**Marquette Core Curriculum Committee**

**Agenda, January 30, 2020**

**302 Sensenbrenner Hall**

**9:30-10:30 AM**

Present: Thomas Eddinger, Amanda Keeler, Conor Kelly, Khadijah “Gigi” Makky, James “Jim” Marten, Michelle Schuh, Kevin Thomas, Amelia Zurcher, and Gary Klump

1. Update on MCC Video
   1. After personnel changes in OMC, currently and outside organization is set to produce the video.
   2. ACTION ITEM: Amanda and Jim will talk about getting Communications students to do it.
2. Plan for assessing syllabi for Disco Tier
   1. ACTION ITEM: Gary will check Disco Tier syllabi against the checklist for Fall 19
      1. Because Spring 19 didn’t have many students taking Disco Tier classes for the MCC requirement
   2. There will be an Individuals and Communities panel at the Haggarty Art Museum about Disco Tier syllabi
3. Moving forward with MOI:
   1. MOCES comments were not entirely complementary.
      1. Many students did not understand why they had to take this class.
   2. MOCES scores are getting better, especially as the same courses are on their second or third iteration.
   3. MOI courses seem to “come together” at the end, with the culminating project.
   4. First year students seem to be too young and inexperienced.
   5. Are foundation tier courses setting up the MOIs?
   6. Students didn’t feel they knew enough to do anything in the disciplines.
   7. Status of current MOIs
      1. Rock’n’Roll will be offered with 2 instructors in the same room and 3 TAs with 4 sections, as an experiment
      2. Race and Resistance is looking for a third instructor
      3. Creativity is set with a new instructor
   8. Areas of concern for MOIs
      1. Faculty of different ranks and the resulting power dynamics
      2. The allocation of resources (textbooks, copies, etc.) from departments
      3. Where do grade appeals, conduct, integrity, etc. and other technical issues go?
         1. Model after honors?
         2. There is no assistant dean or chair of MCC
         3. Update policy when decided
   9. Is the current MOI model sustainable?
      1. Structural changes to get better results?
         1. Three concurrent meetings does not seem to work well.
      2. Peer review the MOIs?
      3. Currently piloting and assessment plan
      4. Put together a student focus group with Nick Curtis?
      5. Require sophomore standing for MOI?
      6. Topics tied to themes?
      7. Use as intro to themes?
4. ESSV2 status:
   1. Something has to give.
   2. ACTION ITEM: Service Learning Sub-committee:
      1. Gigi, Amelia, Ericka
   3. ACTION ITEM: Study Abroad:
      1. Michelle, Conor, and Gary
   4. Problems include:
      1. Course vs. Section – some sections fulfill requirement, but it must be done at course level.
   5. Will try to get some service learning courses into the MCC
   6. Turn it over to the colleges and allow for flexibility? Who validates or controls?
   7. Are ESSV2 and Core 4929 redundant?
   8. Can requirements/learning outcomes be shuffled to make ESSV2 and MOIs work? Perhaps use ESSV1, MOI, and 4929?
   9. Do we still need to require “experiential” element?
   10. Get rid of it?