Dean Lobb
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DEAN’S MESSAGE

It’s hard to believe that it’s been two decades since Father Robert Wild talked me into trying my hand at serving as the dean of the Marquette University School of Dentistry. It wasn’t a position I aspired to at the time, but the Jesuits seem to have a way of inspiring a person to try new things and say yes to a growth opportunity.

I can certainly say that serving as dean of the Dental School has been exactly that. I’ve grown in ways I never thought possible while collaborating with the dedicated and talented faculty and staff at MUSoD and the administrative team at the university level to position our school for the future. I’ve learned more about my strengths and areas for development than I may ever have cared to know. I’ve been consistently impressed with the creativity, teamwork and flexibility of my colleagues, and at our ability to collectively tackle challenges and accomplish goals.

I may have the title of dean, but everything we’ve done to move the Dental School forward has been a team effort. It may be counterproductive to reveal this secret, but I’m hoping that my colleagues have already figured it out and that they will continue to just go with it: I like to encourage people to take ownership of ideas, even those that I may have originated, and run with them. It’s heartening to watch people dedicate themselves to bringing an initiative or idea to life on behalf of our school and on behalf of our students.

When the going gets tough, it’s the students I think about. They keep me going through the hardest times. They deserve the best we can provide, and it’s my job to apply all the resources and creativity we can muster to give them the best education, experience and career preparation. They keep me energized and moving forward.

As always, this mid-year issue celebrates our newly minted graduates, whose photos you’ll find within. We also profile Sister Gloria List, D ’64. Many of you may have worked with her while attending MUSoD, but did you know the story of her dental education? It’s an interesting one that illustrates her courage and devotion. Fortunately for me and for our students, Sr. List is still working with us. She never seems to age, which is why I call her a “perennial.”

In our student profile, you’ll meet Cory Ealy, who followed an unusual path to dental school and quickly gained the confidence of his classmates, who elected him as a class leader.

No matter how our students come to us, if they apply themselves during their time in the program, we want to be able to give them our very best. Your support of our efforts and continued engagement with our school is greatly appreciated, and we hope you enjoy this issue.

Dean William K. Lobb, D.D.S., M.S., M.P.H.
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Rocky Landscape or Promised Land?
By Dr. Timothy Ward, D ’76
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CELEBRATING THE CLASS OF 2017
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The man at the heart of the Marquette University School of Dentistry’s evolution into one of the most respected, renowned and forward-thinking dental schools in the United States is a quiet, unassuming Canadian who grew up in a town so small it didn’t even have its own dentist.

Dr. William Lobb, for whom 2017 marks 20 years as the school’s dean, has spearheaded a host of high-impact initiatives to propel Marquette to the forefront of dental education, earning the school accolades for curricular innovation, sustaining its reputation for unrivaled clinical preparedness and instilling in its graduates a strong commitment to serving others.

With a calm demeanor and humble nature that inclines him to eschew recognition for his many achievements, the low-key Lobb doesn’t fit the stereotype of a bold, even radical, visionary. But that’s exactly what his colleagues say he is, and they are more than happy to sound off on his behalf, giving credit where credit is due.

“He’s a very hard worker,” says Dr. Tim Creamer, senior associate dean, who has worked with Lobb since 2000. “I do think he’s somewhat of a visionary, and he’s not afraid to take on large and complex problems and bring them to successful results. He’s sort of fearless in his approach, and he doesn’t give up.”

FINDING WORKAROUNDS, FORGING A PATH

Lobb hails from Hay River, a 2,500-person town in Canada’s Northwest Territories where dental care was provided by government-funded traveling dentists who visited intermittently and set up makeshift operatories in the school gym.

His path from small-town boy to dental school dean has required determination and creativity in the face of obstacles.

He left Hay River to attend a public, residential high school in his region’s capital of Yellowknife. Students in his boarding hall were typically vocationally tracked, but Lobb wanted to go to college.

“I went to the boys’ guidance counselor and told him what I wanted to do, but he wouldn’t sign the papers to get me out of the vocational track,” Lobb recalls. “He told me I wasn’t academic material.”

Undeterred, Lobb went to the girls’ guidance counselor, who sympathized and signed the papers so that he could switch to the university track.

As the first in his family to attend college, he was forging an unfamiliar trail. When it came time to apply to the University of Calgary, he figured a back-door approach might increase his chances of getting accepted, and he applied to its school of education.

Once on campus, he took advantage of a hectic afternoon in the registrar’s office to grab and fill out the form to change from education to science. “I gave it to the lady; she was busy. She stamped it, signed it and said to go choose my classes,” he says.

