

Marquette Core Curriculum

Marquette University Core: Learning Outcomes

Responsible and Ethical Communicators

Marquette students will be able to responsibly and ethically use written, spoken and visual communication to express ideas, create meaning, build relationships, foster understanding, and advocate for a better tomorrow.

Moral and Ethical Actors

Marquette students will be able to articulate appropriate professional and personal judgments that are rooted in an ethical and moral foundation and informed by Catholic, Jesuit thought. They will use these foundations to make decisions that promote stronger communities and a just society.

Citizens with Purpose

Marquette students will develop a sense of purpose professionally, personally, and as global citizens who demonstrate critically reflective discernment processes that are rooted in their theological, intellectual, and personal commitments.

Collaborators Engaging Social Systems and Values

Marquette students will develop skills to engage with a spectrum of people, communities and systems of value. They will be able to analyze the sources and implications of inequity, take steps to create more inclusive and collaborative social and professional processes, acting as people with and for others.

Leaders in Discovery

Marquette students will advance understanding of the world by identifying significant questions and then searching for answers based on a systematic process of discovery that is rooted in intellectual inquiry and the Jesuit liberal arts tradition.

Global Problem Solvers

Marquette students will be well practiced in cooperative and cross-disciplinary problem-solving skills and they will be able to present innovative solutions that draw from theological, philosophical, qualitative and quantitative perspectives to address the increasingly blurred lines between local and global challenges.

Foundations courses help students build a combined intellectual and practical base for subsequent learning both within the Core and throughout their undergraduate studies at Marquette. Foundations courses invite students to consider, from multiple angles, the wholeness and diversity of knowledge and its relevance to making change in the world. More specifically, they aim to engage students in contemplating, analyzing, and communicating with others about concrete situations in multidisciplinary ways, drawing in particular on theology, philosophy and rhetoric. It is essential to help students to engage globally with people who are fundamentally different from themselves. As such, the Foundations tier includes an Engaging Social Systems and Values requirement. The goal of this Core requirement is to prepare students to encounter different social systems and engage with other systems of value. This requirement allows students to experience difference and lead them to work for greater equality and inclusivity. An important element of this part of the Core involves students reflecting upon and developing their capacity for engagement with others.

Discovery courses provide an opportunity for students to apply foundational learning and more deeply engage in interdisciplinary learning. Students choose one theme that best connects to their personal and professional goals for their Discovery requirement. Students take 4 courses from a list of courses within that theme. Each student must take one course from each of three groups – Humanities, Social Science, and Natural Science and Mathematics – within the theme. This tier allows students to discover the ways in which multiple disciplines approach a particular question, challenge or problem. Beyond the Foundations tier, students then have an opportunity to build upon their knowledge of foundational writing and ESSV concepts and sharpen their skills with more sophistication and in a second, highly experiential, ESSV designated requirement and a writing intensive-designated requirement. The second-level ESSV and writing requirements can be designated courses within or outside of the Core.

The **Culminating** course further integrates the Marquette Core experience, emphasizing reflection on and application of knowledge and skills developed in the Core. A special focus on vocation and discernment invites students to evaluate their course work at Marquette alongside their own worldview and transcendent commitments, in order to identify ways in which they are uniquely equipped to work for justice in the world. A collaborative, interdisciplinary analysis of a lasting problem in the local or global community presents a test-case for this integration of academic experience and personal faith for the promotion of justice. This course provides both a culminating Core experience and the foundation for an analogical application to students' lives and work after Marquette.

Marquette Core Curriculum (MCC) - 30 Credits

Foundation Tier - 15 credits

ENGL 1001
or HOPR 1955H

Foundations in Rhetoric
Core Honors First-Year Seminar

PHIL 1001	Foundations in Philosophy
or PHIL 1001H	Honors Foundations in Philosophy
THEO 1001	Foundations in Theology: Finding God in all Things
or THEO 1001H	Honors Foundations in Theology: Finding God in all Things
CORE 1929	Foundations in Methods of Inquiry
or CORE 1929H	Honors Foundations in Methods of Inquiry
Engaging Social Systems and Values 1 (ESSV1)	

Discovery Tier - 12 credits

Students must complete **four** Discovery Tier courses, all from the **SAME** Discovery Theme. These four courses must include one course from each of the three content areas (Humanities, Natural Science and Mathematics and Social Science), and one elective (an additional course from any of the three content areas). A maximum of two courses in the Discovery Tier can be applied towards a primary major.

