University Board of Graduate Studies Minutes
Thursday, August 17, 2017, 2-4 p.m.
Raynor Conference Room C

Present: Kati Berg (vice chair), Sharon Chubbuck, Alison Efford, Marilyn Frenn, Kim Halula (Secretary), Jim Hoelzle, John LaDisa, Margaret Nettesheim-Hoffman, Farrokh Nourzad, Patricia Bradford (alternate for Michael O’Hear), Sheila Stover


Not present: Allison Abbott (chair), Michael O’Hear

I. Call to order. The meeting was called to order at 2:02 p.m. by Dr. Berg.

II. Approval of minutes. May 4, 2017, minutes were approved electronically by a majority of the Board.

III. Welcome and Graduate School dean’s report. – Doug Woods

Dr. Woods welcomed the group and gave a brief update on Graduate School news from the summer. He then went on to explain the concept of the M12 Initiative, and that its purpose is to help accomplish the university’s strategic plan Beyond Boundaries, particularly by helping to raise revenue needed for it. He also encouraged the group be part of the conversation about it.

IV. New business – action items.

A. Psychology proposed program changes. – Doug Woods, Steve Saunders, Kristy Nielson

1. Name change: From Clinical Psychology (CLPS-PHD) to Psychology (PSYC-PHD).
2. New program: Specialization in Clinical Psychology – PhD.
3. New program: Specialization in Behavior Analysis – PhD.
4. Name change: From Clinical Psychology (CLPS-MS) to Psychology (PSYC-MS).
5. New program: Specialization in Clinical Psychology – MS.
6. New program: Specialization in Behavior Analysis – MS.

Currently, Psychology has two graduate degree programs. One is a master’s in clinical psychology, to which no one is enrolled from outside. It is earned along the way to the PhD. If students opt out of the PhD, they may still earn the master’s. The other is a PhD in psychology, direct entry. The Carnegie Classifications count various degrees differently. Clinical psychology PhDs are rated lower than psychology PhDs (without the “clinical” label). Most clinical psychology programs offer a PhD in psychology with a specialization in clinical psychology. Therefore, we are proposing to change the name (proposals 1 and 4) and create two new specializations in psychology, a clinical psychology PhD and a clinical psychology MS (proposals 2 and 5).

We are also proposing two other new specializations under the PhD and MS programs, a PhD specialization and an MS specialization in behavior analysis (proposals 3 and 6). Behavior analysis now has licensing in Wisconsin, which would allow one to practice independently, Medicaid pays for these services, and there are not enough providers in the state. We are possibly the only ones offering full-service training with a doctoral degree.
Motion: To vote on the approval of Psychology’s six new program proposals.
Made by Marilyn Frenn, seconded by Sharon Chubbuck. No further discussion.

1. Name change: From Clinical Psychology (CLPS-PHD) to Psychology (PSYC-PHD).
   Motion passed unanimously: 11 in favor, none opposed, no abstentions.

2. New program: Specialization in Clinical Psychology – PhD.
   Motion passed unanimously: 11 in favor, none opposed, no abstentions.

3. New program: Specialization in Behavior Analysis – PhD.
   Motion passed unanimously: 11 in favor, none opposed, no abstentions.

4. Name change: From Clinical Psychology (CLPS-MS) to Psychology (PSYC-MS).
   Motion passed unanimously: 11 in favor, none opposed, no abstentions.

5. New program: Specialization in Clinical Psychology – MS.
   Motion passed unanimously: 11 in favor, none opposed, no abstentions.

6. New program: Specialization in Behavior Analysis – MS.
   Motion passed unanimously: 11 in favor, none opposed, no abstentions.

B. Neuroscience proposed program changes. – Ed Blumenthal, SuJean Choi, Corinne Bloch-Mullins, Kristy Nielson.

1. New program: Interdisciplinary Neuroscience PhD with three specializations in:
   • Cellular and Molecular Neuroscience.
   • Behavioral and Cognitive Neuroscience.
   • Computational, Neurorehabilitation and Neuroimaging Neuroscience.

2. Program termination: Biological Sciences (BSCI-PHD) Specialization in Neuroscience (NSCI).
   (Termination is contingent on approval of #1 immediately above.)