Upon graduation from dental school at the University of Alberta, Lobb returned to Hay River. “I became one of those itinerant dentists,” he says with a chuckle.

After two years serving the Arctic Region, he enrolled in the orthodontics graduate program at the University of Michigan. While there, he met Denise Roe, who was then a dental assistant. They married in 1981.
Practicing orthodontics in Edmonton, Alberta, Lobb began teaching at his alma mater – first just a half-day each week and eventually full time. He later chaired the orthodontics department at Dalhousie University in Halifax, Nova Scotia.

With two children, a desire to move closer to his wife’s parents and a growing interest in curriculum development, Lobb, in 1994, applied to become the associate dean for academic affairs at MUSoD.

As he acclimated to the job and the faster pace of an American dental school, he observed the school with critical eye, noting areas ripe for enhancement and issues that needed addressing.

Just three years after he arrived, then-University President Rev. Robert Wild, S.J., began to cultivate Lobb for the top job.

“I told him no, I didn’t aspire to that job, and wished him luck,” Lobb recalls. “Eventually, he and Father Leahy called me to his office and asked me to reconsider. They were very persistent.”

Twenty years later, Lobb is one of very few dental school deans nationally to have remained this long at the helm. He’s also one of few to accomplish so much during his leadership.

SPACE FOR THE FUTURE

The most visible achievement to date under Lobb’s leadership is today’s Dental School building, which opened in 2002 and was expanded in 2013.

Lobb knew that simply renovating the 1922 building that formerly housed the school wasn’t the way to go.

“It was never built as a dental treatment facility and wasn’t designed to do what it was doing,” he says. “With renovation, we wouldn’t have gotten what we needed.”

Prior to Lobb’s arrival, a concerted effort by many stakeholders prevailed in a battle to keep the Dental School from closing, so Lobb recognized it might be difficult to persuade Fr. Wild and the university’s trustees that a new building would be a sound investment.

“We were swinging from ‘Let’s close this place,’ to ‘Let’s build a new building,’” he says. But Lobb, then-University Trustee John Bergstrom, Bus ‘67, and a number of other advocates had secured a state funding contract and implemented significant operational changes to make the Dental School a profit center.

An intentionally designed physical space, Lobb knew, would infinitely advance the school’s ability to train the next generation of dentists.

A BOLD NEW APPROACH TO DENTAL EDUCATION

Lobb’s vision for the Dental School went beyond bricks and mortar. “If we were going to build a new school, we couldn’t just keep doing what we’d always done,” he says. “It was, finally, a chance to change the curriculum, change the culture. My thinking was that we can do better than the way I was trained.”

Lobb championed an integrated curriculum to prepare stronger general dentists. He’s only half joking when he says he became a specialist because he found it too difficult to overcome being trained in each subject separately, a challenge that Sheila Stover, D ’97, AEGD ’98, Grad ’03, clinical associate professor, director of the graduate program in endodontics and director of rural outreach, agrees is very real.
The siloed curriculum she experienced, she says, “makes it hard to connect the dots when all of a sudden you’re in the clinic with a patient and need to apply all of that information to care for that patient.”

She believes Lobb’s active involvement with the Commission on Dental Accreditation and the American Dental Education Association (ADEA) gave him a big-picture perspective. “It was about making the move to prepare for the future, and he could see what was needed to get us ready to be one of the top dental schools today.”

Getting there, Lobb says, required radical thinking. “I told the faculty, ‘We’re going to design the new curriculum around integrated courses, and we’re starting with a blank piece of paper.’”

Knowing that he would experience pushback, Lobb went to Dave Buckholdt, MU’s then-vice president for academic affairs, telling him, “You’re going to have a trail of people coming here to tell you that I’m crazy, that Marquette has made a mistake and that you need to send me back to Canada. And I want you to tell them that you understand what’s going on and that I have your full support.”

Buckholdt was on board. “We had to do something fairly dramatic,” he says. “Bill Lobb clearly had a vision for the future that made a lot of sense. I trusted that he would be creative and make some important changes.”

Even in the face of tough criticism, Buckholdt says, Lobb responded professionally, bearing no grudges, and pressed on with his plan.

“We deserved it,” Lobb says simply. “The students and faculty deserved the new opportunities that the changes would provide.”

The integrated curriculum earned Marquette broad recognition. Soon, Lobb was presenting at ADEA meetings on curriculum reform and hosting groups from other dental schools that were curious to see the building and the curriculum in action. These visits continue today.

In 2012, the ADEA recognized Lobb with the William J. Gies Award for Vision, Innovation and Achievement in dental education.