For students who participate in a Marquette approved study abroad program, one study abroad course (minimum 2.5 transfer credits awarded) may fulfill the elective requirement of the Discovery Tier. Any additional MCC requirements may be fulfilled only when the approved transfer equivalent is an exact match to a specific MCC course.

Culminating Course - 3 credits

CORE 4929	The Service of Faith and Promotion of Justice
or CORE 4929H	Honors Service of Faith and Promotion of Justice

Additional Requirements

1. Writing Intensive Requirement (WRIT) - Students must complete a course that is designated "WRIT." This requirement can be completed via one of their four Discovery Tier courses or through other degree requirements.
2. Engaging Social System and Values 2 (ESSV2) - Students must complete a course that is designated "ESSV2." This requirement can be completed via one of their four Discovery Tier courses or through other degree requirements.

Test and Transfer Credits

Per the university Transfer Course Credit policy, test and transfer credits that are equivalent to approved MCC courses may be applied to Marquette Core Curriculum requirements.

MCC Requirements for Advanced Standing (Transfer) Students

Students who transfer to Marquette University are placed into one of four levels based on the amount of credits transferred into Marquette University. Each level listed below specifies the MCC requirements that students are expected to complete at Marquette University.

With the exception of the Associate of Arts (AA) and Associate of Science (AS) degrees and second bachelor degree earners, students' placement into one of the four levels below is based on the number of accepted transfer credits completed prior to the term of admission to Marquette. The MCC Transfer Level Placement is based on completed and awarded courses at the time of admission (test credits, such as AP or IB are not included in the Transfer Level Placement). Placements are adjusted as final transcripts are received and additional credit is awarded. The final official transcript(s) reflecting all of the courses taken by students at external institutions must be received in the Office of the Registrar within 30 business days of the start of the admit term to be reflected in an adjustment of the MCC Transfer Level Placement.

Credits completed at another institution after the term of admission do not change the original placement level.

MCC Transfer Level 1 (12-23 transfer credits awarded at MU)

ENGL 1001	Foundations in Rhetoric	3
PHIL 1001	Foundations in Philosophy	3
THEO 1001	Foundations in Theology: Finding God in all Things	3
CORE 1929	Foundations in Methods of Inquiry	3
Engaging Social Systems and Values (ESSV1 or ESSV2)		3
Discovery Tier		9
Humanities - 1 course		
Social Science - 1 course		
Natural Science and Mathematics - 1 course		

CORE 4929	The Service of Faith and Promotion of Justice	3
Total Credit Hours		27

MCC Transfer Level 2 (24-48 transfer credits awarded at MU)

ENGL 1001	Foundations in Rhetoric	3
PHIL 1001	Foundations in Philosophy	3
THEO 1001	Foundations in Theology: Finding God in all Things	3
CORE 1929	Foundations in Methods of Inquiry	3
Engaging Social System and Values (ESSV1 or ESSV2)		3
CORE 4929	The Service of Faith and Promotion of Justice	3
Total Credit Hours		18

MCC Transfer Level 3 (49 or more transfer credits awarded at MU)

PHIL 1001	Foundations in Philosophy	3
THEO 1001	Foundations in Theology: Finding God in all Things	3
CORE 1929	Foundations in Methods of Inquiry	3
CORE 4929	The Service of Faith and Promotion of Justice	3
Total Credit Hours		12

MCC Transfer Level 4 (earned AA, AS or bachelor degree prior to the term of admission)

PHIL 1001	Foundations in Philosophy	3
THEO 1001	Foundations in Theology: Finding God in all Things	3
CORE 4929	The Service of Faith and Promotion of Justice	3
Total Credit Hours		9

Note: Students with transfer courses that are equivalent to Marquette Core Curriculum courses may use these courses to fulfill MCC requirements.

