

University Assessment Committee

October 27, 2017

9:00 am -10:30 am

Raynor Library Beaumier Suite D

ATTENDANCE

Present: Sharron Ronco (Chair), Marilyn Bratt, Crystal Lendved, Marta Magiera, Brittney Wyatt, Steve Guastello, Jean Zanoni, Karen Evans, Paul McInerny, Margaret Duffy, Connie Petersen, Jeanette Kraemer, Sara Feldner, Fred Sutkiewicz

I. Reflection/Prayer

The meeting was called to order at 9:02 a.m. by Sharron Ronco. The Reflection was offered by Britt Wyatt.

II. Approval of the October 7, 2017 Minutes

The 10/07/17 minutes were reviewed. Minutes approved by motion from Karen Evans, second by Jeanette Kraemer. Motion passed.

III. New Business

A. Update from the Chair

Sharron Ronco thanked UAC members who volunteered to complete the rating guide for the upcoming philosophy program review. However, there are no program assessments to review for the philosophy program at this time. The major, masters, and doctoral philosophy program assessment plans are all in various stages of change. Instead of using rating guides, Sharron will write a summary of assessment actions for the programs noted over the last few years.

Surveys came back from three programs related to the rating guide but there was not useful feedback. A discussion followed that the rating guide may not be reflective of all of the assessment activities in operation for a program. Sharron will clarify that the rating guide is only a snapshot of the assessment picture based on filed reports and that programs should add other assessment information to their self-study. There are no other program reviews on the schedule at this time.

Program assessment reports for 2016-17 are due on 10/23/17. Margaret Duffy has been reviewing the reports to see if they are complete. Sharron will wait until after the peer review to complete the list of programs not in compliance or those who have made requests for extensions.

B. Peer Review Preparation

Sharron asked UAC members for availability to serve as facilitators at the Peer Review on November 10, 2017. Discussion followed on guiding questions for each of the five discussion groups: assessment basics; alternative assessment; faculty buy in; online hybrid program assessment; and external accreditation.

There are three best practice topics that will be addressed including curriculum mapping, moving to action, and multiyear assessment.

C. New Assessment plans: Educational Opportunity Program, History Major

The draft assessment plan was reviewed for the Educational Opportunity Program: Student Support Services and McNair Scholars programs. It was suggested that the proposed student surveys noted in measures may also be used to evaluate the impact of the summer residential program on student success with first year coursework. The EOP assessment plan was approved following a motion by Karen Evans, second by Connie Petersen.

The committee reviewed the assessment plan for the department of history. The plan was viewed as in progress and not complete at this time. The department indicated a desire to link their assessment plan with new core curriculum which is now just being implemented.

The meeting was adjourned at 10:30 a.m. Motion by Paul McInerny, second by Steve Guastello.

Respectfully submitted,
Fred Sutkiewicz