A CULTURE OF COMMUNICATION

The cultural shift that Lobb ushered in alongside the integrated curriculum has also made a significant difference in student experience, fundraising and faculty and student recruitment.

At the time of the curriculum change, Lobb committed to jettisoning a method — embraced for decades in dental education, and not only at Marquette — that he describes as “tear-you-down, build-you-up-in-their-image.” During his fundraising efforts, Lobb discovered this approach had turned off some alumni to the point that they told him they would never consider a financial gift to the school.

“I needed to tell them what we were going to do to make it different,” Lobb says, “so they’d see it as something they’d want to invest in.”

Creamer says one way Lobb has changed the culture is to maintain a genuine connection with students and keep lines of communication open. “He participates in all of the student council meetings, he’s the faculty advisor of our ASDA chapter, he listens to students to find out what they need, how to improve their education and how he can implement their ideas.”
A COMMITMENT TO DISCOVERY

Before Marquette University’s commitment to doubling research funding from 2015 to 2020 was announced, Lobb and the Dental School were already moving ahead with efforts to expand research. Lobb has backed up the school’s strategic emphasis on research by allocating nearly 4,700 square feet of the school’s 2013 building addition to construct the Delta Dental Research Lab and stock it with state-of-the-art equipment. He also approved the hiring of Dr. Lobat Tayebi as associate professor and director of research, a tissue engineering specialist with a proven track record in taking a university research lab from infancy to high productivity.

“She’s a very strong hire,” says periodontics researcher Andrew Dentino, professor and director, predoctoral program in periodontics and himself a prolific researcher. “To put an engineer in the dental school? That’s innovative. Bill Lobb gets credit for taking those kinds of chances.”

Gloria List, D ’64, an adjunct professor who has worked with Lobb for the entirety of his MUSoD tenure, says the investment in research was a shrewd move. “If you don’t do research, you’re not going anywhere,” she says. “Research is the dynamic thing behind getting money and being noticed. The school will die without that. And Dr. Lobb has that vision. He’s smart about using limited resources. He puts first things first.”

LOOKING AHEAD

Other changes championed by Lobb have helped the Dental School to achieve financial stability and clinic profitability, attract top faculty, round out its graduate offerings with the addition of a periodontics program, involve students in organized dentistry and serve out the mission of a Jesuit school in service to others.

Lobb fought hard for a strong faculty practice within the new building and worked to create a state licensing process for faculty trained in other countries. After multiple efforts to involve the Dentistry Examining Board, Lobb ultimately went to the state legislature to get the license in place.

Dentino says Lobb’s work has made a dramatic difference. “He chose to put together a really spectacular faculty practice (the Jeff and Beth Moos Faculty Practice) that has become a significant part of who we are and how we retain faculty. We have an excellent clinic that functions efficiently and is a money generator in a way that it’s never been.”

Stover commends Lobb’s vision for urban and rural outreach. “He wanted to make sure we were serving the state of Wisconsin broadly with our dental students,” she says, “exposing them to a diverse patient population and making sure that our public health curriculum, our service curriculum and our community-based education curriculum were among the best in the country.”

Lobb has a host of goals for the foreseeable future with a focus on implementing the school’s strategic plan. His constant challenge is developing strategies to expand resources. “We have lots of initiatives under the plan,” he says, “and they all take money.”

In the face of these and other challenges, Lobb says it’s the students who keep him going, declaring that the most rewarding part of his job is seeing them develop from tentative first-year students to competent dentists. For the students, he presses on.

“I always tell people we can’t be complacent,” he says. “We’ve achieved a lot, and we’ve got to keep pushing the envelope. And not just change for change’s sake — but making sure that we’re not leaving anything unexamined.”
For some, retirement is a time to slow down. For Dan D’Angelo, it’s been an opportunity to direct his focus. A specialist in oral and maxillofacial surgery, Dan retired from private practice in 2013 when diagnosed with early Parkinson’s disease. Today he focuses his energy in dental care through volunteerism and as an adjunct associate professor at the Marquette University School of Dentistry.

Dan’s ties to Marquette are strong. He met his wife, Patty Jones D’Angelo, Bus Ad ’67, Law ’82, at a Marquette picnic more than 50 years ago.

Throughout his educational experiences and his dental career, the Marquette mission has been influential. “Marquette’s emphasis on excellence, faith, leadership and service impressed upon me the value and responsibility of volunteerism,” says Dan.

The Waukesha County Community Dental Clinic is a testament to Dan’s commitment to provide care for the underserved and uninsured. He, along with his dental community, co-founded a nonprofit clinic that serves primarily low-income Waukesha County residents. In 2015, the clinic provided over $2.5 million in dental care with more than 10,000 appointments and 5,000 children call the WCCDC their dental home.