Engaging Social Systems and Values 1 (ESSV 1) - One Course Required

ANTH 1001	Being Human	3
EDUC 1220	Psychology of Human Development in Children and Adolescents in a Diverse Society	3
ENGL 2020	Texts, Social Systems and Values	3
ENGL 2030	Global Literatures	3
HEAL 1025	Culture and Health	3
HIST 1601	Difference and Democracy	3
HIST 1701	Engaging the World	3
HOPR 2956H	Honors Engaging Social Systems and Values 1: Engaging the City	3
INGS 1001	Introduction to Gender and Sexualities Studies	3
SOCI 1001	Principles of Sociology	3
SOWJ 1001	Introduction to Social Welfare and Justice	3
SPAN 3300	Peoples and Cultures of Spain	3
SPAN 3310	Peoples and Cultures of Latin America	3

Engaging Social Systems and Values 2 (ESSV2) - one course required

ANTH 3100	Urban Anthropology	3
ANTH 4986	Advanced Internship in Anthropology	3
ARBC 3200	Culture and Civilization of the Middle East	3
ARBC 3220	Arab and Muslim Women in the United States	3
BULA 4001	Business Law for Accounting	3
CRLS 4986	Advanced Internship and Seminar in Criminology and Law Studies	3
HIST 4120	American Immigration	3
HIST 4135	African-American History	3
HIST 4140	American Urban History	3

HIST 4155	A History of Native America	3
INGS 2001	Dialogues Across Difference	3
MANA 3035	Diversity in Organizations	3
NURS 3965	Community and Population Health Nursing - Clinical	2
PHIL 3502	Narrating Freedom: Gender, Race and Mass Incarceration	3
PHTH 4512	Culture and Disability	3
SOCI 4986	Advanced Internship and Seminar in Sociology	3
SOWJ 4986	Advanced Internship in Social Welfare and Justice	3
SPAN 4150	Spanish in the United States	3
THAR 3620	Multicultural Playwrights	3
THEO 2500	Theologies of Nonviolence ¹	3
THEO 3350	Christian-Muslim Dialogue	3
THEO 3600	Theology Engaging Culture	3
THEO 4400	Christian Faith and Justice ¹	3

¹ Honors "H" designation of same course number will also fulfill MCC requirement.

Discovery Theme

Basic Needs and Justice

This theme explores the interrelationship between basic needs and justice. If something is so essential to human life that no human being can survive without it, then access to this basic need would seem to be a matter of justice. Yet the identification of basic needs is not necessarily straightforward. Food, water, clothing, and shelter are all essential for survival, but how much of each constitutes a basic need, and how much is a matter of luxury? In what ways have these thresholds been culturally conditioned? Are higher order concerns like health care, education, social connection, and freedom from the threat of violence fairly defined as basic needs as well?

This theme encourages a fuller study of the nature of the human person and the notion of a fully human life in order to answer these and related questions. At the same time, because the distribution of basic needs is a matter of justice, this theme also invites students to examine how different descriptions of basic needs have influenced the definition of justice and vice versa.

At what point does the lack of access to one's basic needs become an injustice? How should one react to the unjust distribution of basic needs? Can violence be used in the pursuit of justice or are nonviolent means the only option? Who bears the responsibility for ensuring a just distribution? Who (or what) is to blame for an unjust distribution? With a clearer picture of the basic needs that make up a human life and the norms of justice that regulate access to them, students will be prepared to identify and address injustices in the world around them.

Humanities (HUM)

ENGL 4140	Sociolinguistics	3
ENGL 4755	Law and Literature (WRIT)	
ENGL 4761	Medicine and Literature (WRIT)	
FREN 4330	Francophone Studies in Human Rights	
HIST 4150	Childhood in America	
HIST 4155	A History of Native America (ESSV2)	
HIST 4271	The Russian Revolution and the Soviet Union	
HIST 4298	The Cold War	
PHIL 3501	Philosophy of War and Peace	
PHIL 3660	Marx and Marxism	
PHIL 3751	Philosophy and History of Crime and Punishment	
PHIL 4320	Contemporary Ethical Problems	
PHIL 4330	Business Ethics	
PHIL 4335	Biomedical Ethics	
SPAN 3710	Introduction to Spanish for Health Care	
THEO 3020	Economic Justice in the Biblical Tradition	
THEO 3430	Introduction to Latin American Theology	
THEO 3440	Latin America and the Martyrs	
THEO 3460	Theology and Global Health	
THEO 3530	Theology and Economics ¹	

