



**I Teach at a Jesuit University…**

**So What?**

**Ignatian Pedagogy and Inclusive Classrooms**

## Faculty Dialogue Seminar Spring 2019

**Session Length (8 sessions, 1 ½ hour).**

**Purpose (deep understanding of Ignatian pedagogy tenants):**

* Context: Historical context and foundations of the Ignatian pedagogy paradigm value.
* Experience: Designing programs and courses that authentically incorporate the IP Paradigm
* Action: Ignatian Pedagogy values by meaningfully serving the community.
* Reflection: Connection to a community of colleagues who are knowledgeable about the IP Paradigm and dialogue opportunities to improve classroom practice and student engagement.
* Evaluation: Using IPP to ensure inclusivity in classroom practice that moves forward social justice identity of a Jesuit university and the value of all students regardless of positionality (cura personalis).

**Learning Objectives**

1. **Differentiate** the elements of Ignatian pedagogy and synthesize them to provide collective meaning within your own classroom practice.
2. **Articulate** practical ways in which Ignatian pedagogy and inclusivity could manifest in your classroom.
3. **Identify** strategies to form individual relationships with students that could lead to equitable and just classrooms where every voice counts.

**To register, email** [**Jennifer.maney@marquette.edu**](mailto:Jennifer.maney@marquette.edu)

**Sessions: 4:00 – 5:30 p.m. with snacks served.**

**Dates are 1/31, 2/14, 2/26, 3/7, 3/21, 4/4, 4/25, 5/2\***

(Campus location TBD)

**\*Certificate of completion provided with 6 of 8 sessions attended.**