After receiving his degree from the School of Dentistry in 1971, Dan served as a captain in the U.S. Air Force until 1974. He received his specialty training from the Mayo Graduate School of Medicine in 1977 and was awarded a master’s in bioethics from the Medical College of Wisconsin in 2003.

“Throughout my career and my retirement, I have endeavored to follow the Marquette mission in all facets of my life by volunteering in such diverse areas as coaching, teaching, committee memberships and board positions,” he says.
Outstanding Dental Service Award
Dr. Timothy (Tim) J. Brown, D ’69

“Personally, my goals are based on what I feel is most important in my life: faith, family and work,” says Tim. “They are all intertwined.”

He credits his parents, his parochial education in grade school and high school, and the Jesuit teachers at Marquette University for contributing to his life of faith and service. Marquette’s dental school provided him with the didactic and clinical skills to succeed in private practice and in volunteerism.

In 2002 troubled that more than 25,000 people in Outagamie, Calumet and Winnebago counties could not afford dental care, Tim helped to found the Tri-County Community Dental Clinic. The volunteer dental clinic in Appleton, Wis., provides quality oral health care services to the area’s low-income populations. Tim was the clinic’s first president and still volunteers there.

But his commitment to caring for the underserved is not limited by geography. For 25 years he has been involved with dental mission work in Haiti and other countries. In 2012 he co-founded an eight-chair dental clinic in Hinche, Haiti. In addition to co-leading teams to Haiti twice a year, he is very involved in soliciting funds and dental equipment and supplies for the Hinche Dental project.

Tim, who specializes in restorative dentistry, started his practice in 1972 after serving in the Army. Today, the Brown Family Dentistry practice includes his sons Tip and Tyler, and daughter-in-law Dawn — all dentists.

Tim is also the chairman of the Living Our Faith in Haiti committee in his home parish, St. Margaret Mary’s in Neenah, Wis. The parish now twins with St. Joseph’s parish in Thomonde, Haiti.

Young Alumnus of the Year Award
Dr. Barrett D. Straub, D ’04

There is one clear reason why Barrett enjoys dentistry — he has the ability to positively impact lives.

“There continues to be a great fear of the dentist in our society,” Barrett says. “Overcoming this hurdle is near and dear to my heart, and I am passionate about helping those that can’t access care due to fear.”

Barrett, a general dentist in Port Washington, Wis., has provided sedation dentistry for the past 12 years. The reason for doing so is to give those with high dental anxiety who have been avoiding the dental office a solution to overcome their fear and have a chance at having a healthy mouth. He views his role in helping them to regain their self-confidence an honor and providing excellent care his responsibility.

He credits Marquette School of Dentistry’s focus on quality first and doing dentistry “the right way” for helping him become the dentist he is today. He defines success as “doing the right thing, even when it is difficult and especially when nobody is looking.”

As a student, he served on the Wisconsin Dental Association Board of Trustees as the student representative and as the national consultant on legislation for the American Student Dental Association. He has continued to stay involved with the WDA over the years and currently sits on both the WDA Legislative Committee and Political Action Committee boards.

“It is also my responsibility to be as generous as I can for those less fortunate,” he says. “Some of the most gratifying dentistry I have provided has been the pro-bono work and the free dentistry provided through the WDA Foundation’s Donated Dental Services program.”

CALL TO NOMINATE
Do you know someone you would like to nominate for an alumni award? Nomination forms and more information can be found at www.marquette.edu/dentistry/professionals/documents/AlumniAwardnominationformFINAL.pdf
Marquette University School of Dentistry hosted another successful reception during the Chicago Midwinter Meeting in February. Special thanks to Midwest Dental for being the Gold sponsor of the event, held at the Renaissance Chicago Downtown Hotel, and to the following Silver sponsors: Design 2 Construct Development Corporation; PerCsoft; Schenck—Dental Advisory Group; and Wells Fargo.

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2. Rick Mueller, Arts ’76, D ’80, Tom Raimann, D ’80, Jeff Nehring, D ’79
3. Sheldon Ivers, D ’61, Bob Henschel, D ’53, Tom Henschel, D ’61
4. Joe Curry, HS ’12, D ’17, Brittney Borga, HS ’10, D ’13, Nick Rogness, D ’17
5. Neil DeKarske, Shaheda Govani, D ’10, Jenny Murphy, Ned Murphy, D ’65, Bob Lamberton, D ’88
Sister Gloria List, D ’64, always wanted to be a teacher. But she never dreamed she’d first become a dentist. The Sun Prairie, Wis., native joined the School Sisters of Notre Dame right after high school, and like all sisters of her order, began undergraduate studies at Mount Mary College in Milwaukee. In List’s third year of college, the Mother Superior of her province decided the congregation’s dental care needs could be addressed more economically with internal dentists from the sisterhood.

