

Service Learning

Submitted: July 2006; Updated: July 2013

After participation in Service Learning sponsored programs and activities, students will be able to:

Program Learning Outcomes	Performance Indicators	Measures	Use of the Information
1. Appreciate people from diverse backgrounds.	<ul style="list-style-type: none"> ○ Takes steps to learn about others' beliefs and cultures. ○ Examines own beliefs and stereotypes about those who are different from them. ○ Challenges others' stereotypes and biases. ○ Recognizes and challenges issues of inequality. ○ Respectfully engages in conversations about topics related to racial, ethnic, lifestyle, and other types of diversity. ○ Forms relationships with people from diverse cultures and backgrounds. ○ Advocates for equal respect and equal treatment for all people. 	<ul style="list-style-type: none"> ○ Focus groups held in conjunction with reflection session entitled, "Letting Prejudice and Stereotypes Out of the Bag," or similar reflection session each semester. ○ Online survey administered to all placement model service learning students at the end of the semester. 	<ul style="list-style-type: none"> ○ Student staff of Service Learning Program will collect and record focus group information. Administrators will review it. ○ Survey created and administered by the Office of Institutional Research and the Service Learning Program. Outcomes will be analyzed each semester by the SL Director and Assistant Director.
2. Exhibit a commitment to social justice.	<ul style="list-style-type: none"> ○ Identifies roots of social injustice. ○ Describes community needs, strengths, problems, and resources. ○ Expresses personal role and responsibility for taking action against social injustice. ○ Shapes career and personal choices with social responsibility in mind. 	<ul style="list-style-type: none"> ○ Online survey administered to all placement model service learning students at the end of the semester. ○ Targeted questions from Student Coordinators to their service learners 	<ul style="list-style-type: none"> ○ Survey created and administered by the Office of Institutional Research and the Service Learning Program. Outcomes will be analyzed each semester by the SL Director and Assistant Director. ○ Student staff of Service Learning Program will conduct, compile, and SL Directors will make recommendations.
3. Demonstrate a commitment to be involved citizens in their communities.	<ul style="list-style-type: none"> ○ Continues service to community while at MU. ○ Expresses intention of continuing service to community after graduation. ○ Takes steps to be informed about community issues. ○ Plans to vote regularly. ○ Actively advocates for causes that affect community. 	<ul style="list-style-type: none"> ○ Online survey administered to all placement model service learning students at the end of the semester. ○ Writing exercise conducted during reflections dealing with "now what?" (life after service learning) 	<ul style="list-style-type: none"> ○ Survey created and administered by the Office of Institutional Research and the Service Learning Program. Outcomes will be analyzed each semester by the SL Director and Assistant Director. ○ Student staff of Service Learning Program will conduct, compile, and SL Directors will make recommendations.
4. Demonstrate an increased sense of vocation.	<ul style="list-style-type: none"> ○ Solidifies his/her academic major choice and articulates the reasoning behind this choice. ○ Identifies multiple career paths to take within one's chosen area of study. ○ Considers one's own values and attitudes when determining a future career path. ○ Expresses desire to use one's skills and talents to create positive change in the lives of others. 	<ul style="list-style-type: none"> ○ Online survey administered to all placement model service learning students at the end of the semester. ○ Focus groups and writing exercises conducted during the reflection, "Writing Our Life Story: The Personal Impact of Service Learning," or similar reflection sessions each semester. 	<ul style="list-style-type: none"> ○ Survey created and administered by the Office of Institutional Research and the Service Learning Program. Outcomes will be analyzed each semester by the SL Director and Assistant Director. ○ Student staff of Service Learning Program will conduct, record, and compile focus group information and administrators will review it and make recommendations.

