going up. I think we will be at or ahead of where we were last year. We hit a 14-year high last fall for graduate and professional student enrollment.*
  - Comment: Senator Gendron re: IOE - one point that was not mentioned was the question of process. I wanted to include this. There were questions regarding how it came to pass that OIE was even considered for restructuring. It did not seem there was real correspondence with the faculty who are dependent upon OIE for academic reasons.
    - A: Senate Chair – *I was the only person who was consulted about OIE, but I did speak with Kimo later. Though we cannot divulge positions that are being considered, it might be good idea for the Provost to talk with the faculty who work with the body. Yes, I did speak with Kimo about this.*

#### VIII. Presentation on Instructor Survey Results – Ms. Alix Riley, Director of Institutional Research, Ms. Laura MacBride, Associate Director of Institutional Research, and Dr. Astrida Kaugars, Associate Professor of Psychology

- Alix – the survey was administered to instructors from Dec 10-17. We asked instructors to reflect on a range of topics, and these results are available on the OIRA website and were published in *Marquette Today*. There was a 26% response rate. We saw higher response rates among tenured (31%) and tenure-track (33%) faculty and lower rates among NTT faculty (22%).
- Laura – technology needs: most instructors (80%) felt they had the technology they needed to effectively teach their classes. Of the 20% who do not have the needed technology, the most cited needs were Internet/Wi-Fi, computer/laptop, webcam/camera/microphone.
  - Alix – recommendations: ITS received all technology comments from the survey. They installed dual monitors in 34 classrooms. ITS has hired a communications intern to assist with publicizing/marketing to faculty, students and staff about what is available and how to access technology resources; this is launching within the next two weeks. ITS has equipment for loan, such as headsets and webcams.
- Laura – experiences with commonly used technology tools: Teams and D2L. 33% of instructors indicated they encountered no challenges (down from 42% on the first survey). Instructor guidance about how to improve MS Teams: break-out room functionality, fix glitches, chat functionality/availability. How to improve D2L: fix glitches,

add needed features, make more intuitive/user friendly.

- Alix - recommendations: ITS Teams website has been updated. ITS is developing new communications regarding Teams updates and tips, and they will communicate to instructors about breakout room functionality. Please formally report any technology issues to ITS through the Help Desk.
- Laura – instructional experiences: students had trouble hearing, so instructors were asked about using headsets. Most reported never using headsets. Students also mentioned that lectures or classwork were running longer or being held outside of published dates and times, so instructors were asked about this. Most instructors reported they never did, but some occasionally did. Finally, 88% of instructors reported that they needed to make accommodations for students who were quarantining or isolating due to COVID-19. The most common challenge reported was related to student participation/engagement (especially in-person).
  - Alix – recommendations: encourage instructors to record lectures if a portion of the class is virtual/online, and encourage use of programs or activities during online classes to increase engagement.
- Laura – work-life experiences and mental health: Many instructors reported challenges with finding time for research (72%), balancing work with other priorities (53%), and managing the expectations placed on them in their role (47%). Instructors’ level of reported challenge with insufficient time for research varied substantially by tenure status and gender (77% T/TT women and 55% T/TT men). Difficulty balancing work and other priorities: greatest differences noticed within the T/TT by gender as well as increase from survey one to survey two (74% women [up from 59% in first survey] compared to 55% men [down from 65% in first survey]). Difficulty managing expectations: 73% T/TT women [up from 67% in first survey] compared to 56% T/TT men [down from 58% in first survey]. Mental and emotional health: 69% were concerned about the impact on their mental health, and ~80% of instructors feel isolated from peers.
  - Astrida - recommendations: comments are both positive and negative experiences. Positive comments highlight resilience, but negative comments highlight challenges. Instructors voiced concerns in addressing students’ needs. There are services available to the campus community (resource sheets disseminated to chairs), but it will take a concerted effort. We recommend fostering connections among colleagues and noticing subtle nuances of distress.
- Alix – we are in the middle of data collection in the first student survey, and we will have a second instructor survey in April.

