

University Assessment Committee

October 26, 2012

Minutes

ATTENDANCE

Present: Sharron Ronco (Chair), Lea Acord, Rebecca Bardwell, Patricia Bradford, Jon Dooley, Todd Hernandez, Noreen Lephardt, Laura McBride, Michelle Nemer, Sonia Shah, Eva Soeka, John Su, Fred Sutkiewicz, Joyce Wolburg, and Jean Zaroni

CALL TO ORDER

The meeting was called to order at 9:05 a.m.

REFLECTION

Noreen Lephardt gave a reflective reading.

APPROVAL OF MINUTES

The minutes of the meeting of October 5, 2012 were approved by unanimous vote.

CONTINUING ITEMS

- Update on Pending Assessment Plans
 - The committee discussed the status of assessment plans for the Entrepreneurship Certificate, the Certificate in Digital Storytelling, and Sports Law Certificate.

- Status of assessment reporting in ARMS
 - Michelle Nemer reported on the status of uploading plans to ARMS.
 - The committee acknowledged Michelle Nemer's excellent work in assisting with the transition to the new electronic system.
 - Committee members favor creating a permanent paid position (or possibly a paid graduate assistantship) to continue the work Michelle has done as a graduate student.

- Planning for peer review seminar, November 9, 2012
 - The theme for the peer review session will be "Talk About Results." The focus for peer group sessions will be on how the reports provide evidence that is useful and what improvements to programs and student learning are suggested by the data in the reports. Attendees will be assigned to tables of five based on commonality in assessment. (For example, attendees from graduate programs will be assigned to the same table.) The setup and agenda, as well as discussion prompts, were discussed.

Committee members concurred that the session planning was responsive to feedback received after peer review sessions were held last year. Jon Dooley reported that during the informal luncheon between sessions, the Student Experience at Marquette posters will be displayed. Plans are in place for sharing feedback regarding table discussions with the PALS.

NEW BUSINESS

- Review of assessment plan for Interdisciplinary Ph.D. program
 - Committee members offered feedback regarding the assessment plan for the Interdisciplinary Ph.D. program. Committee members agreed that since students in this program will have diverse goals, university level teaching should be an optional outcome for the program. Other suggestions included enhancing the learning portion of some parts and that some parts of the plan may be too specific and others too generic. The focus should be on creating a plan that is informative and useful for students entering the program.

AGENDA ITEMS FOR FUTURE MEETINGS

- Procedural issues to resolve:
 - Role of UAC in reviewing changes to existing assessment plans
 - “Posting” of assessment reports with fewer than 5 students
 - Assessment results to external audiences

ADJOURNMENT

The meeting was adjourned at 10:30 a.m.

Respectfully submitted,
Patricia Bradford, Recorder