Another sister, Sara Jean Donegan, D ’64, who had already graduated from Mount Mary and was teaching high school math, volunteered to be trained as a dentist. But two women were needed, and List was tapped. “Sara Jean volunteered, I did not,” List says. “I got called in and I was thinking, ‘I don’t really want to do that.’ But you can’t say, as a nun, ‘Well, no, I really came here to teach.’”

List’s superiors told her they believed God was calling her to study dentistry, and declared that if she passed the entrance exam and then made it through her first year of dental school without once getting sick, these signs would confirm God’s will.

In the fall of 1960, List and Donegan entered the Marquette University School of Dentistry, with a brief daily commute from the former St. Joseph Convent one mile north. Along with one other student who left after the first year, they were the only two women in their class. “They wouldn’t talk to us the first six months or so,” List says of her male classmates. “They called us the ’curve wreckers.’ We may have had better grades than they did. But by the second year, there was no problem. We’re a really tight class.”

Upon graduation, the sisters were set up to practice at Notre Dame’s former Motherhouse in Mequon, Wis. Donegan eventually moved to practice at Notre Dame of Elm Grove while List stayed in Mequon. She began teaching at MUSoD in 1970, in what was then the department of operative dentistry.

Eventually, her original call to teach won out, and she joined the faculty full time as a dental anatomy course director and later a group leader. “That was very demanding,” she says of group leadership, which she did for 15 years, but it was worth it: “I enjoy teaching. I get really excited when I can be there to watch kids learn.”

List often exercised a gift for helping dental students who would come to her overwhelmed, worried about exams or terrified they wouldn’t graduate. One such alumna whom List helped now sends her a gift package every Christmas. Another student she worked with sends her an annual Mother’s Day card.

When List retired from the Dental School in 2005, alumni from several class years pooled enough in donations to create an endowed scholarship in her name. The scholarship assists a female, second-year dental student with tuition. “I was so honored,” List says. “I’m all for education and I was just floored that they would set that up.”

Three months into her retirement, List began hearing from her former Marquette colleagues, asking her to consider coming back. “They thought by that time I would be bored with retirement,” she says with a laugh. She did return in 2006, and at 78, List still works at the school three days a week screening patients and working with first-year students in the clinic. “I’ll keep doing it,” she says, “as long as they’ll give me a contract.”
Dr. James Morgenroth
Elected WDA Foundation, President

Dr. James Morgenroth, D ’72, has been named president of the Wisconsin Dental Association Foundation. A general dentist and resident of Brookfield, he has been a member of the WDA Foundation board since 2010, and has been active on a number of committees. He also served as president of the Greater Milwaukee Dental Association.

Other Marquette University School of Dentistry grads elected to the WDA Foundation board include:
Dr. Susan Cable, D ’85
Dr. Anthony Sciaccia, D ’82
Dr. John Sadowski, D ’68

Dr. James Flatley
Elected President of the Dental Society of Greater Orlando

Dr. James P. Flatley, D ’74, left, was appointed President of the Dental Society of Greater Orlando. Dr. Flatley is also a Delegate to the Florida Dental Association and is the former editor of the Journal of the Dental Society of Greater Orlando.

Dr. Flatley is a comprehensive dentist with 37 years experience in virtually all phases of general dentistry. He practiced in the U.S. Navy for 23 years and is a retired Captain, having also served as the Naval Dental Center’s Executive Officer in Orlando.

Eric Meeker, D ’94, who does locum tenens work in the Orlando area, recently practiced in Dr. Flatley’s office. 1994 was the last year that MU teams were known as the Marquette Warriors.

Highest AAE Honor Awarded to Dr. James L. Gutmann

The Edgar D. Coolidge Award, the highest honor of the American Association of Endodontics (AAE), was presented to Dr. James L. Gutmann, D ’70, in recognition of his leadership and exemplary dedication to dentistry and endodontics.

Dr. Gutmann is the past chairman of the Department of Endodontics at Baylor College of Dentistry. He has presented more than 800 lectures, papers and continuing education courses in the United States and 52 foreign countries, and has authored or co-authored more than 300 articles.