#### IX. Seal Redesign Committee Presentation – Mr. Dave Murphy, VP for Marketing and Communication; Karen Parr, Art Director; and faculty members of the Seal Research Committee

- Dave – we will not be sharing a final design today, but will be giving you some detailed updates.
- Karen – over the last 8 months, we have been working to update the seal. The seal was first designed in early 1900s and updated in 1995. The seal is used in more formal applications such as on diplomas, transcripts, certificates, banners, commencement programs and flags; it is also embedded into high-profile spots on campus. The top quadrant of the current seal contains historic symbols of the maternal and paternal sides of St. Ignatius’s family. The bottom part of the seal is based on a painting of Wilhelm Lemprecht from 1869. When looking at the painting as a whole, you can get more context about the scene where Fr. Marquette is interacting with the Native Americans. Native American students requested to shift the crop to better reflect a more reciprocal exchange between the men. We looked to shift the crop of the seal, but recognized that this still relies on a composite image of a Native American when there were actually multiple tribes Fr. Marquette encountered on his journey.
- Dave – students initially requested the re-crop, but the request was amplified up last summer during the height of civil unrest and increased awareness around social justice issues. Dr. William Welburn approached the provost and president about a redesign of the seal, and they were both wholeheartedly in support of that. The work began last summer and is underway robustly at this point. There are 19 members on the committee from key campus constituencies. Our two consultants are Kristelle Ulrich (Indigenous Milwaukee artist) and Emil Her Many Horses (Jesuit-educated Indigenous curator at the Smithsonian).
- Karen - Discovery phase: Research committee was formed and Jesuit symbols were reviewed. The research subcommittee was formed to take a closer look at the current seal and make recommendations on more accurately representing Indigenous peoples on the southwest shores of Michigami and their relationship to Marquette and Milwaukee.
- Dr. Samantha Majhor: the research committee looked at the current seal and considered the students’ request to shift the lens of the painting to include more Native American representation. We went back to the seal and looked at elements that were more symbolic and presented a shared vision between the Jesuits and the Native Americans; we did not want to erase that important story. We looked at the symbolism of the water (sacred river) with Milwaukee being a gathering place on three rivers. Other symbols considered were the wild rice and birch

bark. (Birch bark pertains to transportation which is important to the time). We believe the use of these symbols offers a contemporary view.

- Karen – Research committee’s recommendations: move away from a figurative representation of Father Marquette and a composite Native American. Add symbols to reflect the presence and spirit of the original Indigenous peoples on whose traditional homelands Milwaukee has been built. Three Indigenous peoples of Milwaukee: Potawatomi, Menominee, Ho Chunk. Three rivers in Milwaukee: Milwaukee, Menomonee, Kinnickinnic.
- Karen - our next step in the process was to review the 27 other AJCU seals. The only other university that includes a figure in their seal is the University of San Francisco. There are lots of intricate designs in the other seals, but we were instructed to keep our seal simple, bold and symbolic. We took a closer look at the Jesuit symbols and evaluated what might be a good fit for our new seal. We met with the Jesuit trustees to discuss this.
- Seal committee objective: the Marquette University seal will reflect our shared history with the Indigenous peoples of Milwaukee, the Jesuit values that guide us, and our commitment to excellence in education. Design objective: it will represent the interconnectedness between Marquette University, Jesuits, and Indigenous peoples of Milwaukee.
- Design phase: creative brief, artist sketches and digital renderings, then design subcommittee reviews. Kristelle began sketches in October and we collaborated for eight weeks to come up with six seal designs to present to the design subcommittee. We chose two designs to bring to the full committee and the committee decided on the final design.
- Next Steps: we are in the process of obtaining approvals from President Lovell and the Board of Trustees with hope to launch in the spring. A video and written narrative will be supplied, explaining the artists and the design process. Implementation will begin with the 2021 diploma and will continue with other printed materials. We will partner with Facilities Planning & Management to determine the feasibility of making the updates on campus.
- Goals for the new seal: A seal aligned with the university’s mission, vision and guiding values, that also reaffirms our Statement on Human Dignity and Diversity. A seal with a sense of history, purpose, pride, and healing that supports the efforts of institutional change, progress, and reconciliation.
- Discussion/Questions:
  - Q: Will the MU community see the seal before it is finalized?
    - A: *Dave – we gave a lot of thought to that and this was part of the reason why we had such a broad-based representation in our committee. We made a decision to get input from the campus community in a controlled way. We also need to get approval from ELT as well as the BOT.*
  - Comment: I'm very concerned about the translation of “numen flumenque” being “water is sacred”; that is not a correct translation, and it enunciates a very different theology which is more pantheistic than Jesuit. I am also concerned that it takes out the personalis dialogue between peoples. There were also very few theologians actually involved in the process, especially for a symbol that is so theological.
  - Comment: It is ironic that the old seal was created in 1995 which was the same year we got rid of the Warriors.
    - A: *(chat) - it was 1994 when the Warriors name was changed.*

