

**Approved Minutes**  
**CCRC Meeting September 12, 2007**  
**Raynor 301R 3.30-5.00**

**Present: Audi, Bond, Coan, Curran, Factor, Howes, Johnson, LaBelle, Sobush, Stewart, Thorn, Vandavelde, Zepps, Krueger (chair)**

**Excused: Franzoi, Ravel**

1. Meeting called to order at 3.30; reflection offered by Johnson
2. Minutes of 8/29/07 approved as amended
3. Announcements and updates
  - 3.1 Policy for mandating assessment in process with UAC
    - Krueger reported that at its Sept. 7 meeting the UAC tabled the policy mandating student participation in approved assessment instruments administered beyond coursework. Discussion ensued concerning UAC reasoning, obligations to NCA, and limitations of sample of data collected on voluntary basis.
  - 3.2 Scheduling discussion of pending course submissions
    - Span 171: motion on agenda for 9.26.07
    - Span 100: diverse cultures subcommittee report and CCRC discussion 9.26.07
    - ARSC 100 (1901 & 1902): Krueger will inquire about course numbering
  - 3.3 Who Counts? Invitations forthcoming to CCRC, Shared Futures, Diverse Cultures and Manresa faculty.
4. Old Business
  - 4.1 Core Assessment Report (see attachment)
    - **Motion: "To approve UCCS Annual Assessment Report"** (Thorn moved; Howes 2<sup>nd</sup>)
    - **Discussion:** Expanded explanation of actions? Accurate account of committee's interpretation of data and actions
    - **Vote: Yes: 12; No: 0; Abstention: 1**
    - **Motion Carried**
  - 4.2 Planning Diverse Cultures events discussion
    - Sobush summarized needs assessment of dc faculty from last year; Sobush and Krueger summarized April 07 student focus groups and dc faculty gathering
    - **Recommendations**
      - A lunch for faculty: discussion on pedagogy will be initiated by Mike Monahan, who teaches dc course in Africana Philosophy.
      - A meeting with Jonathan Kozol for dc faculty and students OR a reception for dc faculty and students following Kozol's public address
      - A pizza dinner with interested students and CCRC and DC faculty
5. New Business
  - 5.1 Revisions of Integrated Core Assessment

- Revise Quantitative question #1: Rhet/Math subcommittee (Thorn, Factor, LaBelle, Audi)

5.2 Ideas for UCCS communications campaign:

- Johnson reported recommendations from Subcommittee on SHNET
  - 1) Involve students in campaign design as course project in ADPR
  - 2) Target incoming, first-year students
  - 3) Encourage faculty accountability
  - 4) Learning Outcome Verbs: APPLY, COMMUNICATE, PURSUE, ACT on one side of T-shirts, Mugs, etc., and on reverse for students: "What's the core? Go ask your Prof." and on reverse for faculty, full text of Core Learning Outcomes
- **Motion:** "That the SHNET subcommittee will pursue discussions with ADPR about a core communications campaign as a course project" (Thorn moved; Curran 2<sup>nd</sup>)
- **Discussion:** general support
- **VOTE: Yes: 10; No: 0; Abstentions: 0** (LaBelle & Zepps left to attend funeral before vote)
- **Motion carried**

6. Adjournment at 4.59