Center for Teaching and Learning
Serving as a catalyst for promoting a culture of pedagogical excellence

Spring 2013 Programming

Conversation Partners on Teaching
In addition to the sessions and events listed below, the Center for Teaching and Learning offers one-on-one consulting with faculty on teaching related topics. Faculty and adjuncts can schedule a confidential, one-on-one appointment to discuss any issue about their teaching. Likewise, faculty can request an observation of a classroom teaching session with a consultation follow up for written feedback.

We can also assist with interpreting and responding to course-evaluation feedback. Any topic, from implementing high impact practices in your courses (such as service learning, undergraduate research, and writing intensive courses) to documenting results of changes made in teaching we are available to assist you.

Registration and Questions?
To register for an event, please visit the CTL website at http://www.marquette.edu/ctl/workshops/workshops-rsvp.php

Questions? Please email Karina Mendoza at karina.mendoza@marquette.edu or call Center for Teaching & Learning at (414) 288-0263

Learning D2L
The eLearning team provides faculty technology training and support to enhance teaching and learning.

All D2L training workshops are located in Raynor Memorial Library, Room 330B

Intro to D2L Training
Tuesday, January 8. 10:00 a.m. - Noon

Intro to D2L Training
Friday, January 11. Noon - 2:00 p.m.

Rubric design and grade book
Wednesday, January 16. 12:30 p.m. - 2:30 p.m.

Quizzing in D2L
Tuesday, January 22. 2:00 p.m. - 4:00 p.m.

Discussions in D2L
Tuesday, February 5. 2:30 p.m. - 4:00 p.m.

Assessment Tools in D2L
Friday, February 22. 12:30 p.m. - 2:30 p.m.

Service Learning
The Service Learning Program facilitates student academic learning through meaningful service experiences by bringing campus and community together, which encourages and enables Marquette’s faculty and students to positively impact the community.

Community and Faculty Roundtable Luncheon
Wednesday, March 27. Noon - 2:00 p.m.
AMU- Room TBA

Marquette has a vested interest in addressing some of the social issues that plague our city. How might our expertise, research, and teaching help to build a better city? Each spring the Service Learning Program hosts a Community Partner and Faculty Roundtable Conversation to discuss Marquette’s engagement with the Milwaukee Community. This is an excellent opportunity for faculty to create relationships with various community agencies and further build upon our reputation for being an engaged institution. Learn more about the nonprofit community, models of service learning practice, and opportunities for faculty and student research.

Debunking Myths on Service Learning: The Evolution of a Pedagogy
Friday, April 12. 1:00 p.m. - 2:30 p.m.
Center for Teaching and Learning

Misconceptions about what service learning is, and what it is not, have plagued the pedagogy since service learning programs became prevalent on college campuses in the 1990’s. Join us as we explore what service learning looks like at Marquette, our goals, various models, and our outcomes. Hear from a panel of faculty about how they are working with the community to engage our students in experiential learning while addressing real community needs.

Faculty Field Trip: How Might Working with the Community Enhance my Teaching and Scholarship?
Thursday, May 16. 9:00 a.m. - 4:00 p.m.
Bus departs from the Service Learning Office

Who said field trips are only for kids? Join us as we embark on a bus tour of four community agencies here in our immediate neighborhood. Learn about the services they provide, the community needs they respond to, and about opportunities for service learning, community-based learning, community based research, and undergraduate research. We will spend about an hour at each agency, have lunch in the community, and then brainstorm about opportunities for partnership. This event is always a lot of fun and is a great way to meet colleagues from other departments. We have had some tremendous community-based projects and interdisciplinary work come out of these field trips. Stay tuned for our field trip itinerary!
Manresa For Faculty
Manresa for Faculty assists faculty in exploring a myriad of ways to expand on student learning and formation through principles of Ignatian pedagogy especially through reflection and service.

Do You Teach Ignatian?
Thursday, January 31. Noon - 1:30 p.m.
Raynor Memorial Library, 320A

How does the 450-year tradition of Jesuit education connect with your aspirations as a teacher? This workshop will give you background as well as tools for using pedagogy that has stood the test of time.

One Thing Led to Another Co-sponsored by The Office of Research and Sponsored Programs.
Monday, February 18. Noon - 1:15 p.m.
Raynor Memorial Library, Beaumier Suite A
Tuesday, April 9. 12:30 p.m. - 1:45 p.m.
Raynor Memorial Library, Beaumier Suite B

A panel of faculty will share their passions and research journey.

Using Contemplative Practices to Improve Student Focus and Attention
Thursday, February 21. 3:30 p.m. -5:00 p.m.
Raynor Memorial Library, Beaumier Suite A.

Helping students slow down, be quiet, and focus can improve their learning experience and your teaching. This workshop will draw from the expertise of faculty who have spent the past semester engaging in contemplative practices in a wide variety of disciplines.

Tenure on the Mommy, Daddy Track
Tuesday, January 29. Noon – 1 p.m.
Raynor Library, Beaumier Suite C

A panel of faculty will share their experience at surviving this balancing act.

Halo Project Summit
Friday, March 22. 8:30 a.m. - 1:30 p.m. Join us when you are able. Lunch included.
AMU 227

Join other faculty, students and leaders from the Milwaukee Interfaith Community to learn about different faith communities as they approach social justice issues and explore further connections between these valuable community partners and Marquette.

Celebration of Teaching and Learning
Wednesday, May 15.
Time and Location TBA

An interdisciplinary and interactive dialogue will focus on what we have learned about MU student and faculty experience and expectations through two national surveys; the NSSE (National Survey of Student Engagement) and the FSSE (Faculty Survey of Student Engagement) and the FSSE (Faculty Survey of Student Engagement).

Contemplative Pedagogies
A faculty learning community will be gathered this semester to explore contemplative pedagogies useful in all disciplines. For information and to apply, please email susan.mountain@marquette.edu and check the Center for Teaching and Learning website (www.marquette.edu/ctl) for details.

New for 2013!
Problem Solver Seed Grants
The CTL offers small seed grants (up to $500) to assist faculty with innovative teaching projects that contribute to solving a problem in the community. If you have a thought on a class project or service learning/community based research project that needs a start-up fund, send an e-mail to Kim Jensen Bohat (mailto:kimberly.jensen@marquette.edu). Applications are continually accepted. Please note: these funds may only be used for supplies and cannot be used for salary or regular office expenses.

eLearning Certificate
CTL offers a series of workshops each semester focusing on teaching topics and skills that are useful in face-to-face, online, and hybrid teaching. All participants are welcome and those wishing to earn the certificate must attend at least six of the following sessions.

All D2L training workshops are located in Raynor Library, 330B and from 12:30 p.m. -2:00 p.m. unless otherwise specified.

Teaching Well With Technology
Wednesday, January 23

The Flipped Classroom – Lecture Online, Discuss in Class!
Thursday, January 31

The Emerging Global Classroom
Wednesday, February 6

Managing Mobile Devices in your Classroom
Wednesday, February 13

Creating Inclusive Online Courses
Monday, February 18

Social Media in the Classroom!
Tuesday, February 26
*12:30 p.m. – 1:30 p.m.

Making Good Pictures: Working with Digital Images
Monday, March 25

There’s an App for That!
Thursday, April 4

Designing and Assessing Multi-Media Projects
Wednesday, April 10

Info Graphics: Present research and complex information in easily understood graphics
Thursday, April 18

Recording and Narrating Your Computer Screen
Thursday, April 18

e-Textbooks: Think Outside the Books!
Monday, April 29

Copyright in the Digital Age
Wednesday, May 8