X. University Board of Graduate Studies – Dr. Norah Johnson, Chair, University Board of Graduate Studies (4:00 to 4:10)

Motion to approve: New Teaching Certificate for Nurse Educators (Att.Xa)

- Norah: coming from the College of Nursing, this is a new teaching certificate. This is a post-graduate, five-course certificate to prepare nurse faculty. There is a favorable potential enrollment. The five courses are currently being taught by faculty in place. This is a formalization of the certificate process.
- Motion to approve: not required because the motion is coming from a standing committee
- Second: not required
- Passed without objection

Informed on decision: Termination of Specialization in Real Estate Economics in Master of Science in Applied Economics (Att. Xb)

- Norah – this comes from the Department of Economics. This was reworked as Economic Policy Analysis. Two to three courses are being eliminated and two courses are coming in. The Real Estate Economics option currently has one person enrolled and about to graduate. They are having a difficult time finding faculty to teach all of these courses.

XI. University Board of Undergraduate Studies – Dr. John Su, Vice Provost for Academic Affairs (4:10 to 4:20)

Motion to approve: Change to Undergraduate Bulletin: Marquette Core Curriculum Transfer Policy (Att. XIa)

- John – currently the policy exists in contradiction in two different places. This is reconciling the two different versions into a single version that allows for transfer students to see if their transfer credits are equivalent to approved and may be applied to fulfill MCC requirements. This was previously approved by Core Committee and UBUS.
- Motion to approve: not required because it comes from standing committee
- Second: not required
- Passed without objection

Motion to approve: Extension of Policy in Undergraduate Bulletin: COVID-19 Undergraduate Transfer Grade Policy (Att. XIb)

- John – in Marquette’s current guidelines, we have not allowed courses to transfer at a grade below C. We modified this policy in the spring because of the national movement toward the pass/fail. This is to extend through fall and now spring of 2021. While it is not universal, there are still a significant number of institutions nationally that have a maintained version of a pass/fail grading system. Accordingly, we should approve this policy through Spring 2021.
- Discussion/Questions:
  - Q: Senator Wangrow - do the colleges themselves have the ability to make their own decisions if the pass grade is within a specific major? How flexible is this? For example, if a student is looking to major in Accounting and has a pass grade in an accounting course, this would not be acceptable to the CPA’s guidelines for GPA.
    - A: John – the policy would be to continue what CoBA chose to do in the past spring semester.
- Motion to approve: not required
- Second: not required
- Passed without objection

Informed on decision: Approval of New Concentrations in 1) Energy and the Environment, 2) Medicinal Chemistry/Pre-Pharmacy, 3) Forensic Chemistry and 4) Chemistry of Materials in Chemistry Major (Att. XIc)

- John – there are now four new concentrations within the major Chemistry. This helps students early on to understand the various pathways possible within the Chemistry major.

Informed on decision: Approval of academic program name change from online Strategic Communication to online Business Communication (Att. XIId)

- John – this is the first online UG major. The determination was made based on its initial rollout that there is a need to address potential student interest to modify the curriculum, and the emphasis for the audience is really more business communications than strategic.

Informed on decision: Approval of New Minor in Health Communication (Att. XIe)

- John – initial version has increased interest in the idea, recognizing the continued expansion in healthcare-related industries and need for training in those respective areas.

XII. Proposed Resolution on Shared Governance from Marquette Chapter of American Association of University Professors (AAUP) – Dr. Amber Wichowsky, Senator, UAS (4:20 to 5:10) (Atts. XIIa, XIIb, XIIc) (1:19:00)

- Senate Chair gives a recap of the actions during the January UAS meeting that led to the resolution being presented today for a vote.
- Senator Abbott – the FC did vote on the amended resolution, and we do support with 8 voting yes, 2 voting no, and 2 abstaining. Some members of FC worked with Amber on the revisions. We found the amended resolution has addressed many of the major points of contention. While our vote was not unanimous, there was support for the resolution’s description of the short-comings of the economic planning process. It also states the steps that were taken to include more faculty voices, which can overall be viewed as a step in the right direction. We feel this resolution represents our shared commitment to move forward collaboratively to strengthen our practice of

shared governance. Whatever the outcome of the vote is, it is in FC's mission to monitor and advance shared governance. We will continue to work with UAS to determine next steps.

