

**CCRC Meeting 12.7.05
Approved Minutes**

Present: Boly, Eckman, Franzoi, Hay, Howes, Laatsch, Laurence, Moyer, O'Neill, Ramey, Ropella, Thorn, Krueger (chair)
Excused: Coan, Ravel

1. Called to order, 4.05. Greeting from Acting Dean Ana Garner; reflection by Bill Thorn.
2. Minutes of 11.19.05 approved unanimously

Announcements/Old Business

3. Krueger announced that arrangements were underway to disseminate Core Learning Outcomes for faculty and student feedback.
4. Eckman reported on Diverse Cultures committee meeting with Dr. Maura Jones Moyle re: proposal to approve SPPA 148 as a Diverse Cultures Core course. The committee found the course to have elements very well suited to the Diverse Cultures requirement, but asked that the course a) be available to students in all colleges and b) foreground Diverse Cultures issues. Dr. Moyle took these requests back to her department, which decided to withdraw the proposal.

New Business

5. **University Assessment Committee feedback on Core Learning Outcomes**
Although written feedback from the UAC's Dec. 2 meeting was not yet available, Krueger summarized the discussion. In light of that summary:

Recommendation: Krueger proposed that the learning outcome "Seek opportunities to transform, and be transformed" (#5) be omitted on the grounds of UAC commentary and previous CCRC response. Hearing no objection, outcome omitted.

Motion: That an Outcome be included that assessed learning of content of core knowledge areas (Boly moved, Thorn seconded)

Discussion:

- Knowledge area learning more appropriately assessed by units and departments, not CCRC
- Disciplines pass on assessment criteria

Amendment: That a new Outcome be written: "demonstrate that they have achieved the learning outcomes of the nine knowledge areas." (Hay moved, no second, withdrawn)

Discussion on Motion (cont.)

- Content outcome different in kind from outcomes in current draft

Vote: 0 yes; 10 no; 1 abstention. **Motion defeated.**

Motion: That the Learning Outcome #4 (“Engage the world as responsible members of the global human family, with knowledge of, and respect for, individuals and cultures in their diversity”) be split into two, one dealing with respect and another dealing with global responsibility (Howes moved, Thorn seconded)
(Boly and Moyer excused)

Vote: 4 yes; 5 no; **Motion defeated.**

The revised UCCS Learning Outcomes now read:

Upon completion of the University Core of Common Studies students will be able to:

- (1) Communicate in modes appropriate to various subjects and diverse audiences.
- (2) Apply the perspectives, concepts and traditions of multiple disciplines to personal, professional, intellectual, and societal challenges.
- (3) Pursue an integration of knowledge into a comprehensive, transcendent vision of life.
- (4) Act as responsible members of the global human family, with knowledge of, and respect for, individuals and cultures in their diversity.

6. **Assessment Plan**

Krueger distributed the assessment plan form created by the UAC, which will be used by all academic units, including the UCCS. Krueger also distributed a sample completed assessment form, indicating possible Performance Indicators, Measures, and Review procedures.

Discussion:

- The administration should indicate how will assessment work based on this form.
- These measures simply ask us to document what we are already assessing.

7. **CCRC work for second semester**

Krueger indicated that part of the CCRC’s work for next semester should be carried out by sub-committees and that she would ask tenured members of the CCRC to chair sub-committees.

8. **Adjourned 5.35**