Marquette University's Center for

Teaching and Learning: Call for Papers

Submission Deadline: May 15, 2021

To be published at and for Marquette University in Fall 2021

Title: On the Vocation of the Educator in This Moment

CFP Announcement: November 2020; intent to submit due January 30, 2021

Call for Papers

This collection of essays will feature submissions from Marquette faculty of all ranks and in all disciplines to reflect on how we might understand being an educator in this moment. The volume understands this "moment" broadly, and welcomes submissions from a wide range of



of the following topics or propose one of their own:

perspectives. Contributors may wish to write on any

- Catholic social teaching
- COVID-19 research and education
- Ignatian pedagogy
- Adaptive teaching and learning
- Racial injustice and the classroom
- Radical kinship
- The mission of a Jesuit university
- Our changing educational landscape
- Teaching in a time of political strife
- How you understand your vocation now
- Cross-disciplinary research and innovation
- High impact teaching practices
- Art and expression in education

Details & Specifications

Submissions may be written individually or with other faculty at Marquette. Essays must abide a 3500 word limit. Please prepare your essay according to Chicago Style guidelines, and please edit your submission carefully. Submit your essay in 12-point Times New Roman font with 1-inch margins. If you include images, charts, or graphs, be sure to have proper permissions.

Finer Details

We expect this volume to spotlight a range of reflections and kinds of thinking about being an educator in this moment. As such, you may wish to write a scholarly essay, personal reflection, or take some other approach to address the vocation of the educator from your perspective in this moment. Accepted submissions will receive a modest stipend through the CTL.

Writing Groups

Whether you choose to submit individually or with others, the Center for Teaching and Learning will host regular writing groups throughout Spring 2021 to support your efforts and provide feedback throughout the process.

Editing & Revisions

Submissions will be evaluated for fit, style, and other details no later than June 1, 2021. We strongly encourage you to communicate with the Center for Teaching and Learning as you brainstorm and write in order to work efficiently and meaningfully toward creating this volume.

Note of Interest

Please send an **intent to participate** to the Center for Teaching and Learning by **January 30**, **2021**.

Questions? Contact the Center for Teaching and Learning: ctl@mu.edu Please put "CFP Educator" in the subject line.