

## MINI-SEMINAR RUBRIC: *Please return this form to Kirsten Boeh by the end of the day*

Presenter	<u>1 2 3 4 5 6</u> Year	Date	Reviewer
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This rubric is intended to give students a comprehensive and calibrated assessment of their presentation skills. It does NOT determine if a student passes or fails their mini-seminar. Please review to a high standard -*imagine that a 4 represents the best presentation you have ever seen*. Examples of what a “2 – Satisfactory” may look like should be used as a calibration for scoring each category.

**0 - Unacceptable      1 – Marginal      2 – Satisfactory      3 – Very Good      4 -Outstanding**

Section I - Nonverbal Skills		Score
Eye Contact	<i>2 - Satisfactory: Some use of eye contact with portions of audience, but still returns to screen frequently</i>	
Poise	<i>2 - Satisfactory: Makes minor mistakes, but quickly recovers from them; displays little or no tension.</i>	
Body language/ posture	<i>2 - Satisfactory: Mostly faces audience but has little movement or descriptive gestures</i>	

Section II - Verbal Skills		Score
Enthusiasm	<i>2 - Satisfactory: Demonstrates some interest in topic presented</i>	
Elocution	<i>2 - Satisfactory: Voice is clear and most words pronounced correctly. Audience can mostly hear presentation</i>	
Delivery	<i>2 - Satisfactory: Describes some content in their own words, but often reads directly from slides.</i>	
Speed/Cadence	<i>2 - Satisfactory: Speaks at an appropriate speed for audience to follow, but may speak too slow or fast at times.</i>	

Section III - Presentation Quality		Score
Clarity of Slides	<i>2 - Satisfactory: Mix of text and graphics that relate to the presentation</i>	
Organization	<i>2 - Satisfactory: Student presents information in a mostly logical sequence that can be followed with little difficulty.</i>	
Timing	<i>2 - Satisfactory: Presentation is kept close to time allotted (18-20 min or 13-15 min for 2<sup>nd</sup> years), allowing time for questions</i>	

Section IV - Science		Score
Introduction	<i>2 - Satisfactory: Highlights pertinent points of background information, but may not include all rationale for specific study</i>	
Knowledge of methods	<i>2 - Satisfactory: Explains methods, but may not be able to answer all questions regarding these methods</i>	
Significance	<i>2 - Satisfactory: Explains significance of each experiment but may not relate them to the rest of the study</i>	
Conclusions	<i>2 - Satisfactory: Conclusions are given without explanation of potential alternative conclusions</i>	
Future Directions	<i>2 - Satisfactory: Future directions proposed with little explanation or rationale</i>	
Question Answering	<i>2 - Satisfactory: Can answer some questions but uncomfortable or confused by other questions</i>	

**Comments:**