He received the Distinguished Dental Alumnus Award for 2000 from Marquette University School of Dentistry. In 2002, Dr. Gutmann received the Award of Distinction for Continuing Education Activities from the Academy of Dentistry International and was inducted as a Fellow of the Academy in 2003. In 2011, he received the I. B. Bender Lifetime Educator Award from the AAE. Dr. Gutmann resides in Dallas, Texas.

We’d like to hear from you! Please send us your news at:

dentalimages@marquette.edu
Retirement can be kind of tricky.

This may not seem intuitive if you are juggling the demands of a busy practice with getting the kids to a soccer game, finishing the most recent home repair, and trying to stay current in your profession. For you, the thought of being able to throw away your alarm clock seems heavenly. And it is, for the most part. Having reached that certain age where I no longer report to work each day, I look back on those hectic middle years with a great deal of satisfaction, and perhaps some envy.

So here is the tricky part. How do you maintain that sense of purpose, intellectual stimulation, and contribution to society as you head into the golden years? I recently read the latest actuarial report that says I will live another 17.6 years! My question is, what will I do to make that time as meaningful as the years I spent practicing dentistry – and still get rid of the alarm clock?

I find it interesting that we spend a great deal of time learning about some things, like a profession or sports interest, while we spend little time learning about other important things like a successful retirement or how to raise kids. When I googled retirement counseling, I came up with hundreds of web sites peddling financial services but no one willing to tell me how to be successful as I begin Life 2.0. Too often retirement is seen as a financial goal, not a personal goal. It may be more helpful to get the services of a psychologist rather than a CPA!

To fill in this gap, we would like to hear from our retired, or soon-to-be retired alumni about what you are doing following your career in dentistry. What is the smartest thing you did to prepare for retirement? Any advice for pre-retirees? Or maybe you are a “Boomerboomerang;” you retired, did not like it and returned to work?

We have lots of questions and would like to talk to you and share your experiences in future columns. By opening up this topic of conversation, we hope to learn from one another how to thrive not only during our careers but in the years that follow.
After flying Blackhawk helicopters in Kosovo and helping a friend start a drone-operation business, Cory Ealy entered the Marquette School of Dentistry with a wealth of life and leadership experience beyond that of most of his classmates.

“I’d literally just left a position in which I was responsible for two multi-million-dollar aircrafts, several other pieces of equipment and the well-being of 25 soldiers,” says Ealy, a first-year student who hails from Beaver Dam, Wis.

His resume, coupled with his sincere desire to serve, impressed Ealy’s classmates enough that they elected him class president. But Ealy, 31, says he is equally admiring of his fellow dental students, most of whom are years younger.

“It’s immediately impressive and humbling when you talk to people, learn of their experiences and how they got here,” he says. “You get a read on people and what they can potentially accomplish, and for some of them, it honestly seems there are no boundaries in what they can do. It’s like, ‘Wow, how am I even in the same company as some of you?’”

The answer: a great deal of hard work and self-reflection.

Ealy enlisted in the Wisconsin Army National Guard at 17 and went straight from high school to basic training and then advanced individual training. He enrolled at the University of Wisconsin-Whitewater and continued to build experience as a helicopter mechanic and later an on-board technician. Before receiving his undergraduate degree in business, he joined the Reserve Officer Training Corps, which sent him to flight school after graduation.

During his military service, including his yearlong peacekeeping mission in Kosovo, Ealy says, “I was always around a lot of flight medics and other medical professionals. Just seeing the impact they had and the rewarding experience in being able to help people in some way and improve their well-being was very attractive to me.”

This factored into Ealy’s decision to pursue dentistry upon his return to Wisconsin, where he gamely completed three additional years of undergraduate courses to fulfill dental school prerequisites. He also made time to shadow and talk with dentists, including Andrea Furdek Larsen, D’11, who now practices in Beaver Dam. This further convinced him that dentistry was the right fit.

Marquette’s Wisconsin location wasn’t the only thing Ealy evaluated when determining where to apply to dental school. “After visiting several schools, Marquette definitely stood out as the type of school I wanted,” he says. “A school that accepted candidates based on what type of person they were, through taking a holistic look at their background, where they come from, the type of attitude they carry and their capabilities outside of just grades and test scores.”

Ealy’s life experience has taught him the importance of communication in a leadership role, and he’s leveraging that understanding as class president. He prioritizes communication and open dialogue to help bridge any perceived gaps between students and faculty. “Anxiety seems to come from general uncertainty,” he says. “I faced that in flight school, and I think the key is distributing as much information as you have – that pertinent information people need to know that helps put them at ease.”

As an Army scholarship student, Ealy will fulfill a four-year commitment to serve as a general dentist and says he may specialize down the road. Although he says he’s “a big homer” loyal to Wisconsin, and doesn’t rule out eventually practicing in the state, his wife had more than a little input on his military station preferences post-graduation.

