

## **University Assessment Committee**

February 9, 2018  
9:00 AM to 10:30 AM

### **Raynor Beaumier Conference Room D**

#### **AGENDA**

Attendance: Sharron Ronco (Chair), Marilyn Bratt, Jeremiah Barrett, Joya Crear, Margaret Duffy, Karen Evans, Crystal Lendved, Joshua Steinfels-Saenz, Baolin Wan, Britt Wyatt, Paul McInerny

#### **I. Reflection**

The meeting was called to order at 9:04 a.m. by Sharron Ronco. The Reflection was offered by Joshua Steinfels-Saenz.

#### **II. Approval of the Minutes**

The minutes of January 19<sup>th</sup>, 2018 were reviewed.  
Motion to approve: Karen Evans  
Second: Joshua Steinfels-Saenz.  
Minutes approved without correction.

#### **III. Updates from the Chair**

##### **A. New University Program Assessment Tool**

The committee will need to engage in discussion regarding the criteria for reporting assessment data. Sharron and Karen have seen a demonstration of the Campus Labs and examined its various assessment products, including Outcomes and Insight. Outcomes allows scores and ratings of outcomes and setting of benchmarks, which can be uploaded into a planning module. One of the benefits is that data points can be matched to that collected by the Office of Institutional Research. It allows the aggregation of data into multiple levels. It has more options and is more robust. It has the ability to be used University-wide but requires data to be translated into a standard rubric of a 3-point, 4-point or 5-point scale, that has to be used university-wide. The product is robust regarding quantitative data, but is weak related qualitative data. It can be useful in reporting outcomes across various departments such as co-curricular. One of its features is that learning outcomes are identified according to Blooms Taxonomy, which will require learning outcomes to be written accordingly. The cost for this (Insight) is around \$50,000. There is another system that is being explored. Most of these products

can access data in D2L. We are still exploring options. Another software product that the PA Program and Dental School uses is Emedley (emedley.com) that enables assessment regarding clinical performance skills. This system provides a link to student learning outcomes and standards. The rubrics need to be built within their system and then it is tracked. It also provides exams and other assessment products. This assessment tool is paid for out of each academic unit's budget. This product needs to be further explored to see if there is a wider application across the university. The PA is having an upcoming demo for this product. The PA Program and the College of Nursing are also looking at Exam Soft as a tool. Engineering is also exploring options and Education is looking at the Task Stream product.

**IV. Future of Assessment and New Assessment Director**  
(Jenny Watson): Was unable to come; Sharron is retiring in June 2018.

**V. Training materials for PALS and other faculty**  
Training materials and documents to support PALS were reviewed and refined based on suggestions. Documents will be uploaded to the University Assessment webpage. Sharron will also forward the Information to the Deans and Associate Deans and the PALS. Sharron will be exploring alternative mechanisms to provide training and resources for PALS. To increase accessibility and use of materials we need to look at providing online training modules vs. face-face training workshops. Committee members verbalized that online modules may be an excellent option to provide just-in-time resources. Modules could be leveled for novice to experienced PALS.

**VI. Adjournment**  
Motion to Adjourn: Baolin Wan  
Second: Joshua Steinfels-Saenz  
Meeting adjourned at 10:15 a.m.

Respectfully submitted by Marilyn Bratt