

Core Curriculum Review Committee
Approved Minutes
November 9, 2005 Raynor 301R

Members Present: Dr. John Boly, Ms. Cheryl Coan, Dr. Ellen Eckman, Dr. Stephen Franzoi, Dr. Carla Hay, Dr. Ruth Howes, Dr. Linda Laatsch, Reverend John Laurance, Dr. John Moyer, Dr. Bonnie O'Neill, Dr. Sandra Ramey, Ms. Phylis Ravel, Dr. Kristina Ropella, Dr. William Thorn, Dr. Pol Vandavelde, Dr. Christine Krueger (chair)

1. Meeting called to order 4.05pm; reflection offered by Carla Hay
2. Minutes of 10.19.05 approved unanimously.
3. Ellen Eckman, chair of Diverse Cultures sub-committee, reported on sub-committee preliminary review of proposal to approve "Multicultural Issues in Speech-Language Pathology" (SPPA 148) for the Diverse Cultures knowledge area requirement
 - a. the sub-committee noted some procedural shortcomings in the proposal and stressed that these be rectified given that we are setting precedents for the new template.
 - b. the sub-committee intends to meet with Dr. Maura Moyle, author of the proposal, to suggest revisions.
 - c. Ruth Howes asked whether a criterion for a core course was that it be available to all students, regardless of college. Eckman replied yes.
 - d. Linda Laatsch noted that accreditation agencies in some disciplines require study in diverse cultures.
 - e. The committee expressed a desire to see a sample syllabus along with course proposals and suggested that electronic submission would facilitate that end.
4. **Motion** (William Thorn, moved; Sandra Ramey seconded):

That 10.19.05 draft of the University Core of Common Studies Learning be approved for submission to the University Assessment Committee for comment.

 1. Communicate in modes appropriate to various audiences and subjects.
 2. Use the perspectives and traditions of various disciplines to address personal, professional, intellectual and societal challenges.
 3. Integrate a transcendent vision of life with the pursuit of knowledge.
 4. Respect individuals and cultures in their diversity.
 5. Seek opportunities to transform and be transformed for the greater good.

Discussion:

- Committee debated including language concerning global interdependency in outcome #4.
- Krueger suggested the following language:

Engage the world as responsible members of the global human family, with knowledge of, and respect for, individuals and cultures in their diversity.

Amendment: Hay moved amending #4 to this language; Thorn seconded.

Discussion on Amendment:

- Various alternative wordings were suggested
- Krueger noted that this draft would need to be revised, first in light of UAC commentary, and then after faculty and student feedback

Vote on Amendment: 6 yes; 5 no; 1 abstention

Vote on Motion as Amended: 12 yes; 0 no; 1 abstention

Krueger will forward the approved draft learning outcomes to UAC:

- (1) Communicate in modes appropriate to various subjects and diverse audiences.
 - (2) Use the perspectives and traditions of multiple disciplines to address personal, professional, intellectual, and societal challenges.
 - (3) Pursue an integration of knowledge into a comprehensive, transcendent vision of life.
 - (4) Engage the world as responsible members of the global human family, with knowledge of, and respect for, individuals and cultures in their diversity.
 - (5) Seek opportunities to transform and be transformed for the greater good.
5. Discussion of methods of soliciting feedback on Core Learning Outcomes
 - a. Draft outcomes should be distributed to chairs to disseminate to faculty.
 - b. COF, Academic Senate, MUSG were mentioned as possible groups to consult for feedback.
 - c. Draft outcomes should also be distributed electronically, via email, with a web-based discussion board for posting feedback.
 6. Discussion of memo to accompany draft Core Learning Outcomes
 - a. Committee agreed to including explanatory memo, but urged that it be succinct
 7. Adjournment at 5.20.