“They all had to be down south,” Ealy says of his top location requests. “She mandated that it had to be somewhere warm.”
CLASS OF 2017
HOODING AND GRADUATION

1. Joseph Curry, Danielle Demorrow, Jelena Djurdjic, Cassandra Anderson, Brittany Huiras
2. Sami Kashou, Brandon Meckelberg, Andrew Bloom
3. Brian Grisdela, Brian Hart, Josh Vanden Heuvel, Jonathan Hanna, Aksel Gundersen, Joshua Andaloro
4. Malea Blise, Kaitlin Dougherty, Jelena Djurdjic 5. Nafisa Elmi, Katarina Foster, Margaret Ordonez, Manuel Estrada

8 STUDENTS ENTERING POST-GRADUATE PROGRAMS
2 STUDENTS ENTERING THE MILITARY
7 STUDENTS GOING INTO AEGD/GPR PROGRAMS
90% of the 2017 graduates who are Wisconsin residents remain in the state

8. Andrew Kollath, Nicholas Rogness, Colin Egan, Juan Munoz, Satyam Patel, Josh Vanden Heuvel, Ethan Schuler
9. Kelly Carney being hooded by her parents Drs. James and Susan Carney
11. Amanda Hurley, Casey Gabrhel
12. Aaron Mason, Jonathan Hanna, Michael Wanserski
13. Zainab Aziz, Maria Barnes, Sylvia Bautista, Eric Basta  
14. Kendra Loch, Mary Lenz, Melanie Hoffman, Valerie Sefton  
15. Christopher Tamsen, Marc Stroobants, Igor Sorin, Laurent Forcioli
Paying Tribute to TWO DISTINGUISHED FACULTY MEMBERS

The Dental School honored, from left, Dr. Hugh Murdoch, D ’64, and Gerald Ziebert, D ’56, Grad ’71, who retired in June with more than 100 years of combined service to Marquette, shaping the careers of generations of future dentists.

Maria Barnes, D ’17, participated in the annual fall-winter Wisconsin Area Health Education Center (AHEC) System Interprofessional Healthcare Case Competition, and her team finished 2nd overall in the eight-team competition.

Barnes, who represented the field of dentistry, was on a team with health and social care students from Concordia University Wisconsin. This year’s competition allowed teams to produce a proposal to improve health and social care for Native American communities in the Dakotas, including a vision and budget for implementing a culturally competent and person-centered health plan for the Lakota community. The goal of the AHEC competition is to further interprofessional skills and competencies through teamwork and the intellectual exercise of the case proposals.

INDUCTEES INTO OMICRON KAPPA UPSILON (OKU)

From left : Patrick Pawlowski, Joseph Curry, Brittany Huiras, Kailey Fritz, Ethan Schuler, Christopher Krausert, Nathaniel Burns, Casey Levin, Amanda Hurley, Melanie Hoffman, Logan Van Hoof, Faculty inductee Dr. Soni Prasad, Faculty inductee Dr. Geoffrey Thompson, and Honorary inductee Fr. J.J. O’Leary, S.J.
If you graduated in a year ending in a 2 or 7 (such as 1957 or 1992), this year marks your class reunion at Marquette University School of Dentistry. The reunion class receptions and group dinner will take place the evening of September 16. A Continuing Education Course will be offered during the weekend as well. Reunion classes have made contributions to demonstrate their pride in their class and to support the continuing efforts of the school to educate and add to our profession the best dentists possible. In an effort to add competition between the reunion classes, the School of Dentistry will be honoring the class that has contributed the most funds for the Dental School during the last year.

Please update your files
If you have had a change of address, new phone number or have an updated email address, please let us know so we can update your files. Contact Nicole Schickowski in Alumni Relations at 414-288-3093 or Nicole.schickowski@marquette.edu.

For more information, contact: Dave O’Neill
Senior Director of Development | david.oneill@marquette.edu
414-288-6048 | c 414-460-3803
REMEMBERING OUR OWN

The Marquette University community joins in prayerful remembrance of those who passed away between January and June 2017. May the souls of the faithful departed rest in peace. Eternal rest grant unto them, Lord, and let perpetual light shine upon them.