THEO 4400	Christian Faith and Justice (ESSV2) ¹	
Natural Science and Mathematics (NSM)		3
BIOL 1410	Biology of Human Disease	
BIOL 3101	Biochemistry and the Molecular Basis of Biology	
BIOL 4701	Human Physiology	
BISC 3110	Nutritional Aspects of Health	
BISC 4460	Practical Cases in Medicine	
CLLS 2060	Public Health	
EXPH 4189	Nutrition and Exercise Performance	
FINA 3001	Introduction to Financial Management	
HEAL 4901	Interdisciplinary Palliative Care	
MATH 1300	The Nature of Mathematics	
MATH 1410	Calculus for the Biological Sciences	
Social Sciences (SSC)		3
BULA 3001	Legal and Ethical Environment of Business (WRIT)	
CCOM 2000	Issues in Corporate Communication	
CMST 4150	Communication and Conflict	
CMST 4500	Health Communication	
CRLS 1001	Introduction to Criminology	
ECON 4047	Development Economics	
HURE 3001	Management of Human Resources	
INGS 2001	Dialogues Across Difference (ESSV2)	
POSC 2401	Comparative Politics ¹	
POSC 4661	The Political Economy of Development	
PSYC 3210	The Psychology of Prejudice	
Elective (ELE) - one additional course from above		3
Total Credit Hours		12

¹ Honors "H" designation of same course number will also fulfill MCC requirement.

Discovery Theme

Cognition, Memory and Intelligence

How do we process interactions with the world around us? How do we acquire knowledge? How do we make memories? How does language influence how we think? How do social interactions change how we think? How do we imagine things and events we've not experienced? How do new technologies change how we think? Why and how do the answers to these questions change over the course of one's life? How does lifestyle, injury or disease affect these processes? What is artificial intelligence, and how is artificial intelligence in computers and machines different from human intelligence?

Students choosing this theme will study the mind from a variety of perspectives, including: neurocognitive processes of early childhood and adult brain development, mental disorder, trauma and PTSD; language acquisition, speech pathology, and the cognitive operations of multilingualism and translation; artificial intelligence, machine learning and data science; and reflections on and representations and understandings of the workings of the human mind in history, theology, philosophy, literature and languages, and communications and media studies.

Humanities (HUM)		3
ENGL 4110	Exploring the English Language	
ENGL 4250	Creative Writing: Fiction (WRIT)	
ENGL 4503	British Literature since 1900	
ENGL 4715	Children's Literature (WRIT)	
ENGL 4717	Comics and Graphic Narrative	
ENGL 4736	Fiction	
PHIL 3370	Philosophy of Art	
PHIL 3450	Epistemology	
PHIL 3460	Philosophy of Language	
PHIL 3620	Medieval Philosophy	

PHIL 3650	Early Modern Philosophy	
SPAN 4110	Structure of Spanish from a Linguistic Perspective	
SPAN 4120	Spanish Phonetics	
SPAN 4130	Spanish Pragmatics: Language Use in Context	
SPAN 4140	Spanish Second Language Acquisition	
THEO 2000	Memory and the Making of the Old Testament ¹	
THEO 2240	Prayer and Mystical Experience	
THEO 2250	Spiritual Exercises of St. Ignatius ¹	
THEO 3230	Theology in the Writings of C. S. Lewis ¹	
THEO 3410	Virtues and Vices	
THEO 4310	Theology of the Holy Spirit	
Natural Science/Mathematics (NSM)		3
ARSC 1020	Major Concepts in Modern Science 1	
BIOL 1510	Biology of Human Behavior	
BIOL 4501	Cellular Neurobiology	
BISC 3850	Systems Neuroscience	
BISC 4140	Functional Neuroanatomy	
BISC 4155	Diseases of the Brain	
BISC 4325	Endocrinology	
COSC 1010	Introduction to Software Development	
MATH 1700	Modern Elementary Statistics ¹	
Social Sciences (SSC)		3
POSC 4371	Media and Politics in the U.S.	
PSYC 3840	Psychology of Happiness	
PSYC 4330	Human Factors Engineering	
SOCI 2500	Self, Language and Social Interaction	
Elective (ELE) - one additional class from the list above		3
Total Credit Hours		12

¹ Honors "H" designation of same course number will also fulfill MCC requirement.