   Biological Sciences currently has a PhD program with a neuroscience specialization. However, it is inaccessible for many of our current students. This new program would be a unique space that not many universities have pursued in a meaningful way, and it could attract students and faculty and give possibilities for grant funding. The first few years, it would be housed in the Graduate School to give it time to grow, and to see where it would best fit. No new money would be going into this program. Each contributing department will also contribute resources. It has an integrated curriculum, and we have 20-30 faculty interested in participating. The first year of the program is composed of a common core. After that year, students would choose a specialization and follow the courses for that track. Each track has the same number of credits, and there will be common, shared experiences among the different tracks. Discussion brought out the idea of possibly adding an ethics component to the program in the future.

   Regarding the termination of the current specialization (#2 above), there is a teach-out plan in place.

   Motion: To vote on the approval of the Neuroscience new program proposals.
   Made by Sheila Stover, seconded by Kati Berg. No further discussion.

   1. New program: Interdisciplinary Neuroscience PhD.
      Motion passed unanimously: 11 in favor, none opposed, no abstentions.
2. New program: Interdisciplinary Neuroscience PhD Specialization in Cellular and Molecular Neuroscience.  
   **Motion passed** unanimously: 11 in favor, none opposed, no abstentions.

   **Motion passed** unanimously: 11 in favor, none opposed, no abstentions.

   **Motion passed** unanimously: 11 in favor, none opposed, no abstentions.

   **Motion:** To approve the program termination: Biological Sciences (BSCI-PHD) Specialization in Neuroscience (NSCI).  
   Made by Farrokh Nourzad, seconded by Sharon Chubbuck. Discussion followed during which Dr. Woods explained how assistantships will be funded for students in the new Neuroscience programs.  
   **Motion passed** unanimously: 11 in favor, none opposed, no abstentions.

   Dr. Woods thanked Dr. Hayslett and the Office of Finance for their efforts in helping to create these proposals.

C. New program proposal: Educational Policy and Leadership (EDPL-MEd) Specialization in Secondary Education – Science, Technology, Engineering and Mathematics. – Barb Silver-Thorn, Ellen Eckman

   This is an accelerated program, 14 months, 30 credits. The goals of the program are to expand Marquette’s graduate-level teacher education program, providing an exceptional STEM master’s level teaching licensure program specifically targeted to address the challenges of high-needs schools, and mentoring and retaining these highly trained STEM teachers through various networking, support, and professional development activities. The program has funding from a National Science Foundation Robert Noyce Teacher Scholarship Program grant.

   The university currently offers a Mathematics for Secondary School Teachers (MSST) program. The MSST is designed for those who are already teachers, but who are seeking to deepen their understanding of mathematics and mathematics education. This new program is for those who possess a sufficient STEM background, but who desire to become teachers.

   **Motion:** To approve the new program proposal: Educational Policy and Leadership (EDPL-MEd) Specialization in Secondary Education – Science, Technology, Engineering and Mathematics.  
   Made by Sharon Chubbuck, seconded by Kim Halula. No further discussion.  
   **Motion passed** unanimously: 11 in favor, none opposed, no abstentions.

D. Interdisciplinary PhD program (INPR) outline. – Carl Wainscott

   This student had submitted a proposal in May 2017, that was not accepted by UBGS due to the policy regarding time constraints. Upon further examination of the policy, it was found that she would have sufficient time to complete the program. The student has since reworked her proposal with her committee, and is again requesting to be admitted as a full degree seeking student. The INPR committee members have presented themselves as committed to working with this student. Two things would need to be corrected in the outline: 1) the number of transfer credits would need to be reduced from 18 to 12 (the maximum allowable), and 2) the number of independent study credits which could be incorporated needs to be changed from 9 to 6.
During the discussion, it was brought out that she may need assistance in qualitative research, either from her committee or by adding a qualitative research course to her program outline.

**Motion**: To approve the Interdisciplinary PhD Program outline, contingent upon the correction of the number of transfer credits from 18 to 12 and the number of independent study credits from 9 to 6, and with the friendly amendment that the student will need either close supervision in qualitative research by her committee members or the addition to the outline of a qualitative research course.
Made by Kati Berg, seconded by Marilyn Frenn. No further discussion.
**Motion passed**: seven in favor, none opposed, four abstentions.

V. **Adjourn.** The meeting was adjourned at 3:32 p.m. by Dr. Berg.

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Scheduled meetings for 2017-2018 Academic Year
Thursdays, 2:00 - 4:00 p.m. Meetings will be held in Raynor Library Lower Level, Conference Room C, unless otherwise indicated.

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<td>Dec 7, 2017</td>
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<td>Mar 1, 2018</td>
<td>Apr 5, 2018, AMU 227</td>
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Respectfully submitted,

Jenny Staab