1949
David B. Tawney
Missoula, Montana

1951
Harry A. Sorenson
Lake Lure, North Carolina

1952
Frank F. Shuler
Palmyra, Wisconsin

1953
James E. Pinter
Oak Creek, Wisconsin

1954
Eugene R. Russell
Hales Corners, Wisconsin

1955
Anton J. Perpich
Saint Paul, Minnesota

1956
David A. Doll
Middleton, Wisconsin

Olaf O. Larson
Los Gatos, California

Charles E. Nelson
Evansville, Wisconsin

James V. Petersen
Green Bay, Wisconsin

Erich P. Press
Two Rivers, Wisconsin

1957
Duane D. Backhaus
Glendale, Arizona

1958
Gerald A. Middleton
Lakewood, California

1959
John T. Howard
Redondo Beach, California

Frank H. Kellner
Summerville, South Carolina

1960
Bernard R. Duke
Menomonee Falls, Wisconsin

Vern W. Manthei
Maple Grove, Minnesota

1962
Glenn T. Maihofer
Cedarburg, Wisconsin

Thomas J. McNamara
Colorado Springs, Colorado

1963
Daniel P. Bender
North Olmsted, Ohio

1965
Jerome J. Ellis
Ogdensburg, Wisconsin

Gerald A. Larsen
Grand Rapids, Michigan

1966
Eugene J. Bowen
Sonora, California

1967
Charles J. Hodge
Ashland, Oregon

Edmund Melkers*
Decatur, Georgia

1969
Richard L. Tulip
Oshkosh, Wisconsin

1970
David H. Stelter
Wautoma, Wisconsin

1973
Dale M. De Steffen
Two Rivers, Wisconsin

1978
Neil J. Maguire
Grafton, Wisconsin

1980
Lynn A. Ottoson
Milwaukee, Wisconsin

1984
Ernest J. Reitano
Virginia Beach, Virginia

1996
Jocelyn Mendez
Coconut Grove, Florida

2012
Brandon J. Bruner
Purcell, Oklahoma

*Passed away in 2016
SEPTEMBER

September 8  Continuing Education
Head and Neck Cancer: What Happens After You Make the Diagnosis
Denis Lynch, Coordinator
Karen Belgard
Bruce Campbell
Becky Massey
Michelle Michel
Jared Robbins
Michael Stadler
Stephanie Stevens
Kenneth Sobczak
Stuart Wong

September 15  Continuing Education
Practical Clinical Review of Common Medical Problems
Joseph Best

September 16  Alumni Class Reunions
Classes ending in a 7 or 2
Alumni Memorial Union
Reception 5:30 p.m., Dinner 7 p.m.
If this is your reunion year and you have not received information, please contact us as soon as possible for details

September 23  Senior Golf Outing
Western Lakes Golf Club
For more information or to sign up, contact parker.seubert@marquette.edu

September 27  Continuing Education
ACLS Recertification
Richard Mason

September 28  Continuing Education
Airway Management
Richard Mason

September 29  Continuing Education
The Gerald J. Ziebert Lecture in Prosthodontics: Integration of Esthetic Dentistry in Routine and Complex Prosthodontics
Kenneth Malament
Megan Ratliff

OCTOBER

October 3  Continuing Education
Collaborations between Physical Therapists and Dental Professionals
Kenneth Waliszewski
Jeffrey Wiliens

October 11  Continuing Education
Management of Dental Trauma in Clinical Practice
Matina Angelopoulou
Paul Engibous

October 14  Continuing Education
Contemporary Use of Nitrous Oxide
Lynn Bryan
Joe Best

October 14  Dean William K. Lobb 20th Anniversary Celebration
Marquette University
Monaghan Ballroom, Third Floor
1442 West Wisconsin Avenue
6 – 10 p.m.

October 21  Alumni Reception
ADA Annual Session
Marriott Marquis
265 Peachtree Center Ave., Atlanta, GA
Room A601
5 – 7 p.m.

October 27  Continuing Education
Clinical Dental Update 2017: When to Place That Implant
Kenneth Waliszewski
Todd Connell
Joe Best
Joe Schmidt
Mike Waliszewski

NOVEMBER

November 8  Continuing Education
Challenges in Periodontics: Update on Periodontal Diseases and Treatments
Arndt Guentsch

November 10  Scholarship Luncheon
School of Dentistry — Room 194
12 – 1 p.m.

November 17  Continuing Education
OSHA
Katherine Schrubbe
At the Marquette School of Dentistry, our work is focused at the intersection of skill and caring. We actively seek — and selectively choose — students who are not only intelligent, not only driven, but also passionate. Because being a Marquette dentist means taking as active role in advancing the profession. It means understanding both the latest research and its application to the real-world circumstance. It means becoming a practitioner who excels today and seeks knowledge to continuously improve. Most of all, it means taking pride in serving every patient that walks through our door, and fulfilling the responsibility we have to treat every one of them as a whole person.