Discovery Theme

Crossing Boundaries: The Movement of People, Goods and Ideas

As our world grows "smaller," our everyday lives are increasingly affected by global events. This theme is designed for students interested in global connections and their impacts both local and far away. Historically cultures intermingle, adopt, communicate with each other through voluntarily (migration/immigration) and involuntarily (war, conflict and displacement) movement of people, ideas and goods. Migration of people across political boundaries is a social, political, scientific and economic issue, presenting both great challenges and great opportunities. Migration also has a scientific perception: Scientists investigate topics as diverse as gene migration, population genetics and the psychological effect of migration on the young minds and adult behavior. Currently, scarcely any country in the world is not affected in some way by migration. Not only does migration reward interdisciplinary study; it demands it, if we are to begin to grasp its complexity and respond effectively.

Students studying this theme will investigate a wide range of questions about global boundaries, from a wide range of perspectives: Why does migration occur? What effects does it have on migrating peoples and on those who receive migrants? How do our concepts of political sovereignty and economic justice shape our responses to migration, and how might migration shape those concepts in turn? How can international, national and local communities work together to relieve suffering and distribute resources equitably?

Humanities (HUM)		3
ENGL 4412	Transatlantic Literature, 1700-1900 (WRIT)	
HIST 3101	Early America, 1491-1789	
HIST 3205	The Byzantine Empire	
HIST 3455	Modern Middle East Since 1500	
HIST 4120	American Immigration (ESSV2)	
HIST 4255	The British Empire	
HIST 4450	North Africa	
ITAL 3200	Italian Culture and Civilization	

PHIL 3390	Latin American Philosophy	
PHIL 3780	Africana Philosophy	
SPAN 3700	Introduction to Business Spanish	
SPAN 4150	Spanish in the United States (ESSV2)	
SPAN 4320	Latin American and Latinx Contemporary Issues	
SPAN 4400	U.S. Latinx Literature	
THEO 2100	New Testament Overview ¹	
THEO 4210	History and Theology of the Christian East	
THEO 4405	Christian Theology in Global Contexts ¹	
THEO 4500	Christ and World Religions: Theology of Interreligious Dialogue	
Natural Science/Mathematics (NSM)		3
ACCO 4040	International Accounting	
ANTH 1201	Introduction to Biological Anthropology	
BIOL 3404	Evolutionary Biology	
BISC 3157	Global Health	
BISC 3859	Evolution	
BISC 4150	Outbreaks, Epidemics and Pandemics	
EXPH 4187	Clinical Exercise Physiology for Special Populations	
FINA 4040	International Finance	
MATH 1700	Modern Elementary Statistics ¹	
Social Sciences (SSC)		3
ADPR 4600	International Advertising and Public Relations	
ANTH 2501	Buried Cities and Lost Tribes	
CMST 4120	Gender and Communication	
CMST 4400	Cross-Cultural Communication	
CMST 4410	Intercultural Communication	
ECON 4040	International Economic Issues	
INGS 3002	Gender, Labor and Human Trafficking	
MARK 4040	International Marketing	
MARQ 1005 and 3005 (both courses must be completed)		
SOWJ 2150	Immigrants and their Communities	
SOWJ 3450	Arabs and Muslims in Global Context	
Elective (ELE) - one additional course from above		3
Total Credit Hours		12

¹ Honors "H" designation of same course number will also fulfill MCC requirement.