- Senate Chair – if any senator has anything to say on this resolution, everyone will get an opportunity.
- Senator Wichowsky – there were three attachments. The first was the original resolution, the second has track changes of the amended version, and the final attachment is the clean version. I want to thank the senators, FC, and the provost who have all reached out. Amber discusses the language in the Resolved and Further Resolved sections, and how she incorporated the concerns of the faculty into this amended language. UAS will present this resolution to President Lovell and BOT no later than June 1.
  
- Discussion/Questions:
  - Q: Senator Frenn thanks Senator Wichowsky for her work on this and advises that she sees this amended version as an improvement from original resolution; it seems more balanced and clear. I do wonder what the group who has been working on this would see in the final resolution as “improvements in shared governance”. Are there things that the group who has been working on this is proposing?
    - A: Amber – *an example of an issue where it would have been prudent to engage faculty earlier in the process is OIE. We heard a desire for faculty who work closely with this department should have been engaged. Another concern heard from faculty is the academic and nonacademic shared governance and how we get faculty input on both of those streams. Things FC have talked about regarding shared governance include having an Academic Senator on the University's Financial Planning Committee. We have talked about the potential of actually having a standing committee within UAS which would be made up of faculty who are educated about the broad structures of the university's budget. The resolution states that this really is a deliberative process; the resolution is step one. Senators and FC should reflect on this past year and a half and think about how we would make this process better, then start implementing that so we are better prepared in the future.*
    - A: Allison – *one thing we had been talking about is building a stronger connection to the university's budget committee. Kimo had already agreed to that and we worked to try to find someone for that committee, but we have not been able to fill that yet. This is in the works.*
    - A: Amber – *UAS EC has had ongoing conversations with the provost. I asked the provost if he would endorse the resolution, given how much it has been amended based on a spirit of moving forward. He did say that there were several things he appreciated about the amendments. I see this as a way for us as a deliberative body to come together and find a way to move forward.*
    - A: Kimo – *one of the things I said is that I would love to sit down with FC and UAS EC with a blank piece of paper and write a resolution from the beginning. One of the challenges that I worry about is that my interpretation of some of the parts of this resolution may differ from the creator's. I worry that we are not at the same place of understanding about what each of these parts means.*
  - Comment: Senator Woods – *although I am a senator, I am not going to vote on this amendment; I will abstain. I think the resolution is much improved and is less adversarial than before, and I appreciate the opportunity to step off that adversarial approach a bit because it does not serve us. I would suggest a minor amendment to one of the parts of the 'whereas' clauses: Clause 11. There were more examples of us working together than what is reported in this clause. I will add my comments to the chat, and if anyone thinks this is inaccurate, please let me know. We need to understand that this will ultimately be a public document and our presence going forward cannot appear divided; it does not help us.*
    - A: Senate Chair – *I am in favor of what you wrote here.*
    - A: Senator Wichowsky – *Doug has recommended this amendment and Sumana has seconded it. I am okay with accepting this as a friendly amendment.*
  - Comment: Senator Brigden – *I would like to propose another friendly amendment to strike XII from the Preamble to avoid any potential confusion as well.*
    - A: Senator Wichowsky – *this is the discussion of the IPEDS. I can second this and would be okay with striking this.*
  - Q: Provost Ah Yun – *on the Resolved A, is there a list? When we talk about the process falling short of norms of shared governance found in institutions of higher education, is there a list of schools that serve as models?*
    - A: Senator Wichowsky – *my read of this is that it is using our handbook as the starting point. There were concerns about some decisions already having been made and then adding work streams to fix this; on the nonacademic side, faculty were added late to the process. We all recognize that we are going through a crisis year and it is not surprising that we have had hiccups, and I think the spirit of this resolution is to recognize that and to say that we are acknowledging the ways in which we have*

*fallen short of the standards that we have set for ourselves as an institution.*

