**MCC Committee Meeting Minutes**

**January 23, 2019**

Present: Thomas Eddinger, Conor Kelly, Amanda Keeler, Amelia Zurcher, Yoon Choi, James Marten Kevin Thomas, Monica Adya, Michelle Schuh and Khadijah Makky

**Introduction**

The committee welcomed Yoon Choi.

**MOI Update**

* The committee was updated with 1) the number of MOI Seats available, 2) the number of students that have taken MOI freshmen year, and 3) that about 600 freshmen from fall 2018 still need to take an MOI class.
* New recommendation: For 2019-2020 academic year, Sophomores will have the priority to take the MOI, and first-year students will be discouraged from taking MOI during their first two semesters.
* Amelia is recruiting more faculty to teach the 1.5 credit Honors MOI.
* Amelia suggested that we need at least eight additional faculty to teach new sections of 1.5 credit- honors MOI
* Amelia suggested a Topic for the new MOI sections: Literacy with different topics.
* Jim is working on recruiting teams to teach new MOI sections, and the committee will expect a delay in receiving the new proposals.
* With many MOI sections, there will be a large number of discussion sections, which present a need for more TAs to facilitate these discussion sections.
* The significance of the MOI in the new Marquette core curriculum and the difference between the honors core and the general core is not clear to students. There was a census among the committee members that this has to be communicated to the students very clearly during freshmen year. One suggestion is to discuss the general concept behind the MCC and the map for the core in each foundational core class.

*Review of Fall 2018- MOI MOCES scores*

The comments were very instructive and constructive

**Things to be improved upon**

1) communication, between professors and students

2) students asked, why they are taking these classes. What is the purpose of the MOI and how it fits in the big picture of the new MCC

3) lack of coherence between sections. One suggestion from the committee was to have one question per topic, and the question is presented clearly by each faculty involved.

4) assignments

*What next?*

* There will be MOI Workshops offered in the Spring, 2019 and the workshops will include discussion of the students' feedback from the fall. The feedback will aid in constructing the workshop and the discussion with the faculty.
* The committee will continue the discussion of how the MCC is communicated to students. The committee would like to develop a strategy to inform Marquette students, starting with SPARKS about the new core as a Marquette experience.

**Review of the Syllabi**

The committee will start reviewing syllabi of the Fall, 2019 DSCO tier courses. The consensus is that these courses are approved, and the committee will give comments to improve the syllabi. The courses will not be disqualified. However, the committee suggestions are there to help faculty adjusting their syllabi to fit the DSCO theme.

The committee will discuss the syllabi revision in a future meeting, 3/23

*New proposals received in the fall, 2018*

For courses that were conditionally accepted;

Jim will send a reminder to resubmit these courses for revision.

Resubmissions will be discussed, next committee meeting.

**ESSV2 and Writing Intensive Core Requirements**

*ESSV 2/WRIT in Disciplines:*

The committee needs to push for these classes with different majors and schools.

*Writing Intensive*

Items discussed:

1. Faculty Development Workshop to be offered by Rebecca Nowacek, Director of Ott Memorial Writing Center, on how to offer a discipline-specific writing Intensive courses. The deadline for Discipline specific WRIT proposals is fall 2021. Therefore, one option is running these workshops next year fall and spring semester, or the second option is, the committee meets with different disciplines in the spring and workshop is offered in the fall.

The committee reviewed the specifics regarding WRIT courses:

* Courses should provide multiple writing opportunities for students and include revision of writing assignments.
* Writing assignments alone are not sufficient; along with any course instruction, a WIR course must include instruction in the writing process.
* WIR courses should be upper-division courses (i.e., 3000-level, 4000-level).
* Writing should be appropriate to the discipline offering the course. Regardless of the discipline, formal writing assignments should constitute at least 50% of the final grade
* The WRIT requirement is three credits. These can be satisfied by 3-credit courses or a combination of courses.

Jim will explore which majors, schools that have concerns, have an exploring meeting before planning for the workshop.

1. The committee will revisit the number of credits for WRITE Intensive.
2. Michelle Schuh and Makky will explore the need for the College of Health Sciences and the College of Engineering

*ESSV2:*

Items discussed:

1. Suggestions for possible discipline-specific ESSV2; engineering COP, Internship courses, study abroad courses. With the study abroad courses, there will be a reflection paper, explaining how the experience abroad is connected to Marquette core ESSV2 requirement.
2. Again, Michelle Schuh and Makky will explore possibilities for ESSV2 courses for majors in the College of Health Sciences.
3. Before sending a new call for ESSV2 courses in the fall, the Core committee will have an exploratory meeting in the spring with different disciplines to discuss the need for discipline-specific ESSV2 offerings.

**Inactive DSCO themes**

Currently, there are three inactive DSCO themes, Exploring the Unknown, Creativity and Technology, and Sustainability and the Environment. These themes are not ready to be activated due to lack of enough courses in the social sciences.

Several suggestions were made to populate the themes with courses to be activated next year. Suggestions that the committee will explore and work on:

1. Consolidate the themes into two themes
2. Focus on one theme to be activated next year.
3. Change the alignment of the courses within the content area threads; Jim is going to examine the courses in the inactive themes and look at the currently active themes and see if there a possibility to move courses around. The goal is to create a fifth theme.

This issue will be further discussed in next month meeting 2/20.

The committee will work on:

* Creating a new theme with enough courses.
* Look for ESSV2 courses that may fit within the theme.

**New business**

Come up with a plan that has explicitly an official guide for the study abroad to be published on the website. This guide will be approved by the MCC committee and the study abroad office

This guide will specifically address

* The approval of a course taken abroad for as a DSCO tier course
* Online module for approving a study abroad course as ESSV2