Discovery Theme
Expanding Our Horizons

A defining characteristic of human beings is our desire to ask questions and to explore the unknown. We spend our lives seeking to understand our origins, probing the boundaries of the universe and uncharted frontiers, and investigating unsolved mysteries. Yet each new discovery reveals additional limitations that must be explored if knowledge and understanding are to proceed. Our impulse to expand our horizons can be seen in several traits: our innate, human creativity; our pursuit of new technologies that better respond to our challenges and provide greater insight into the unknown; and our use of imagination and inventiveness to examine our relationship to the world in which we live. Courses in this theme will focus on how the process of discovery - through art, scientific research, and other modes of seeking answers to fundamental questions - expand our understanding of the value of life and enrich our interaction with our communities, the planet, and the universe. Additionally, courses in this theme may engage the ways in which human activity and advancing technology must be weighed against immediate and long-term consequences, like climate change and pollution, in order to create sustainable solutions for the future.

Humanities (HUM)		3
CLAS 3025	Classical Mythology	
ENGL 4616	Moby-Dick (WRIT)	
ENGL 4617	James Joyce's Ulysses	
ENGL 4716	Science Fiction/Fantasy	

ENGL 4734	The Epic (WRIT)	
ENGL 4765	Material Cultures	
FREN 4230	Francophone Art or Film: Western	
FREN 4260	French Existentialism	
HIST 3165	History of Rock and Roll	
HIST 3200	Ancient History's Unsolved Mysteries	
HIST 3800	Environmental History: Ecology and Society in the Modern World	
HIST 4210	The Black Death (WRIT)	
MUSI 2620	Carillon Discovery: An Introduction	
PHIL 3350	Philosophy of the Environment	
PHIL 3770	Feminist Philosophy	
SPAN 3505	Introduction to Literary Analysis in Spanish for Heritage and Native Speakers (WRIT)	
THAR 2300	Stagecraft	
THAR 4220	History of Clothing 1: From Ancient Greece to the Reign of Terror	
THAR 4230	History of Clothing 2: From Jane Austen to Austin Powers	
THEO 2300	Quests for God, Paths of Revelation ¹	
THEO 2400	Christian Discipleship ¹	
THEO 3130	Miracles	
THEO 3330	Theology, Philosophy and Science	
THEO 3340	Theology and the Visual Arts	
THEO 3450	Theology and Globalization	
THEO 4000	Digging the Bible: Archeology and Biblical Studies ¹	
THEO 4300	The Question of God in a Secular Age (WRIT) ¹	
THEO 4320	Jesus the Christ	
THEO 4380	Who is God and How Do We Know?	
THEO 4430	Religion and Science ¹	
THEO 4440	Foundations of Ecological Ethics	
THEO 4450	Medical Ethics	
Natural Science/Mathematics (NSM)		3
ACCO 4050	Accounting Information Systems	
ANTH 1201	Introduction to Biological Anthropology	
ARSC 1021	Major Concepts in Modern Science 2	
BIOL 1420	Environmental Biology: From Macro to Micro Through the Lens of the Environment	
BIOL 3201	Genetics	
BIOL 4201	Genomics and Bioinformatics	
BIOL 4410	Conservation Biology	
BISC 4120	Pharmacology	
BISC 4210	Biology of Aging	
BISC 4340	Human and Applied Medical Genetics	
MATH 1300	The Nature of Mathematics	
MATH 1450	Calculus 1	
MATH 2030	Problem Solving and Reasoning for Teachers	
MATH 4720	Statistical Methods	
PHYS 1007	Survey of Meteorology	
PHYS 1008	Astronomy and Space Physics	
PHYS 1009	Earth and Environmental Physics	
PHYS 4050	Introduction to Einstein's General Theory of Relativity	
THAR 4380	Computer Applications for the Theatre	
Social Sciences (SSC)		3
ARSC 3370	Arts in a Democratic Society	
COMM 2100	Creativity, Communication and Innovation	
ECON 4016	Environmental and Natural Resource Economics	

MANA 3002	Business and Its Environment	
MARK 4050	Digital Marketing	
SOCI 3720	Environment and Society	
Elective (ELE)		3
Total Credit Hours		12

¹ Honors "H" designation of same course number will also fulfill MCC requirement.