- Q: Provost Ah Yun – so we fell short of our own standards, not the standards of other institutions?
    - *Senator Wichowsky – our handbook is modeled under the AAUP Redbook and their standards on shared governance. This is laid out in the Preamble.*
  - Comment: Senator Frenn – in terms of that Resolved A, based on my review of planning processes and shared governance overall at other institutions (although it has been a few years), we were really near the top. Only Georgetown was further ahead because the Chair of their Senate regularly met with their BOT, but we were really pretty far ahead. This says that it falls short of norms of shared governance. However, compared to other Jesuit institutions, I would not say this would be accurate. Compared with other institutions in our area, we know that tenured faculty were let go. If it would be friendly, I think the Resolved could just start with B and we could take A out.
    - *A: Provost Ah Yun – I regularly meet with the AJCU provosts and they regularly tell me that we do more than other institutions in these areas, and this is the same with the Big East. So, if we are comparing ourselves to other institutions, I don't know on what basis we would make this claim.*
    - *A: Senator Mynlieff – I would not strike A completely. I would say it falls short of what the preamble of the statutes of the academic senate states. I would just take out the reference to 'other institutions'.*
    - *A: Senator Wichowsky – I will second that.*
  - Q: Senator Houge -why would we move forward on striking XII on public data?
    - *A: Senator Wichowsky – there are concerns about what is the right number and how is it being interpreted. Some have also felt that it is divisive. I have heard from others as well about their concerns.*
  - Comment: Senator Wangrow – in the last meeting I talked about the CoBA canvassing showing about 2/3 support for the resolution in its prior form. I would say that the changes that Amber has offered and that others have contributed to certainly would increase the support within the college. We are grateful for the revisions.
  - Comment: Senator Brigden – I have had my email box inundated by supporters of this resolution. I want to applaud Amber and the other senators who carefully listened to the criticism with an open spirit and made amendments accordingly. I am receiving a lot of support from my constituents for this.
  - Comment: Senator Walker-Dalhouse – I would like to reiterate the revisions as being responsive to the input of the senators. I have talked with individuals in the COED and a few are not supportive, but it is not widespread.
  - Comment: Senator Wagner – we have heard support in Comm for both the initial resolution and the amended version. And people have been very spirited in their support. It has been a mix, and we have heard from quite a few folks.
  - Comment: Senator Danduran – College of Health Sciences has been relatively quiet but is less supportive of the resolution.
  - Comment: Secretary Blemborg – not everyone has to report, especially if you have not received a lot of feedback; but we want to make sure that everyone still has the chance. If we have time, we can open the discussion up to non-Senator comments as well.
  - Q: Senator Frenn (1:51:55) – in terms of Resolved numbers 2 & 3, are those feasible? It says something would be proposed to the BOT by June 1. These things relate to the budgets that are upcoming. Do they need to be in the Resolved?
    - *A: Senate Chair – this question was posed to us by Alex as well during out last UAS EC meeting. I think Amber would be open to a new date. We thought it would be a few weeks after the end of the semester. That is something that is not written in stone.*
    - *A: Senator Crampton (chat) the change is about the process and not the decisions for FY '22 and FY '23.*
  - Comment from non-Senator: I wanted to state the question about comparing us (shared governance) with other universities. We had a presentation during the fall semester from the AAUP national leadership. I am happy with the revisions that people were talking about, but the advice we were given is that we were not meeting the AAUP definition of shared governance. I do support this resolution because there is still a parallel process that is happening, and I would like to see all of those things brought more into alignment.
  - Senate Chair – we are voting on the current amended resolution. If this does not pass, then we will need to vote on the original version from January.
- Vote takes place by anonymous ballot on the most current amended version of the resolution that is on the floor; there are 37 eligible Senators.

- Resolution passed: 20 in support; 7 against; 5 abstained
  - Comment: Senator Crampton addresses the chat question about what will change now that the resolution has passed. There will be much deliberation. We need to figure this out. FC has been on a learning curve and we have some ideas, but we need to get faculty engaged. This is a two-way street.
  - Comment: Senate Chair – this is the version that looks more like we are moving ahead together. I look forward to working with everyone on this.

XIII. Adjourned at 5:10pm

- Motion to adjourn: Dr. Amber Wichowsky
- Second: Dr. Noelle Brigden
- Passed without objection

Respectfully submitted,  
Ms. Rebecca Blemberg  
UAS Secretary

**The next meeting will be Monday, March 22, 2021 at 3:00 p.m. in Teams.**