

Given the unique challenges of fall 2020, the university is gathering information through a series of academic experience surveys for students and instructors. The feedback will be used to:

- Enable mid-semester modifications of support and resources
- Identify areas for more effective university communication
- Create awareness of student and instructor challenges and concerns

The first two surveys to students were administered in September (Sept 1 – 7 and Sept 28 – Oct 1), reflecting students' experience in the first month of the semester. A [survey to instructors](#) was administered Sept 14 – 17. A small group of faculty, staff, and students carefully reviewed the results of each survey and identified key takeaways and recommendations. These were presented to senior leadership on campus, including deans, leaders from academic support offices, and department chairs.

## Results: What students are telling us

- Read the results from the Student Academic Experience [Survey 1](#) and [Survey 2](#) to learn about the challenges and concerns students are facing so far this semester.

## Resources: What you can do with this information

- End your classes by the published class times. Some students report challenges navigating between virtual and in-person classes, especially when virtual classes run longer than the allotted class time.
- Some students report challenges finding spaces to study or participate in virtual classes. Share with students the website with information about [finding virtual learning and study spaces](#).
- If you or your students have on-campus Wi-Fi, audio/video, or other technology-related concerns, document the precise location, class, and time of the issue and report this information to the [ITS Help Desk](#).
- Many students have a multi-modality course schedule that is difficult to manage. Consider how additional flexibility and consistency in your class could help. Check out CTL's recorded workshops on [Teaching Through a Pandemic](#).
- Consider [inclusivity and equity](#) in your course design.
- Some students report having trouble completing work and exams because Respondus' LockDown browser is incompatible with their technology. Review information about [proctoring quizzes and exams online](#).
- Included below are links to training and resources that may be useful to you.
  - [Microsoft Teams](#)
  - [D2L](#)
  - [Inclusive Teaching](#)
  - [Our Favorite Things](#), video interviews covering a range of topics, such as Microsoft Teams breakout rooms, distance learning labs, course organization in D2L, formative assessments in D2L, asynchronous and synchronous reflection, and peer review in remote learning situations.
  - Find information about fall 2020 faculty workshops on the [Center for Teaching and Learning website](#).
  - Email the Center for Teaching and Learning at [ctl@marquette.edu](mailto:ctl@marquette.edu) to schedule a 1:1 appointment to discuss any aspect of your teaching and goals.

With questions, please contact the Office of Institutional Research and Analysis at [oir@marquette.edu](mailto:oir@marquette.edu).