Discovery Theme

Individuals and Communities

The nature of the relationship between the individual and the community remains a perennial question, at the heart of technological, political, religious and ecological thought. One cannot understand prominent human trends — like the tendency, both in history and in the present day, to cluster populations in urban environments — without attending to the longings of the individual for community and the reliance of the community on the individual. Yet the relationship between these two is fraught with ambiguity and tension. On the one hand, communities have amplified humanity's potential to overcome injustice, suffering and human limitations. Communities have enabled individuals to mobilize, innovate and act collectively for the common good. On the other hand, communities have also identified, stigmatized and exterminated outsiders. By utilizing tools of oppression, such as prejudice and discrimination, communities have also stifled progress and catered to fears, bigotry and hatred.

To explore these ideas, courses in this theme might focus on specific communities, such as the Marquette University community; they might examine individual cities, like Milwaukee, as geographically defined communities that have shaped — and been shaped by — the individuals who live there; or they might refer to community as a unit of analysis more generally to examine "community-level" processes such as racial segregation, civic engagement, public education, small business development, health care and civil engineering. Courses congruent with this theme are not restricted to any single understanding or definition of "community" and instead will consider communities of many kinds and scales, and with many purposes: religious, political, intellectual, geographical, ecological or virtual, to name only few.

Humanities (HUM)

3

ENGL 3240	Introduction to Creative Writing (WRIT)
ENGL 4210	Writing, Literacy, and Rhetoric Studies (WRIT)
ENGL 4612	J. R. R. Tolkien
ENGL 4738	Poetry (WRIT)
FREN 4340	Francophone Studies in Gender or Sexuality
HIST 3104	The Civil War Era (WRIT)
HIST 4145	A History of Women in America
HIST 4212	The Crusades
HIST 4245	Women in Western Civilization
HIST 4500	Modern Japan
MUSI 2020	Appreciation of Music
MUSI 2440	History of Jazz
PHIL 2310	Theory of Ethics
PHIL 3503	The Ethics of Intimacy
PHIL 3710	Political Philosophy
SPAN 3500	Introduction to Literary Analysis in Spanish
THAR 2020	Theatre Appreciation
THAR 3620	Multicultural Playwrights (ESSV2)
THEO 2200	The Bible Through the Ages ¹
THEO 2210	Great Moments in Christian Theology ¹
THEO 2330	Evil, Horror and Theology
THEO 3100	A Faith Worth Dying For? Martyrs, Saints and Theology ¹
THEO 3240	Tolerance, Hatred and Dialogue
THEO 3320	The Event and Meaning of Vatican II ¹
THEO 3420	Bridging the Racial Divide ¹
THEO 3470	Women and Theology Across Cultures
THEO 4020	The Bible in the Jewish Community
THEO 4250	Martin Luther
THEO 4330	Theology of the Church ¹

THEO 4410	Family, Church, and Society	
THEO 4520	Jewish Thought and Practice	
THEO 4530	Islam: Faith and Practice	
Natural Science/Mathematics (NSM)		3
BIOL 3400	Ecology	
BISC 4153	Epidemiology	
BISC 4170	Biology, Moral Behavior and Policy	
EXPH 3500	Health Behavior	
EXPH 4187	Clinical Exercise Physiology for Special Populations	
MATH 1390	Finite Mathematics	
Social Sciences (SSC)		3
ARSC 4953	Seminar In Urban Social Issues	
CMST 4110	Family Communication	
CMST 4140	Intergenerational Communication	
CMST 4160	Mediation Theory and Practice	
EDUC 4240	Critical Inquiry into Contemporary Issues	
INGS 3001	Masculinities	
MANA 3001	Behavior and Organization	
NASC 1022	Sea Power and Maritime Affairs	
NASC 2185	Leadership and Management	
POSC 2201	American Politics ¹	
POSC 4201	The United States Congress	
POSC 4221	Interest Group Politics	
POSC 4231	Political Organizations	
PSYC 3550	Psychology of Gender Roles	
REAL 3001	Introduction to Commercial Real Estate	
Elective (ELE) - one additional class from the list above.		3
Total Credit Hours		12

¹ Honors "H" designation of same course number will also fulfill MCC requirement.

