

University Assessment Committee
May 3, 2013
9:00-10:30
Raynor Library Conference Room A

Present: Sharron Ronco (Chair), Lea Acord, Rebecca Bardwell, Patricia Bradford, Jon Dooley, Kim Halula, Tom Kaczmarek, Noreen Lephardt, Laura MacBride, Michelle Nemer, Christopher Perez, Eva Soeka, John Su, Joyce Wolburg, Jean Zanoni

The meeting was called to order at 9:02 a.m. by Sharron Ronco. Kim Halula offered a reflection.

Approval of minutes

The minutes of the April 19, 2013 meeting were approved without correction.

Status of assessment plans and reports

Examples of how assessment results have led to program changes/improvements in the past three years are being collected. This information will be included with other assessment documentation and evidence and available to the HLC reaccreditation review team. To date, 33 examples have been submitted. Ideally there will be about 35-40 examples so that there are a few from each college and a mix of Bachelor, Masters and Doctoral level programs.

Sharron is continuing to ensure that there are assessment plans for each program. These plans are posted on the website and therefore, accessible to the public. These should be complete and up-to-date for the reaccreditation review team as well.

Results from the Faculty Survey of Student Experience (FSSE) and National Survey of Student Experience (NSSE) – implications for assessment

The committee reviewed select results from the Faculty Survey of Student Experience (FSSE) Spring 2012 pilot including intersections between FSSE and National Survey of Student Experience (NSSE). All faculty who taught a undergraduate course were invited to participate, and there were 350 faculty respondents. UAC members noted some interesting discrepancies between faculty and student perceptions. It was suggested that the results be forwarded to the Committee on Teaching. It was noted that the Center for Teaching is sponsoring, “Do You See What I See? Comparing Student Experience with Faculty Expectations” on May 15 focusing on the data from NSSE and FSSE and featuring Tomas Nelson-Laird, FSSE Project Manager.

Update of assessment of the Core of Common Studies (John Su)

John Su distributed draft versions of annual report of the Core Curriculum Review Committee (CCRC) and information on the assessment of Integrated Core Learning Outcomes (ICLOs) and learning outcomes for the knowledge areas. The CCRC created written policies for direct measures of the ICLOs and the nine knowledge areas. Fifteen senior experience/capstone courses with 149 students participated in the Core Assessment Development Grant pilot study which was used to develop and test ICLO direct measures. CCRC recommends continuing the pilot study for another year and determining the cost of assessing all undergraduate students in senior experience/capstone courses using the protocol. Reports have been completed for two knowledge areas: rhetoric and mathematical reasoning and two more knowledge areas (human

cultures and societies, human nature and ethics are in progress. It is hoped that there will be better integration between the assessment of the core and assessment at the program level as well as with the student experience.

John and CCRC are commended for their excellent work.

Demo slides for access to ARMS for HLC review team members

Michelle Niemer reviewed instructional slides to be used by the HLC reaccreditation review team to access ARMS and received some suggestions from UAC members.

Sharron Ronco thanked UAC members for their service during the academic year. Sharron and the committee recognized Lea Accord for her many contributions to the committee and the University and wished her the best in retirement.

The meeting was adjourned at 10:26 am.

Respectfully submitted,
Jean Zanoni