At the Center for Teaching & Learning (CTL) and Division of Digital Learning (DDL), we understand the circumstances surrounding the COVID-19 pandemic, along with challenges around health/economic inequities, family commitments, racial injustice, and other issues might be making life difficult for you to balance. We understand the barriers these situations may cause but we want you to know that we are ready to support your teaching and learning across circumstances. To that end the following are fall workshop and professional development opportunities in which you can engage.

Sessions open to all faculty in all disciplines across campus, from graduate student instructors, participating faculty, to full and tenure stream professors; discussions across modalities. Most sessions will be recorded for later viewing. Workshops will be one hour unless otherwise noted.
**F A L L  2 0 2 0**

**WHAT STUDENTS WANT YOU TO KNOW**
(voices of students from survey data)
Facilitators: Laura MacBride, Office of Institutional Research and Analysis (OIRA), Heba Ali (OIRA), & Jennifer Maney (CTL)

**TEACHING THROUGH A PANDEMIC - PART 1**
- identify hyflex course model strategies and best practices
- identify foundational components of good pedagogy that are present in both face-to-face and online courses
- proactively use technology in an online course to explicitly, effectively and efficiently communicate care, passion, expectations, and relevance

**TEACHING THROUGH A PANDEMIC - PART 2**
- review hyflex course model
- create engaging assessments across modalities
- create a learning community that guides students through the process of inquiry and mastery of skills
- determine when, where and how to set expectations
- identify the value and types of frequent formative assessment; and create authentic assessment
Facilitators: Kathy Auchter (DDL), Jennifer Maney (CTL) & Melissa Shew (CTL/Philosophy)

**USING MEDIA TO ENHANCE THE CLASSROOM EXPERIENCE PART 1**
TUE, SEP. 29
10AM-11AM
Facilitators: John Blandino (DDL), Katelyn Stamas (DDL) & Nick Barbeau (DDL)

**USING MEDIA TO ENHANCE THE CLASSROOM EXPERIENCE PART 2 - USING MICROSOFT TEAMS TO INTERACT WITH STUDENTS ONLINE**
WED, SEP. 30
6PM-7PM
Facilitators: John Blandino (DDL), Katelyn Stamas (DDL) & Nick Barbeau (DDL)

**Specifically for graduate and teacher assistants**

**THE VOCATION OF AN EDUCATOR: WHO ARE YOU AND WHO DO YOU WANT TO BE?**
WED, OCT. 14
6PM-7PM
Facilitator: Melissa Shew (CTL/Philosophy)

**DIALOGICAL PEDAGOGY: SIX PRINCIPLES FOR TEACHING**
MON, OCT. 19
12PM-1PM
Facilitator: Melissa Shew (CTL/Philosophy)

Questions or inquiries on all sessions contact ctl@marquette.edu.
**FALL 2020**

**MARQUETTE UNIVERSITY**

**BE THE DIFFERENCE.**

**WED, SEP. 30, OCT. 7, OCT. 14, & OCT. 21**

**4PM-5PM**

**FACULTY OF COLOR & SUPPORTERS OF DIVERSITY, EQUITY, AND INCLUSION: GATHERING AND STRATEGIZING FOR A STRONGER MARQUETTE**

Facilitator: Sheena Carey (CTL/Communication)

**WED, SEP. 30**

**11AM-11:30AM**

**INNOVATIVE ACTIVE LEARNING: ENGAGING WITH THE HAGGERTY MUSEUM OF ART**

(includes pedagogy opportunities and virtual tour of resources)

Facilitator: Lynne Shumow (Haggerty Museum of Art)

**MON, OCT. 5**

**11:30AM-12:30PM**

**ACTIVE AND ENGAGING STUDENT GROUP DISCUSSIONS**

Facilitators: Melissa Shew (CTL/Philosophy), Jenna Green (CTL/English), & Sheena Carey (CTL/Communication)

**WED, OCT. 14**

**8AM-9AM**

**ANTI-RACIST PEDAGOGY: HOW HAVE YOU PREPARED FOR EQUITABLE PRACTICES?**

Facilitators: Sheena Carey (CTL/Communication) and Jennifer Maney (CTL)

**TUE, OCT. 20**

**3PM-4PM**

**TEACHING THROUGH THE TURMOIL: GUIDING STUDENTS IN THEIR UNDERSTANDING OF SOCIAL JUSTICE**

Facilitators: Kim Bohat (CTL/Service Learning) and Jennifer Maney (CTL)

**THU, OCT. 22**

**3PM-4PM**

**USING MEANINGFUL WRITING ASSIGNMENTS ACROSS DISCIPLINE AND MODALITY**

*This session will be hosted on Zoom*

Facilitators: Jenn Fishmann (English/Ott Writing Center) and Jenna Green (CTL/English)

Questions or inquiries on all sessions contact ctl@marquette.edu.