

**CCRC Approved Minutes: Jan. 23, 2008**  
**Raynor 301R 3.30-5.00**

**Present: Audi, Bond, Curran, Factor, Franzoi, Howes, Johnson, LaBelle, Sobush (presiding chair), Stewart, Thorn,**  
**Excused: Coan, Ravel, Vandavelde, Zeps, Krueger**

3:35 Meeting called to order

Undergraduate representative John Kristan introduced and welcomed.

3:36 Reflection by M. Johnson

Core curriculum of St. Joseph's College of Indiana considered; Dr. Johnson read official description and drew on his personal experience.

Discussion comparing St. Joseph's program, wherein the core is basically made each student's first major, to Marquette's core. B. Thorn offered history, suggesting that Marquette's core has been much strengthened over what it had been, in terms of giving all Marquette students a common experience. R. Howes and A. Stewart suggested our core needs further improvement toward this goal.

3:52 Discussion of ARSC 103 (formerly 100) for Diverse Cultures

Questions from sub-committee reviewed, with the additional question about safety issues entailed in sending students to East Africa, as per the course's apparent requirements. B. Thorn affirmed the experience and preparedness of the proposal's sponsor, Fr. O'Brien, to handle the necessary logistics.

J. LaBelle raised concerns about gaps in the syllabus regarding how it fits into the core. B. Thorn and K Factor agreed; B. Thorn suggested the syllabus be revised in keeping with the template.

R. Howes advised the committee that it was concentrating overmuch on details, at the expense of the proper emphasis on the suitability of the course to the goals of the diverse cultures area. Members expressed agreement, especially in that the proposal warrants a decidedly positive response in terms of its overall conduciveness to the diverse cultures learning outcomes; however, they also suggested that attention to details, especially toward prescribing ways the syllabus might be clarified as befits a core course, remains a necessary step (L. Bond, B. Thorn, S. Franzoi, A. Stewart, J. Labelle). For example, the syllabus should reflect the course's status within the context of the Les Aspin Center.

Some discussion of core, general goals. J. Kristan offered the opinion that the syllabus was straightforward.

D. Sobush closed discussion: the applicant will be apprised of the committee's enthusiasm for the proposal, but also of the advised modifications to the syllabus.

4:26 Discussion of Theo 117 (formerly 169) for Diverse Cultures

Discussion of sub-committee's difficulty with the language of the template, section 1. Members agreed that language should be revised (S. Franzoi, J. LaBelle, R. Howes, M. Johnson, B. Thorn, A. Stewart).

Discussion of the service-learning component of the course and how it may be affected by different professors teaching the course and by different service-learning projects being incorporated. B. Thorn asserted the need for consistency between different instructors. J. Kristan questioned how the service-learning component of the course would fulfill the core learning outcomes; J. LaBelle, B. Thorn, and S. Franzoi agreed on the need to explain what service-learning assignments would fit with the course and how the relevant service-learning opportunities would be listed.

A. Stewart offered the opinion that the course should be rejected as a core course. B. Thorn offered the opposite opinion. M. Johnson offered some perspective on the course's status as a theology course accommodating a broad range of student interest.

D. Sobush closed discussion: the committee can recommend the proposal, but with the language of the template revised and with the service-learning component more clearly delineated.

4:51 Meeting adjourned

Minutes Prepared by John Curran, English