Writing Intensive Courses (WRIT) - one course required

ACCO 4000	Accounting Communications	3
ANTH 2101	Cultural Anthropology	3
ARBC 3210	Arabic Literature in English Translation	3
BIOL 4102	Experimental Molecular Biology	3
BIOL 4202	Experimental Genetics	3
BIOL 4402	Experimental Ecology and Field Biology	3
BIOL 4403	Tropical Ecology in Panama	3
BULA 3001	Legal and Ethical Environment of Business	3
CCOM 3250	Corporate Writing	3
CMST 3000	Theories in Communication Studies	3
CRLS 3050	Methods of Criminological Research	3
EDUC 4540	Philosophy of Education	3
ENGL 3000	Critical Practices and Processes in Literary Studies	3
ENGL 3210	Writing Practices and Processes	3
ENGL 3220	Writing for Workplaces	3
ENGL 3240	Introduction to Creative Writing	3
ENGL 4210	Writing, Literacy, and Rhetoric Studies	3
ENGL 4220	Rhetorical Theories and Practices	3
ENGL 4230	Writing Center Theory, Practice and Research	4
ENGL 4250	Creative Writing: Fiction	3

ENGL 4260	Creative Writing: Poetry	3
ENGL 4412	Transatlantic Literature, 1700-1900	3
ENGL 4422	British Literature of the Long 18th Century	3
ENGL 4616	Moby-Dick	3
ENGL 4715	Children's Literature	3
ENGL 4734	The Epic	3
ENGL 4738	Poetry	3
ENGL 4755	Law and Literature	3
ENGL 4761	Medicine and Literature	3
ENGL 4932	Topics in Writing	3
ENGL 4954	Seminar in Creative Writing	3
ENGL 4997	Capstone	3
HIST 3104	The Civil War Era	3
HIST 4210	The Black Death	3
HIST 4955	Undergraduate Seminar in History	3
JOUR 4150	Investigative Reporting	3
NURS 4000	Quality and Safety in Nursing	3
PHIL 3610	Ancient Philosophy	3
POSC 3101	Writing and Argumentation in Political Science	3
PURE 3600	Public Relations Writing	3
SPAN 3505	Introduction to Literary Analysis in Spanish for Heritage and Native Speakers	3
THAR 4600	Playwriting	3
THEO 4300	The Question of God in a Secular Age ¹	3

¹ Honors "H" designation of same course number will also fulfill MCC requirements.

Courses

CORE 1929. Foundations in Methods of Inquiry. 3 cr. hrs.

Compares and contrasts the approach of three different disciplines to a common theme. Asks students to reflect on what disciplinary methods they find most appealing or challenging, and why.

CORE 1929H. Honors Foundations in Methods of Inquiry. 1.5 cr. hr.

Compares and contrasts the approach of three different disciplines to a common theme. Asks students to reflect on what disciplinary methods they find most appealing or challenging, and why. Taken both fall and spring terms of the freshman year. Completion of both terms (3 credits) satisfies the MCC Foundations in Methods of Inquiry requirement. As an Honors Program course, includes a more intensive research or project component. Prereq: Admission to Marquette University Honors Program.

CORE 4929. The Service of Faith and Promotion of Justice. 3 cr. hrs.

Designed to integrate the Marquette core by emphasizing the reflection on and application of knowledge and skills developed in the core for life beyond Marquette University. Special focus on vocation and discernment invites students to evaluate their coursework at Marquette alongside their own worldview and transcendent commitments in order to identify ways they are uniquely equipped to work for justice in the world. A collaborative, interdisciplinary analysis of a lasting problem in the local or global community presents a test-case for this integration of academic experience and personal faith for the promotion of justice, providing the foundation for an analogical application to student's lives and work after Marquette.

CORE 4929H. Honors Service of Faith and Promotion of Justice. 3 cr. hrs.

Designed to integrate the Marquette core by emphasizing the reflection on and application of knowledge and skills developed in the core for life beyond Marquette University. Special focus on vocation and discernment invites students to evaluate their course work at Marquette alongside their own worldview and transcendent commitments in order to identify ways they are uniquely equipped to work for justice in the world. A collaborative, interdisciplinary analysis of a lasting problem in the local or global community presents a test-case for this integration of academic experience and personal faith for the promotion of justice, providing the foundation for an analogical application to student's lives and work after Marquette. Core Honors students are required to take this course during the third or fourth year of their undergraduate career. Prereq: Admission to Marquette University Honors Program.