

University Assessment Committee  
October 10, 2014 9:00-10:30  
Raynor Library Conference Room A

Present: Sharron Ronco (Chair), Jodi Blahnik, Patricia Bradford, Marilyn Bratt, Karen Evans, Vito Gerardi, Noreen Lephardt, Laura MacBride, Guy Simoneau, John Su, Pol Vandeveld, Baolin Wan, Joyce Wolburg, Britt Wyatt, Jean Zaroni

The meeting was called to order at 9:02 a.m. by Sharron Ronco. Karen Evans offered a reflection.

Several new committee members were introduced including Guy Simoneau (Physical Therapy), Pol Vandeveld (Philosophy), Baolin Wan (Engineering), and Vito Gerardi (undergraduate student representative – MUSG)

Approval of minutes

The minutes of the September 5, 2014 meeting were approved with minor corrections.

Updates from the Chair

Sharron Ronco reported that she had participated in the HLC evaluator training. The new Open Pathway model was highlighted. This process will entail an assurance review in year four and another assurance review with a site visit in year ten. The assessment of online/compressed education as compared to the in-person classroom format was also addressed. Assessment continues to be the most often cited area in need of improvement by HLC reviewers.

2013-14 assessment reports are due on October 24. Rebecca Jeanes, graduate assistant, is helping with the process. Forty people attended the Program Assessment Leaders (PALs) training in September.

The external review team for Academic Program Review of the Core Curriculum was on campus last week and met with members of the University Assessment Committee. If committee members have any additional feedback for the review team, please contact John Su. Assessment of the core curriculum defined John's term as director, and the committee recognized him for his outstanding efforts.

Plans for Peer Review

Peer Review in which Program Assessment Leaders (PALs) discuss their assessment reports with colleagues, is scheduled for Friday, November 13. In a continuing effort to make the session engaging and useful to participants, the committee discussed possible formats keeping in mind that programs have different needs and are at different levels in terms of assessment. One suggestion was to have the PALs prepare answers to two questions regarding student learning in advance for discussion. It was noted that while table participants are asked to record the discussion to document feedback for the program, those notes are often not substantive. John Su, Noreen Lephardt and Marilyn Bratt volunteered to work with Sharron to finalize the plan for peer review.

It was suggested that Assessment for mission be considered for a spring program.  
The maturity model will be shared with the PALs so that they can do a rating of their program.

The meeting was adjourned at 10:35 am.

Respectfully submitted,  
Jean Zanoni