**MCC Committee Agenda**

**April 7, 2021**

**10:15 – 11:45 PM**

In attendance: Conor Kelly, Cedric Burrows, Amanda Keeler, Khadijah Makky, Doug Smith, Kevin Thomas, Amelia Zurcher, and Gary Klump, with Kristen Foster and Nick Curtis.

1. Review of [April Minutes](https://www.google.com/url?q=https://nam02.safelinks.protection.outlook.com/ap/w-59584e83/?url%3Dhttps%253A%252F%252Fmarq.sharepoint.com%252F%253Aw%253A%252Ft%252FMCCCommittee%252FEX8ldznL-O5Ct4kEBv6WUroBYC4OBK0wqrSi2dIP2xYZLA%253Fe%253DpfYZhH%26data%3D04%257C01%257Cgary.klump%2540marquette.edu%257C86bfd8e682c74398015808d90e6dde6f%257Cabe32f68c72d420db5bd750c63a268e4%257C0%257C0%257C637556687313829027%257CUnknown%257CTWFpbGZsb3d8eyJWIjoiMC4wLjAwMDAiLCJQIjoiV2luMzIiLCJBTiI6Ik1haWwiLCJXVCI6Mn0%253D%257C1000%26sdata%3Daa9LN6EJjq%252FTPATTOuN3wOOdKUyaC6IaiCWSj8EN578%253D%26reserved%3D0&sa=D&source=calendar&usd=2&usg=AOvVaw36X9bv-oZ8rH3c2lECxNHF) for Approval
	1. Approved
2. Strategic Discussions
	1. Humanities: concerns about students’ exposure and critical competencies
		1. Kristen Foster, a US historian, teaching ESSV 1, finds that students do not have much historical knowledge. Would like a requirement to get students to think historically about the world around them.
		2. General desire to increase student historical competency affirmed by committee, while acknowledging that student can get through the MCC without taking courses from other disciplines as well. Many secular institutions use the term “civics,” while the Catholic, Jesuit tradition of the university does have language to address these historical, socio-political issues. History provides context for the current moment, which allows students to see the present from different angles. History is interconnected with other subjects, which may act as a springboard to get students into history classes, but disciplinarity and methodology remain different and important.
		3. Suggested that MOIs bear the burden of this so that future courses are infused with the historical perspective. MOI topic(s) of “current events” was suggested, which is basically what honors is doing.
		4. Raises questions about formation of students in the humanities more broadly.
	2. Assessment: potential alignment between MCC and co-curricular options with Nick Curtis
		1. Core has lofty goals that may align with work others are doing throughout the university. Conor had a conversation with Jen Reid, from Student affairs, and Nick Curtis.
		2. What kinds of things will be useful from the Student affairs side? Student Affairs will have a conversation about what they are already doing that they can contribute the core.
		3. Brainstorming: “If you had unlimited time, budget, and resources, what outside-of-the-classroom experiences would you put into place to compliment or enhance our existing MCC coursework to help students do this?”
			1. Responsible and Ethical Communicators
				1. Domestic Study Abroad
				2. Peer mentors
				3. Difficult conversations in informal settings: group dialogue dinners
				4. Library orientation
				5. Student orgs, developing peer-to-peer communication skills
			2. Moral and Ethical Actors
				1. Community Speakers, especially religiously motivated ones
				2. Working with organizations within the community
				3. Alumn network mentoring/Alum events
				4. Retreat experience
			3. Citizens with Purpose
				1. Retreat – discernment, vocation
				2. Community engagement – historical context
				3. Student engagement – student orgs, work for pay
			4. Collaborators Engaging Social Systems and Values
				1. Faculty and staff mentors, as in honors program
				2. Community Service/Engagement – experiential component
				3. Common outside-of-the-class experience on this topic: movie, reading, etc.
				4. Res. Life Curriculum
				5. Affinity Groups/ Living Learning Communities
			5. Global Problem Solvers
				1. Study Abroad
				2. More non-profit leaders speaking on campus
				3. Non-profit activities like Global Brigades
			6. Leaders in discovery
				1. Intellectual curiosity affinity groups: MKE food scene, etc.
				2. Emersion trips: civil rights pilgrimage overs Spring break, guided trips to museums and other community places
	3. Discovery: challenges arising from advising
		1. Advisors are concerned about the graphic, which does not include WRIT or ESSVs. New graphic expresses non-credit bound requirement for WRIT and ESSV2.
		2. Difficulty getting into classes that meet requirements based on availability and pre-requisites. Waiver requirement is available. Conor also may offer another course in the theme (discovery tier elective), outside their own discipline.
		3. More important for students to be in theme or thread? Committee okay with case-by-case adjudication.